BEAL SIXTH FORM

YEAR 12 PARTNERSHIP EVENING

2026 · Online Parent Information Evening

One Sixth Form · Two Campuses · Four Pathways to Success

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TONIGHT'S AGENDA

What We'll Cover This Evening

1. Our vision & purpose
2. Outstanding results & Destinations
3. Our four pathways
4. Your sixth form team
5. Key expectations
6. Bridging the gap: KS4 to KS5
7. How we share progress
8. Personal development

Plus: welcome, Q&A and how to get in touch

01

Our Vision & Purpose

Why Beal Sixth Form exists, and what we want for every student

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OUR VISION

An Exceptional Education for All

At Beal Sixth Form, we aim to provide an exceptional education for every post-16 student in our school community. We are committed to high-expectations inclusion — ensuring every young person has access to the pathway that will enable them to fulfil their potential and build a successful future.

Ambitious

High expectations and world-class opportunities for every student.

Inclusive

A pathway for every young person to fulfil their potential.

Caring

A supportive community where students are known and valued.

Beal Sixth Form is…

The largest sixth form in the country

A big sixth form with all the choice, expertise and opportunity that brings.

40+ A-Level and BTEC vocational courses

A genuinely broad curriculum spanning academic and vocational routes.

One sixth form, two sites, four pathways to success

Every student finds the right route for their next steps.

World-class facilities and opportunities

Purpose-built study spaces and enrichment across both campuses.

A place to learn, grow and succeed

An inclusive, ambitious and caring community.

02

Outstanding Results & Destinations

Celebrating what our students achieve

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OUTSTANDING RESULTS

KS5 2026 Results at a Glance

100%

Distinction – Distinction +

50%

Grades A*–B

80%

Grades A*–C

Top destinations included QMUL, King’s College London, UCL, University of Nottingham, University of Warwick and University of Southampton, with routes into higher and degree apprenticeships at organisations including KPMG, Visa and Grant Thornton.

OUTSTANDING RESULTS

100% Progression

378

students have started at university this month

24%

of students at elite Russell Group universities

MDV

4 into Medicine, plus 2 into Dentistry, 1 into Veterinary and 9 into apprenticeships

OUTSTANDING RESULTS

100% Progression: Destinations

Universities

- Birmingham
- Bristol
- Cardiff
- Durham
- Exeter
- King's College London
- Leeds
- Liverpool
- Newcastle
- Nottingham
- Queen Mary University of London
- Sheffield
- Southampton
- UCL
- Warwick
- York

Apprenticeships

- Kent Eco Homes
- Project Management in construction
- KPMG Level 7 audit
- Dental nurse
- Shell – Data Engineering Level 6 Digital Technology solutions
- CISCO
- PWC degree apprenticeship
- Jaguar Land Rover
- Irwin Mitchell

MOST POPULAR COURSES

Economics, Finance and Accountancy

03

Four Pathways to Success

One sixth form, four routes to the right next step

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Our Four Pathways

Beal Sixth Form

Our flagship site — the largest school-based sixth form in the country, offering 40+ A-Level and BTEC vocational courses across every subject area.

The Forest Academy

A separate campus, one shared sixth form — the same vision, values and support, with its own dedicated Director of Sixth Form.

Beal Maths School

Selective, specialist provision for high-achieving mathematicians, focused on advanced Maths, Further Maths and related sciences.

The Three-Year Pathway

Extra time to build a strong foundation: Level 2 qualifications in Year 1, then Level 3 A-Levels or vocational courses in Years 2 and 3.

Beal Maths School

The Maths School is designed to provide a pathway for students interested in studying mathematics-related disciplines at university and pursuing mathematics-intensive careers.

Students will be taught parts of the curriculum by ‘academics in residence’ bringing incredible academic depth and real-world applications of mathematics to their learning.

Innovation

Encouraging the application of mathematical concepts to create innovative solutions and state-of-the-art technology. Cultivating a mindset that approaches challenges with creativity and analytical thinking.

Critical Thinking

Developing the ability to analyse and evaluate information methodically and logically. Emphasising the importance of precision and accuracy in solving problems and presenting solutions.

Ethical Reasoning

Encouraging students to ask questions and explore mathematical concepts with curiosity and inquiry. Teaching students to consider the broader impact of their mathematical applications personally, professionally, and on society.

Three-Year Pathway

- One extra year that leads to level 3 courses next year
- Students take 5 level 2 courses, including GCSE resits in English and Maths
- Taught at the Forest Academy
- Provides the foundation for level 3 study

Who is it for?

- Students whose average GCSE point score is below 4
- Students who need to resit GCSE English or Maths before progressing onto level 3 courses

Why it works

- Our resit success rate is triple the national average
- Our three-year pathway students go on to university-level study

04

Your Sixth Form Team

The people supporting your child every day

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YOUR SIXTH FORM TEAM

Who Supports Your Child

- Head of Sixth Form
- Assistant Principals (Sixth Form)
- Director of Sixth Form – The Forest Academy
- Heads of Year
- Deputy Heads of Year
- SEND Deputy Head of Year
- Tutors
- Heads of Department
- Student Services
- Admin Team
- External Agencies
- Subject Teachers

If in doubt about who to contact, our admin team will always point you in the right direction: admin@bealsixthform.co.uk · 020 8551 4954

YOUR SIXTH FORM TEAM

Year 12 Team – BSF

LEADERSHIP

Head of KS5 Mr Islam
Assistant Principal KS5 Ms Singh
Assistant Principal KS5 Mr Sokhal
Head of Year Mr Vaghela
Deputy Head of Year Ms Feeney Smith
SEND Deputy Head of Year Ms Patel
DSL Ms Andress
DDSL Ms Gordon
Exams Manager Mr Lake

SUPPORT

Progression & personal development Colin Matheson
Admin Davinder Saund and Aklima Begum
Senior Admin Mansura Talukdar
Study centre supervisor Ms Imsit

Year team	Form	Room	Form tutor
Head of Year **Mr Vinay Vaghela**	**12A**	101	Mr Abdul Hannan
	12B	L7	Mr Gurpreet Grewal
	12C	6	Mr Mukith Miah
	12D	94	Mr Keith Bennett
Deputy Head of Year **Ms Leanne Feeney-Smith**	**12E**	100	Ms Oprah Igieobor
	12F	CW	Ms Shinhyoung Kim + Mr Tharujan Sivarajah
	12G	3	Mr Mokhtar Aroui
	12H	DT4	Mr Igor Ihozo
	12I	15	Ms Ferdausi Khanam
SEN Deputy Head of Year **Ms Ameesha Patel**	**12J**	12	Mr Matthew Dale
	12K	26	Ms Harbinder Tooray
	12L	121	Ms Linda Kezaabu-Lubowa
	12M	TU	Mr Adrian Udenze

YOUR SIXTH FORM TEAM

Year 12 Weekly Tutor Schedule

MONDAY	**Bulletin** — Emailed by DHOY
TUESDAY	**RSE Life Lessons** — Emailed by HOY
WEDNESDAY	**Assembly 8:30–9am · PSHE 9–10am** — Location: KS4 hall
THURSDAY	**Independent learning / wider reading** — Set by class teachers / HOD
FRIDAY	**Quiz / News** — Emailed by DHOY

High-Stakes Dates: Assessments

YEAR 12 MID-YEAR EXAMS

18 January 2027

YEAR 12 PARENTS' EVENING

Thursday 4 March 2026

YEAR 12 MOCKS

24 May 2027

The Mission

13

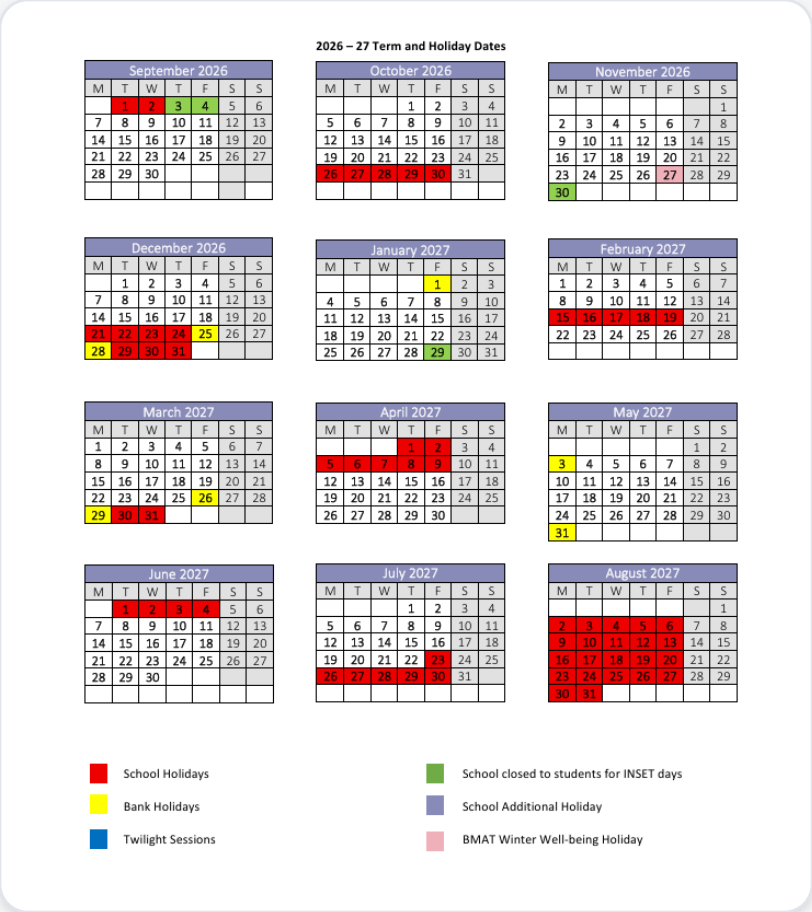
WEEKS

Make all 13 weeks count until your mid-Year 12 exams.

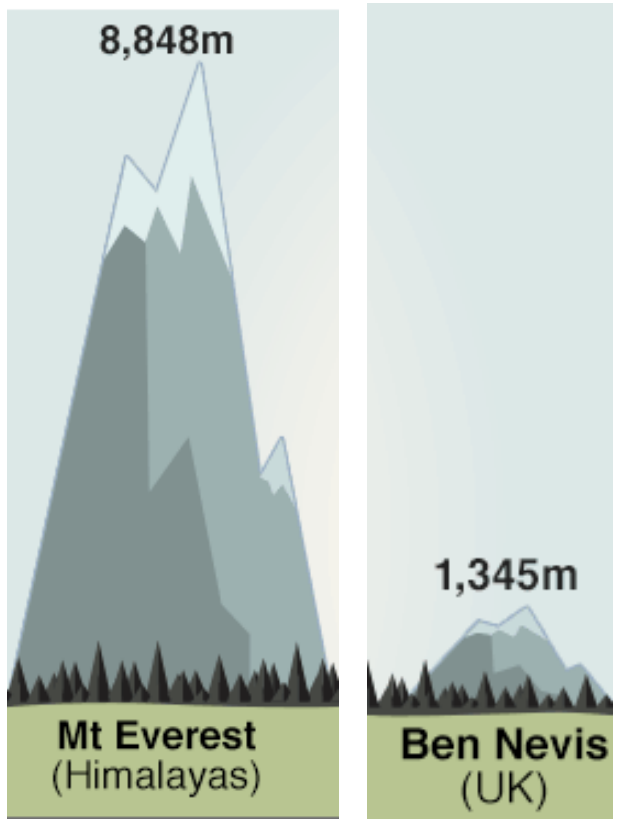
15

WEEKS

Make the following 15 weeks count until your A Level mocks.



Ben Nevis vs Mount Everest: Comparative Terms



THINK ABOUT IT

Why am I showing you this on your very first day?

A Small Piece of Advice

How many hours of revision per day?

3 Hours per weekday

- Friends and Family
- Hobby, club, extra curricular, Religious
- Revision and Tuition
- Personal down time / Dinner

Maintain balance…

do not seize all revision.

We are leaders and role models

Dress Code List

ITEM	DESCRIPTION	AVAILABLE FROM
ID Badge /Lanyard*	To be always worn around the neck	Provided by BSF
Navy BSF Blazer*	Navy with Beal Sixth Form (BSF) Badge	Price and Buckland
BSF Tie	Navy with BSF badge	
Abaya	Navy with BSF badge	
Headscarf/Hijab**	Navy with BSF badge or plain navy worn appropriately	
Polo Shirt	Navy with BSF badge. Summer term only	
Shirt or Blouse*	Button through with collar (No T-shirts)	Retail Stores
Trousers* or Skirt*	Formal plain dark coloured smart trousers or Formal plain dark coloured smart skirt	
Shoes*	Black shoes or plain black trainers	
Jumper	Plain black or navy. Must be plain with no large logos, hood, or zips	

*Compulsory items.

**The headscarf (hijab) for all year groups must not be long and flowing and must be worn appropriately so that it does not obscure the Beal High School badge on their blazer/Jumper /abaya to ensure health and safety for all.

05

Key Expectations

Attendance, behaviour and curriculum

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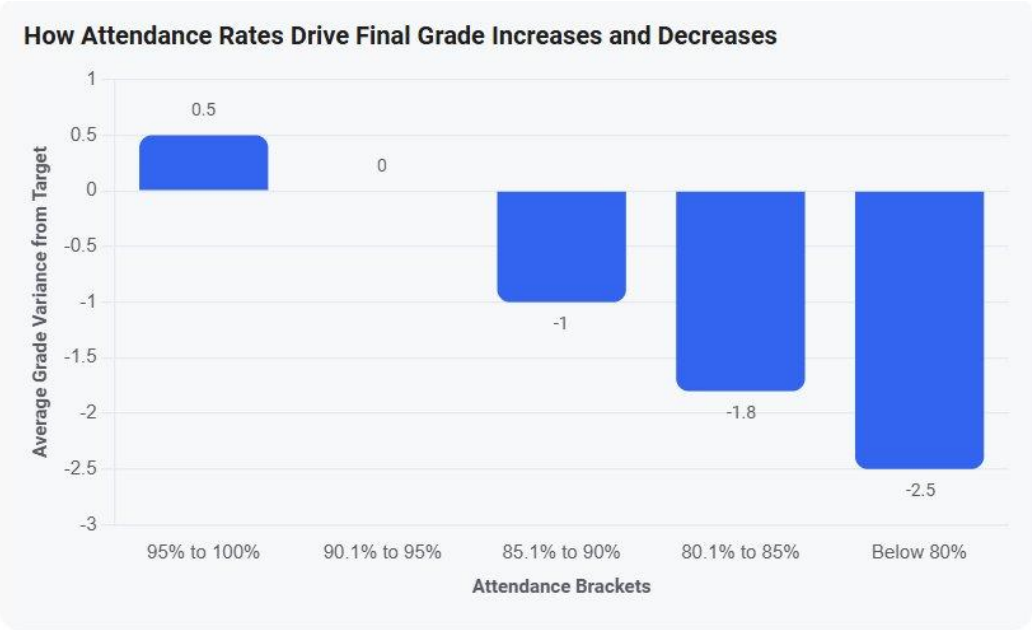
Attendance: Our Minimum Expectation

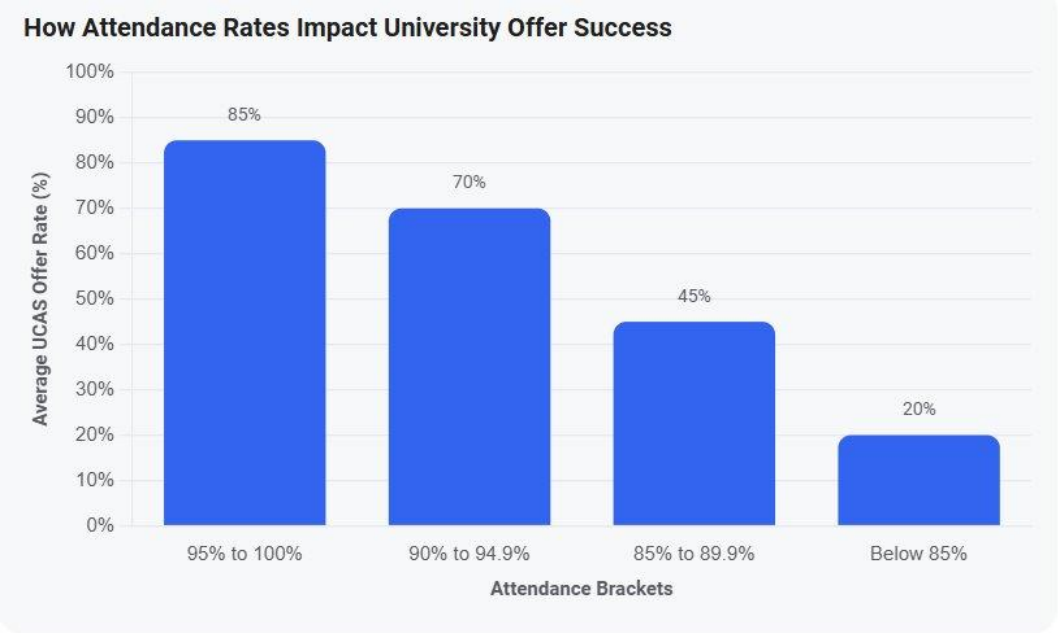
95%+

is our minimum expectation for every Year 12 student

- Every day counts
- Every form time counts
- Every lesson counts
- Attendance below 90% puts progression into Year 13 at risk

Why Attendance Matters





Behaviour Expectations

- Students are role models to over 2,000 younger pupils in this community
- We expect the highest standards of behaviour at all times — in school, outside school and online
- Our values: respect, courtesy, positivity, kindness, tolerance
- We have a zero-tolerance approach to poor behaviour — sanctions are serious
- Behaviour in sixth form areas (Kiosk, study centres) must be exemplary at all times
- In free time: be productive, stay in sixth form spaces and be mindful of lessons in progress

Curriculum & the School Day

- Students must be in for 8:30am every day
- Running late? Sign in with sixth form reception — you will have missed form time
- Students school end day is dictated by lounges – Bronze will need to stay on site till end of day
- Silver study centres in the sixth form block (ground floor and upstairs). Bronze, Gold and Platinum are in the KS4 building
- Study centres are open from 8:30am to 3:15pm — a good place to work and meet new people

06

Bridging the Gap: KS4 to KS5

Learning and earning independence

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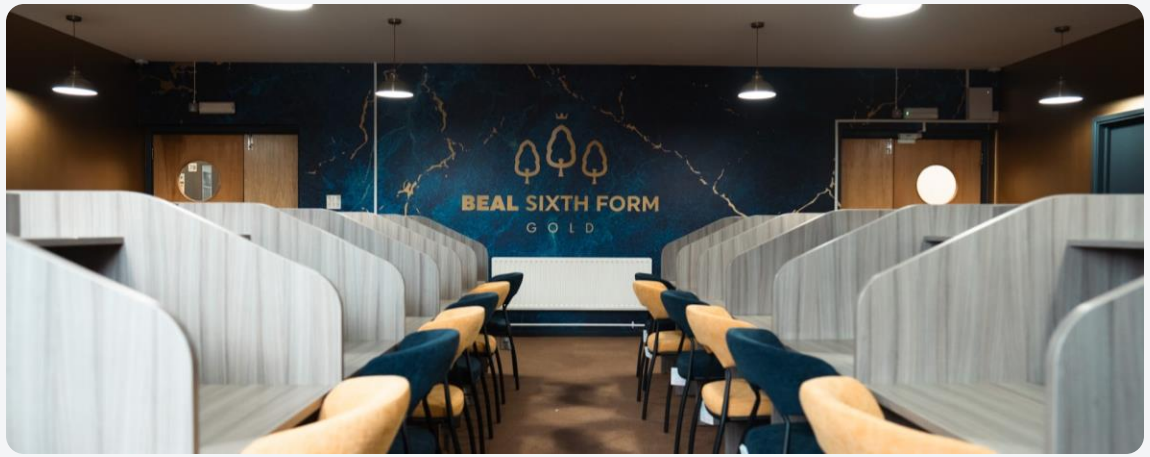
The Leap from GCSE to Sixth Form

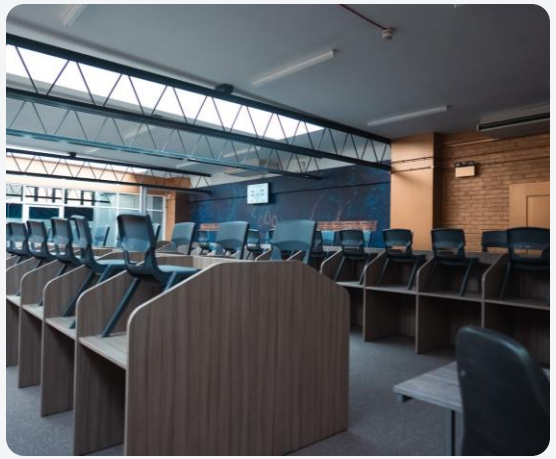
- Post-16 is hard: most students struggle at times as the pace is faster than GCSE — even for students with high GCSE grades
- Come in at 8:30am every day, follow the dress code, and use lesson and unstructured time to build academic and wider skills
- We expect 95% attendance as a minimum
- Avoid getting overwhelmed — use private study periods to stay on top of work
- Students should take responsibility for their own learning: organise their time, use initiative, be independent
- Catch up quickly if work is missed — it is not likely to be revisited in class

Making the Most of Unstructured Time

- Students now have time in school when they do not have a scheduled lesson
- These are private study periods — to be used wisely, not as free time – these are compulsory and will affect attendance
- Students must sign in to a study centre when private study is listed on their timetable
- When there is no lesson, students should be making use of the study areas

Our Study Spaces





A Graduated Approach to Private Study

Taking personal responsibility for their learning, and earning additional privileges.

BRONZE

How it works

Supervised, structured foundation that builds excellent study habits from the ground up.

- ✓ Timetabled into the space during study periods
- ✓ Targeted study & revision skills guidance
- ✓ Dedicated Sixth Form Study Supervisor always present
- ✓ Scaffolds confident progression to Silver & beyond

SILVER

Eligibility criteria

Meets some, but not yet all, of the Gold criteria.

- ✓ >94% sustained attendance to tutor time & lessons
- ✓ >94% punctuality to tutor time & all lessons
- ✓ No academic concerns raised
- ✓ Form tutor / pastoral recommendation of responsibility & full participation

GOLD

Eligibility criteria

Superb commitment — maturity, focus and ambition to work independently.

- ✓ >98% sustained attendance to tutor time & lessons for at least 4 weeks
- ✓ >98% punctuality to tutor time & all lessons for at least 4 weeks
- ✓ Full participation in the Give Back Programme
- ✓ At least expected progress in all qualifications
- ✓ Interview with 6th Form senior leadership

PLATINUM

Eligibility criteria

Elite study spaces — reserved for exceptional role models.

- ✓ 100% attendance
- ✓ 100% punctuality to tutor time & all lessons
- ✓ Full Give Back / exemplary wider contribution (BSF PD Award)
- ✓ Interview with Executive Principal & Co-Heads (BHS) or Principal/SLT (TFA)
- ✓ Above-expected progress in all qualifications

07

How We Share Progress

Keeping you informed throughout the year

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SHARING PROGRESS

Three Reports a Year

Autumn — Progress report — an early read on how well your child has adapted to A-Level study, measured against their end-of-KS5 target.

Spring — Progress report — academic progress against end-of-KS5 target grades in every subject.

Summer — Progress report — a full-year view of progress against end-of-KS5 target grades.

How to Read a Progress Report

Each subject shows an internal grade (A–U) with a security number from 1–3 — for example B1 is very secure, B3 is less secure. Target grades come from the ALPS platform, generated from KS2 SATs and GCSE results, and grades are colour-coded against that target:

Above Target

Performing above their expected target grade.

On Target

Performing in line with their expected target grade.

Below Target

Performing below their expected target grade — worth a conversation.

08

Personal Development

It isn’t all about grades

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Are Grades Enough?

Why Personal Development Matters

70% of employers say there is too much focus on grades in secondary education.
(PwC, 2025)

67% of employers value soft skills more than educational qualifications when hiring.
(People Management, 2024)

95% of UK senior managers regard soft skills as equally or more important than exam results alone.
(Duke of Edinburgh Award)

Why Is Personal Development Important?

Personal development will help you to become more than a successful student. It prepares you to be:

Confident

Able to speak, lead and take opportunities.

Independent

Able to make good choices and take responsibility.

Resilient

Able to deal with challenges and setbacks.

Self-aware

Able to understand your strengths and areas to improve.

Future-ready

Ready for university, apprenticeships, employment and adult life.

> ***Grades open doors. Personal development helps you succeed once you walk through them.***

Personal Development Opportunities

- Geek Out — opportunities within A-Level subject curricula
- Super-curricular — High-Fliers, MDV and Duke of Edinburgh Award
- Giveback — supporting departments and year teams across the school
- First Give and WOHAA — social action projects
- Clubs and societies
- RSE curriculum, delivered in form time, and PSHE curriculum, delivered fortnightly

How We Support Your Child's PD Journey

- Within A Level subject curricula — opportunities for Geek Out
- Super-curricular — High Fliers, MDV and DofE
- Giveback — Personal Development Award
- 3 enrichment days with a bespoke pathway to support your development
- Progression week*
- First Give and Wings of Hope (social action projects)
- Clubs and societies
- Access to Padlet for wider personal development, university and apprenticeship opportunities
- PSHE curriculum — delivered fortnightly

Supporting Your Progression: High Fliers

UCAS

msc Medical Schools Council

DSC Dental Schools Council

VSC Veterinary Schools Council

UNIVERSITY OF CAMBRIDGE

UNIVERSITY OF OXFORD

RUSSELL GROUP

High Fliers

Students can register their interest in the High Fliers programme, in which we will meet weekly to support you with:

- Admission tests
- Interview skills
- Personal statement preparation
- Debating
- Wider reading
- Problem solving
- Critical thinking

UNIVERSITY OF CAMBRIDGE

RUSSELL GROUP

MDV Programme

MDV programme at BSF:

- Masterclasses
- Partnership with St George's University
- Range of guest speakers and workshops
- MMI and interview support
- IAG on strategic approaches to applications

The power of the alumni…

Personal Development Beyond the Classroom

THE DUKE OF EDINBURGH'S AWARD

- Resilience
- Teamwork
- Independence
- Leadership

Personal Development: PSHE

Throughout their time at Sixth Form, students will participate in a weekly programme including Personal, Social and Health Education (PSHE).

The programme is delivered via tutor time, scheduled weekly sessions, as well as lunchtime and after-school events.

Giveback

GIVEBACK

The Personal Development Award

Students log their personal development activities on Unifrog. The more they record, the higher the award they achieve:

GOLD

Top 20% of students, by activities logged

SILVER

Next 40% of students, by activities logged

BRONZE

Final 40% of students, by activities logged

How You Can Help Your Child Succeed

- Have regular conversations about their sixth form experience
- Encourage your child to access all the support available to them
- Support their self-regulation — work schedule, sleep, exercise, socialising and a healthy balance
- Check they are making the most of opportunities, from the Bulletin to Unifrog
- If in doubt, get in touch — we are here to help
- Encourage healthy screen-time habits, especially around study and sleep

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Thank you for joining us this evening.

We look forward to working in partnership with you this year.

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