

Spotlight: Careers Education Information Advice & Guidance @BSF

Our aim at BSF is to ensure 100% progression to the best possible destination for every student. While for most of our young people, this means going to university (including one in three who take up their place at the most competitive and high tariff universities), others secure positive destinations through employment and competitive higher/degree apprenticeships with the likes of high-profile employers such as Barclays, Lloyds, Deloitte, Ernst & Young and KPMG.

To support students in making well-informed choices about which post-16 pathways is right for them, BSF offers a comprehensive programme of Careers, Education, Information, Advice & Guidance (CEIAG), which is delivered through tutor time, assemblies and PSHE lessons as well as trips, events and visits. All BSF students are given a login for 'Unifrog' (a destinations platform to support their aspirations) as well as access to 'Pathway CTM' (a bespoke careers platform featuring mentoring and other support) and our careers' advisor.

At regular intervals throughout their programmes of study, all students benefit from meaningful encounters with employers from a range of different industries. On 24 March 2026, 20 Year 12 and Year 13 students participated in a **Project Management Workshop** held in the Hawking Room of Beal Maths School, delivered by Natasha Dallas, an experienced professional in IT and digital transformation across education, corporate, and public sector environments. Students were introduced to core project management principles, including planning, organisation, risk awareness, and effective delivery.



Students applied their learning through practical activities, working both independently and collaboratively to design business ideas and structured project plans. Project concepts included a double-decker train, food trucks, cafés, construction developments, and academic initiatives, demonstrating creativity and ambition. Engagement and participation were excellent throughout, with students' demonstrating strong teamwork, communication, and problem-solving skills. The workshop also provided valuable insight into career progression, alongside the importance of focus, resilience, and clarity when navigating professional pathways.



The previous week on 19 March, five Year 12 students an **Insight Day at ABN AMRO** as part of International Women's Day. The event provided students with a valuable opportunity to develop their understanding of the financial sector. They engaged with professionals from a range of departments, gaining insight into career pathways, workplace responsibilities, and key areas including risk management, financial services, markets, and commercial banking. This exposure supported students in broadening their awareness of the diverse opportunities available within the industry.

BSF Newsletter—Spring Half-Term 2

A highlight of the day was an interactive trading session, where students participated in the game “Pit,” enabling them to explore the historical development of trading practices in an engaging and practical way. Students also benefited from hearing the experiences of Sally Abé, whose career journey provided valuable insights into resilience and overcoming challenges in professional environments. Overall, the experience contributed positively to students’ career aspirations and encouraged them to develop confidence in asking questions and engaging with professionals. The school is grateful to ABN AMRO for facilitating this meaningful and enriching opportunity and have offered work experience in summer.

In the final week of term, Year 12 and 13 students from BHS and TFA campuses were invited to attend a talk delivered by **Price Waterhouse Coppers (PwC)** as part of their ‘**Back To School Programme**’. Students gained insight into the work PwC does as a firm, hearing directly from current members of their tax apprenticeship. The session explored PwC’s core values and how they are applied in day-to-day work, as well as highlighting entry-level opportunities that combine real client experience with studying towards professional qualifications. Students also had the chance to ask questions about the application process, with a focus on how to stand out and effectively communicate their strengths through storytelling.



As well as applying to university through UCAS, each year, increasing numbers of BSF students express an interest in applying for **higher/degree apprenticeships**. This alternative pathway represents a transformative opportunity for students, combining the prestige of a university-level qualification with paid, real-world experience, enabling students to graduate debt-free and enter the workforce with competitive skills. To support students interested in exploring this pathway, this half-term, several Year 12 students were given the opportunity to participate in an innovative **Pilot Apprenticeship Scheme**. Led by an employee from **Multiverse**, a company which connects school leavers and professionals with apprenticeships in technology, data and AI.

Running over six fortnightly sessions, the scheme was designed to give students a better understanding of the apprenticeship application process. Other key areas of focus included the importance of problem-solving, adaptability, and not giving up when things don’t go to plan. Students also discussed the vital importance of confidence, energy, and motivation and how these may link to future goals and future thinking. After May half-term, building upon the success of the pilot, BSF is launching its own ‘**Access Apprenticeships Programme**’ which will be led by Mr Luck, Director of Sixth Form (TFA Campus). This programme is designed to support students to submit outstanding applications, and secure places on competitive apprenticeships in a range of fields.

Following on from a successful PSHE session at the start of this half-term delivered by **Futures for All** (formerly Speakers For Schools), more than 60 BSF students have so far signed up for a mixture of in person and virtual **work experience placements**. By working with a wide range of reputable employers to deliver high quality, fully funded, work experience places, Futures For All aims to demystify careers, build skills and self-belief, prepare young people for the workplace, and open doors to opportunities that were previously closed. Placements that BSF students from both campuses have signed up for include: Slaughter and May (Law), British Airways (Aviation) and the House of Lords (Government & Politics).

Finally, looking ahead to next half-term, the Philosophy, Politics and Economics department, led by Ms Patel, have organised an exciting range of PPE-related careers events for students to participate in. These include:

- An IEA Economics Conference
- The Bank of England Youth Panel Pilot Project
- A visiting speaker from the Bank of England to talk to talk about role of Bank and careers in Banking
- Aa Discover Economics workshop for Economics, business, Politics and other students with interest in finance careers Year 10 and year 12.

Year 12 Notices

End Of Year 12 Progression Exams

Year 12 End Of Year Progression Exams are scheduled to run immediately after May half-term w/b 01.06.26 and w/b 08.06.26. In these end of years exams, students will be assessed on all of the content that they have covered in each of the courses since the start of the academic year.

Progression Week 2026

Progression Week takes place w/b 22 June. Beginning on the Monday with in-house university and apprenticeships fair, progression week consists of a wide range of UCAS, apprenticeships and careers workshops/trips designed to inform students about the range of post-16 pathways on offer to them.

Year 13 Notices

Easter Revision

Targeted Year 13 revision sessions are being run in several subjects over the Easter holiday. Students required to attend these sessions have been notified directly by Heads of Departments. A reminder that students must sign in at the upper site reception when they arrive for each session. Students do not need to wear full uniform but must wear their lanyards. Students attending am sessions which run into the afternoon should bring a drink and a packed lunch.

Year 13 Public Exams

A copy of this summer's public examination timetable has been sent to students by the exams office, together with a BMAT Student Handbook and required JCQ information for candidates. The summer exam timeline can also be accessed [here](#).

Key Dates:

w/b 04.05.26	BTEC Exams start
w/b 11.05.26	A-Level Exams start
Friday 22 nd May	Year 13 Leavers' Assembly
w/b 25.05.26	Half-Term
Friday 19 th June	A-Level Exams end
Wednesday 24 th June	Year 13 Prom
Friday 26 th June	BTEC end of year date

Final Push Online Information Event For Parents

On 25.03.26, the BSF team delivered a Year 13 Final Push Online Information Event for parents. A recording of the presentation can be accessed via the [Parent Information](#) page on the BSF website and is linked [here](#).

Attendance

A reminder that Year 13 lessons continue through to May half-term. When students are not in exams, it is imperative that they continue to attend lessons to benefit from targeted and structured revision activities. Students studying vocational BTEC courses are expected to continue to attend lessons until the end of the school year on Friday 26th June. This date is set by the Joint Council for Qualifications, and is to ensure that all coursework is completed to the highest standards so your child can attain the highest grade possible.

Revision

In order to achieve to their full potential, it is important that students make good use of the Easter Holiday to revise for the forthcoming progression and public examinations. Building on the revision guidance that students have been provided with in assemblies and PSHE this term, all students should ensure that they have a revision timetable in place for the Easter Holiday.

Students should aim to revise for between 6-8 hours per day and we recommend that this revision is broken down into 30 minute sessions. Students should complete 4 x 30 minute sessions with a 5 minute break between each session before taking a longer break.

When revising, students should prioritise 'active' rather than 'passive' revision techniques which require them to process the information that they are revising before testing themselves to see what they can recall. Rather than revising the same subject, research suggests that students learning more effectively when they 'interleave' subjects.

Uniform

BSF's dress code is designed to ensure that students are dressed smartly, professionally and in a formal/business style, reflecting the ethos of Beal Sixth Form. A reminder that all students must adhere to the policy and that Blazers and Lanyards must be worn at all times. Please note that the summer dress code includes the option of a navy polo shirt. A copy of the sixth form dress code can be found [here](#).

On behalf of the BSF team, I would like to wish all Beal families a very peaceful, restful and safe Easter break and look forward to welcoming students back on 8.30am on Monday 13 April 2026.

Yours faithfully,



Scott Baker
Vice Principal – Head of Sixth Form