



BEAL SIXTH FORM

Welcome to Beal Sixth Form Year 11 Progression Evening



BEAL SIXTHFORM
BUILDING A BETTER SCHOOL FOR THE FUTURE

Mr Baker

Vice Principal – Head of Sixth Form





NEXT STEPS

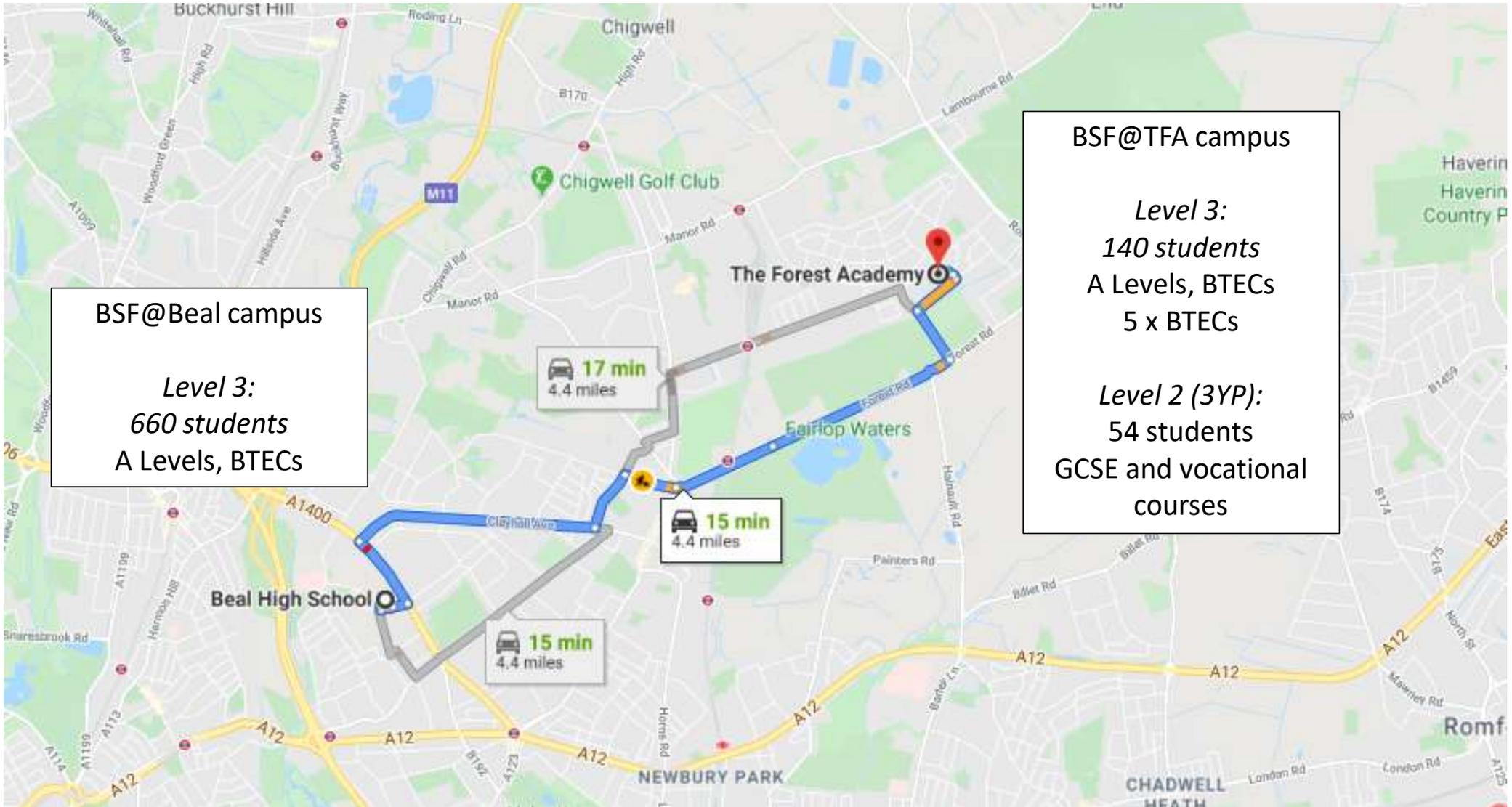


Beal Sixth Form is...

- The **largest** school sixth form in the country.
- **One** sixth form – on **two** sites – offering **four** pathways to success
- **Curriculum** – 20 A-Levels; 4 BTEC vocational; 11 Level 2 courses

'The effectiveness of the sixth form is outstanding.'





BSF@Beal campus

Level 3:
660 students
A Levels, BTECs

BSF@TFA campus

Level 3:
140 students
A Levels, BTECs
5 x BTECs

Level 2 (3YP):
54 students
GCSE and vocational courses

Beal Sixth Form is...

- An **inclusive**, ambitious and caring community with **world class** facilities and opportunities
- A place to **learn, grow and succeed**
- Every year:
 - 80%+ BHS Year 11 choose to enrol in BSF.
 - BSF receives 500+ applications from external students.

'The effectiveness of the sixth form is outstanding.'



Sixth-form provision

Outstanding



- Like a **family**, where **diversity is celebrated** and **equality promoted**
- Pupils' professional relationships with their teachers are **especially positive**
- **well-directed advice** about next steps and careers
- Pupils feel **safe** in sixth form
- Students' **personal and academic development is top-notch.**



Facilities

Five Study Centres

On-site gyms

Dedicated Sixth Form Block

Beal Fresco – Sixth Form Canteen

Access to clubs and societies

Services

Unifrog and Pathways CTM membership

Uplearn

UCAS coaching

Financial Assistance – Bursary and Hardship Fund

Laptop leasing scheme

University Partnerships and Scholarships

Counselling service

Careers' Advisors

Progression Week

Trips and Events





Prabhmeet Johal

A* Maths
A* Further Maths
A* Computing
A* Physics
Physics - Imperial



Haider Hoque

A* Maths
A* Biology
A Chemistry
Natural Sciences – UCL



Adam Abdelmeguid

A* Maths
A* Computer Science
A Chemistry
Artificial Intelligence – Kings



Harvinder Dhaliwal

A* Maths
A* Further Maths
A Economics
B History
Economics - Kings



Saaliha Iqbal

A Psychology
A Sociology
A Biology
Psychology with Education - UCL



Eesa Chohan

A* Maths
A Further Maths
A Physics
B Chemistry
Aerospace Engineering - Sheffield



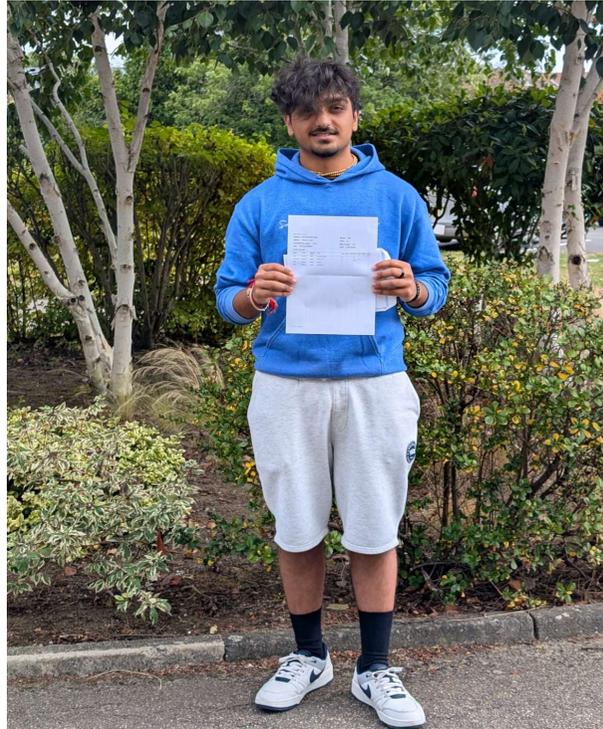
Numa Naser

A* Maths

A Further Maths

A Economics

**Economics, Finance & Data Science -
Imperial**



Rishab Patel

A* Biology

A Maths

A Chemistry

A EPQ

Gap Year (Dentistry)



Darain Syed

A* Maths

A Computer Science

A Religious Studies

Computer Science - QMUL



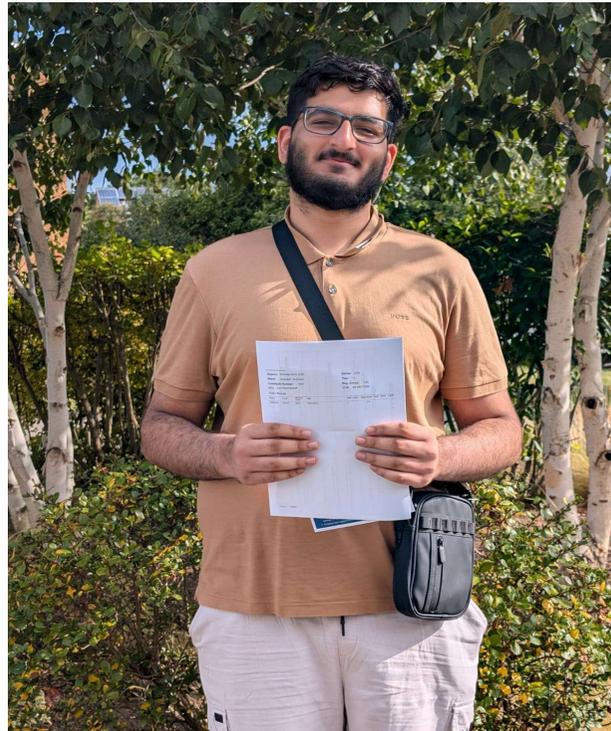
Daria Golovinova

A* Russian

D* BTEC ICT (Ext Cert)

DM Applied Science

Cybersecurity - Greenwich

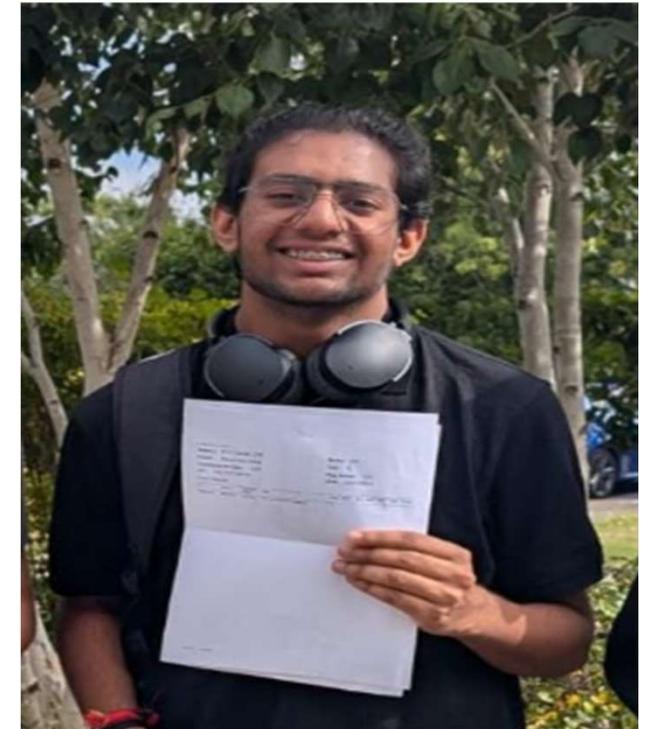


Abdullah Subhani

A Maths

DD BTEC Applied Science

Engineering - QMUL



Primal Patel

D*D* BTEC Media

B Product Design

Architecture - Reading



Zain Arghandawi
Medicine - Anglia and Ruskin



Zonab Abbas
Medicine - Anglia and Ruskin



Azan Anwar
Medicine – Edge Hill



Destinations

- 100% of students have secured positive progression routes.
- Highest number ever to go to university.
- 90% of students secured their firm or insurance choice.
- 25% of students have accepted places at the elite Russell Group of universities.
- 75% London universities.



UNIVERSITY OF
BIRMINGHAM



University of
BRISTOL



UNIVERSITY OF
CAMBRIDGE

CARDIFF
UNIVERSITY
PRIFYSGOL
CAERDYDD



Durham
University



UNIVERSITY OF
EXETER



University
of Glasgow



Imperial College
London

KING'S
College
LONDON



UNIVERSITY OF LEEDS



UNIVERSITY OF
LIVERPOOL

LSE

THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE

MANCHESTER
1824



Newcastle
University



The University of
Nottingham



UNIVERSITY OF
OXFORD



Queen Mary
University of London



QUEEN'S
UNIVERSITY
BELFAST



The
University
Of
Sheffield.



University of
Southampton

UCL



WARWICK
THE UNIVERSITY OF WARWICK



UNIVERSITY
of York

RG

- QMUL (35)
- King's College London (17)
- UCL (8)
- University of Nottingham (8)
- University of Warwick (5)
- University of Southampton (4)
- Imperial College London (2)
- Bristol (1)
- Cardiff University (1)
- University of Manchester (1)
- University of Sheffield (1)



- Economics (37)
- Law (35)
- Accounting and Finance (30)
- Business Management (21)
- Biological/Biomedical Science (18)
- Psychology (16)
- Computer Science (15)
- Mathematics (15)
- Pharmacy/Pharmacology (13)
- Architecture/Design (11)
- Engineering (13)
- Medicine (7)



- Education (7)
- Politics/International Relations (7)
- Aerospace Engineering (5)
- English (5)
- Physics (5)
- Digital Marketing (4)
- Geography (4)
- Optometry (4)
- Sociology (4)
- Chemistry (3)
- Radiography (3)
- Physiotherapy (3)

Higher/degree apprenticeships

- Barclays
- Deloitte (x2)
- Ernst Young
- Goldman Sachs
- Grant Thornton (x2)
- KPMG (x2)
- McGee (Civil Engineering)
- National Audit Office
- PWC
- Redbridge Council
- Shawbrook Bank
- Visa
- Vodaphone
- Willis Towers Watson



Passion
Potential
Progression

The BSF Curriculum Offer 2025-26

20 A-Level courses

4 Vocational BTEC level 3 courses

9 Level 2 courses (including Maths and English)

34 courses in total – a broad, balanced and ambitious curriculum offer across all disciplines, talents and passions



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The BSF Curriculum Offer

Average GCSE Points Score (APS)	Pathway
7.5+	4 A-Levels
5+	3 A-Levels (plus EPQ)
Between 4-5	3 A-Level / BTEC mix
Below 4	3 Year Foundation Pathways

Each subject has grade requirements **essential**
to ensure student success



KS5 Subject	Sector	Eng Lit or Lan GCSE min grade	Ma GCSE min grade	Subject Specific min grade	
A-levels					
English Literature	Core	6	5	English	6-5
Mathematics	Core	5	7	Maths	7
Biology	Core/Science	5	6	Science	6-6*
Chemistry	Core/Science	5	6	Science	6-6*
Physics	Core/Science	5	6	Science	6-6*
Geography	Humanity	5	5	Geography	5
History	Humanity	5	5	History	5
Spanish	MFL	5	5	Spanish	6
Psychology	Science	5	5	Science	6-5**
Business Studies	Humanity	5	5	BS, Economics or Humanity	4
Economics	Humanity	5	5	BS, Economics or Humanity	5
Media Studies	Creative	5	4	Media, Humanity	4
Music	Creative	5	4	Music	5
Politics	Humanity	5	5	Humanity	6
Religious Studies	Humanity	5	5	Humanity or RS	5
Sociology	Humanity	5	5	Humanity or Sociology	5
Computer Science	Tech	5	6	Computing 6	6
Art	Creative	4	4	Art or Photography	5
3D Design	Creative/Tech	4	4	CDT, DT, Art or Photography	5
Extended Project Qualification (EPQ)	Project	6	6	N/A Studied as 4th option	

*	GCSE Triple Science	Combined Science
1 A Level in Science	6 6 inc 6 in the relevant Science	Minimum 6 6
2 A Levels in Science	7 in the two relevant Sciences	Minimum 7 7

** Students choosing to study A-Level Psychology need a 6 5 in GCSE Combined Science or a Grade 6 in Biology if they studied GCSE Triple Science with 5 in another Science.

Level 3 Vocational Courses					
BTEC Applied Science (single)	Science	4	4	BTEC Science Merit or Science	4-4
BTEC Medical Science (single)	Science	4	4	BTEC Science Merit or Science	4-4
BTEC Business (single)	Humanity	4	4	Business GCSE or Humanity	4
BTEC Business (double)	Humanity	4	4	'Humanity or Business	4
BTEC Digital Music Production (single)	Creative	4	4	BTEC Music L2 Pass	L2
BTEC IT (single)	Tech	4	4	BTEC IT Pass or Computing	4
BTEC Media Studies (single)	Creative	4	4	Humanity or Media	4

BSF Maths School Pathway

KS5 Subject	Sector	Eng Lit or Lan GCSE min grade	Ma GCSE min grade	Subject Specific min grade	
Further Maths (Always studied with maths A-Level)	Core	6	8		
Mathematics	Core	6	8		
Plus one of:					
Computer Science	Core/Science	6	8	Computing	7
Economics	Humanity	6	8	Economics	7
Physics	Core/Science	6	8	Physics or Combined Science	7-7

BSF 3 Year Pathway

Subject	
English Language GCSE Resit Maths GCSE Resit	3 in English Language or Literature or 3 in Maths
Plus 3 or 4 of the following:	
GCSEs: Combined Science, 3D Design, Religious Studies	
BTEC L2: Health and Social Care, ICT	
NCFE L2: Food and Cookery, Business, Interactive Media	

Scenario 1:

APS 8.4

Subjects:	Grades:
Maths	9
English	8
Science	9 8
History	8
Computer Science	8
Spanish	9
Business Studies	8



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Scenario 2:

APS 4.6

Subjects:	Grades:
Maths	6
English Literature	4
English Language	4
Science	4 5
History	4
Computer Science	6
Spanish	4
Business Studies	5

-5 GCSE's at Grade 4+ but did not achieve Grade 5+ in English Language/Literature so cannot study a 3 A-Level programme.
-Advise a mixture of vocational and A-Level courses e.g. BTEC Business (Double) and A-Level Computer Science.



Scenario 3:

APS 5.3

Subjects:	Grades:
Maths	6
English Literature	5
English Language	5
Science	6 6
History	5
Computer Science	6
Spanish	4
Business Studies	5

-6 in Maths and 5 in English Language/Literature so can access many different A-Levels.
-However, 66 in Combined Science so can only study 1 x Science.
-Advise an A-Level program with a maximum of 1 Science (usually Biology because Chemistry and Physics both pair well with Maths).



Scenario 4:

APS 4.1

Subjects:	Grades:
Maths	5
English Literature	4
English Language	3
Science	4 4
History	4
Art	4
Spanish	4
Business Studies	5

-Grade 4s in most subjects.
Typical profile of a Level 3 Vocational student.
-Advise a vocational BTEC programme (one Double + one Single) OR
A BTEC Double alongside one A-Level
e.g. Art, Photography or Product Design



Scenario 5:

APS 2.9

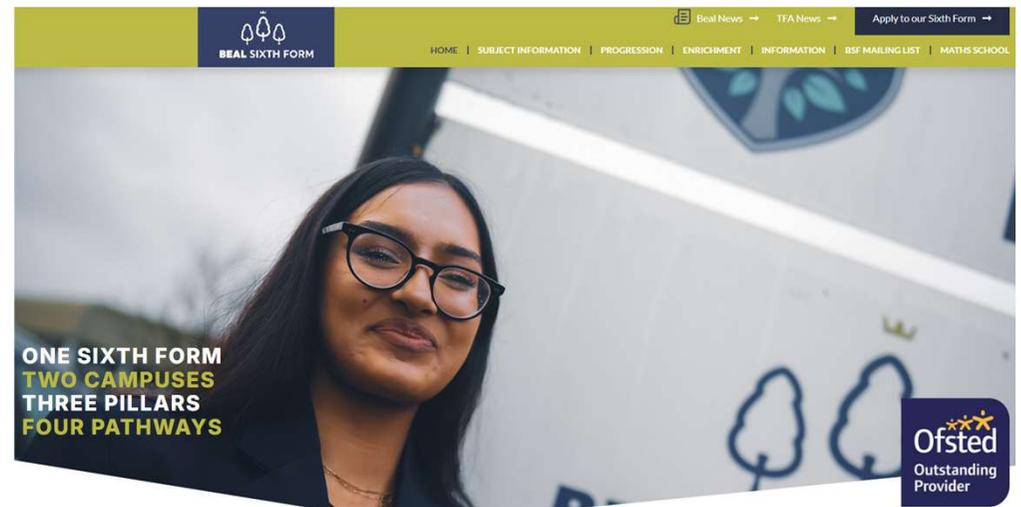
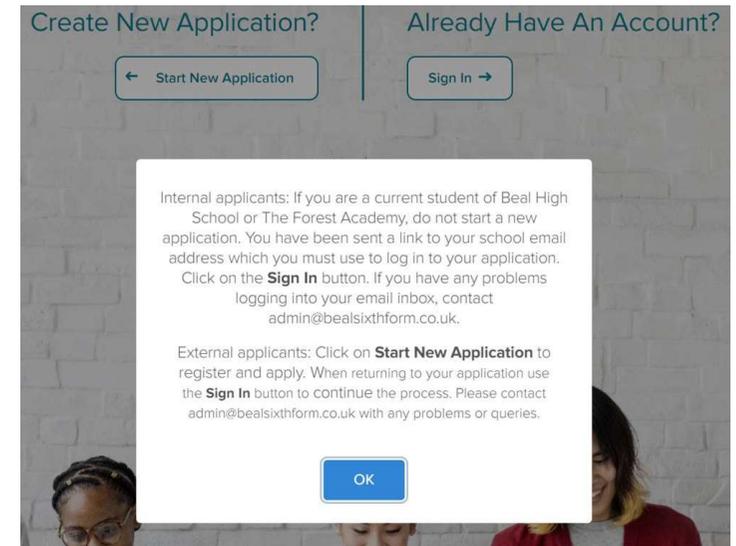
Subjects:	Grades:
Maths	3
English Literature	3
English Language	3
Science	2 3
History	3
Computer Science	3
Spanish	2
Business Studies	4

- Has not achieved a 4+ in Maths and English Literature/Language.
- Does not have the grades to study Level 3 courses (A-Levels/BTECs).
- Advise 3YP with a foundation year to allow the student to retake Maths and English alongside other Level 2 courses in order to then progress to Level 3 courses the following year.



How does your child apply?

- **From tomorrow online** following the link sent to your school email address.
- **DO NOT start a new application**
- Don't delay: although official deadline is Friday **Friday 20th February, the sooner the better**
- Internal TFA and Beal students **MUST apply using their school email address**



! Step 1
Student Basic Details

! Step 2
Parent/Carer Details

! Step 3
Student and Parent/Guardian Consent

! Step 4
Courses

Course and Campus Choices

Once you have completed this section please submit your application.

Realistically, is Beal Sixth Form best described as your first choice, second choice, third choice or last choice of sixth form? *

word(s) remaining

Which Beal Sixth Form campus would you prefer to study at? This may depend on which courses you wish to study.*

Beal High School campus

The Forest Academy campus

Your selection

✓ Maximum subjects to be selected: **5** ! **Minimum subjects to be selected: 2**

Your average point score **0**

Select the course you are interested in:

Most students will pick the equivalent of 3 A Levels but if your APS is over 7.5, you may pick 4 subjects.



! Step 1 Student Basic Details	! Step 2 Parent/Carer Details	! Step 3 Student and Parent/Guardian Consent	! Step 4 Courses
A Level Art <input type="button" value="Select"/>	A Level Politics <input type="button" value="Select"/>	BTEC L3 Single Award in Digital Music Production <input type="button" value="Select"/>	
A Level Biology <input type="button" value="Select"/>	A Level Psychology <input type="button" value="Select"/>	BTEC L3 Single Award in IT <input type="button" value="Select"/>	
A Level Business Studies <input type="button" value="Select"/>	A Level Religious Studies <input type="button" value="Select"/>	GCSE 3D Design - Three Year Pathway <input type="button" value="Select"/>	
A Level Chemistry <input type="button" value="Select"/>	A Level Sociology <input type="button" value="Select"/>	GCSE Combined Science - Three Year Pathway <input type="button" value="Select"/>	
A Level Computer Science <input type="button" value="Select"/>	A Level Spanish <input type="button" value="Select"/>	GCSE English Language - Three Year Pathway <input type="button" value="Select"/>	
A Level Economics <input type="button" value="Select"/>	A Level Three Dimensional Design <input type="button" value="Select"/>		

Close

Back

Ms Matharu

Assistant Principal – Beal Sixth Form



The leap from GCSE to Sixth Form



The 'Jump' To Sixth Form

- Additional privileges and responsibilities
- Role models to the rest of the school
- Uniform expectations
- Study hours
- Independent learning
- Smaller class sizes
- Longer exams
- Deeper learning
- Preparing for UCAS
- More choice and flexibility



Uniform

ID Badge /Lanyard*	To be always worn around the neck	Provided by BSF
Navy BSF Blazer*	Navy with Beal Sixth Form (BSF) Badge	Price and Buckland
BSF Tie	Navy with BSF badge	
Abaya	Navy with BSF badge	
Hijab	Navy with BSF badge	
Polo Shirt	Navy with BSF badge. Summer term only	
Shirt or Blouse*	Button through with collar (No T-shirts)	Retail Stores
Trousers* or Skirt*	Formal plain dark coloured smart trousers or Formal plain dark coloured smart skirt, knee length	
Shoes*	Black shoes or plain black trainers	
Jumper	Plain black or navy. Must be plain with no large logos, hood, or zips	





The Year 12 Induction Process - September

- *Icebreakers*
- *BSF Core Values*
- *Personal Development, Education Platforms, Wellbeing/Safeguarding*

“These past few days, I have experienced and learnt a lot of new things about the transition from KS4 to KS5 as well as what to expect from A-levels. I appreciated that the sessions will help me develop skills required for my future which goes beyond just A-levels”

GCSE v. Year 12 timetable.

How are they different?

What challenges might this present?

	1Mon	1Tue	1Wed	1Thu	1Fri
REG	Register 121 Ms L Kezaabu-Lubowa BHS 12KL				
1	History SF9 Mr S Baker 12B2/H1	Politics 26 Ms C F Burrard-Lucas 12B1/Po1	P.S.H.E. HL1 Mr S Baker 12b/Se1	History SF9 Mr S Baker 12B2/H1	
2		English Literature 102 Ms A Patmore 12B3/E1	English Literature 102 Ms A Patmore 12B3/E1	English Literature 104 Mr C Hodgson 12B3/E1	Private St SF1 Miss A Patel 12B4/Ps1
3	Private St SF1 Miss A Patel 12B4/Ps1	Private St SF1 Miss A Patel 12B4/Ps1		Politics 26 Miss C F Burrard-Lucas 12B1/Po1	History 65 Ms Z Hassan 12B2/H1
4	English Literature 104 Mr C Hodgson 12B3/E1	History 65 Ms Z Hassan 12B2/H1	History 65 Ms Z Hassan 12B2/H1		Politics 64 Miss F Ahmed 12B1/Po1
5	Politics 64 Miss F Ahmed 12B1/Po1	English Literature 104 Mr C Hodgson 12B3/E1	Politics 26 Miss C F Burrard-Lucas 12B1/Po1		English Literature 102 Ms A Patmore 12B3/E1
6					

	2Mon	2Tue	2Wed	2Thu	2Fri
REG	Register 121 Ms L Kezaabu-Lubowa BHS 12KL	Register 121 Ms L Kezaabu-Lubowa BHS 12KL	Register 121 Ms L Kezaabu-Lubowa BHS 12KL	Register 121 Ms L Kezaabu-Lubowa BHS 12KL	Register 121 Ms L Kezaabu-Lubowa BHS 12KL
1	EPQ 68 Ms Z Hassan 12B5/Eq1		P.S.H.E. HL1 Mr S Baker 12b/Se1		
2	History 65 Ms Z Hassan 12B2/H1	History SF9 Mr S Baker 12B2/H1	History 65 Ms Z Hassan 12B2/H1	Politics 26 Miss C F Burrard-Lucas 12B1/Po1	Private St SF1 Miss A Patel 12B4/Ps1
3	Politics 64 Miss F Ahmed 12B1/Po1	English Literature 102 Ms A Patmore 12B3/E1		Private St SF1 Miss A Patel 12B4/Ps1	English Literature 102 Ms A Patmore 12B3/E1
4	Private St SF1 Miss A Patel 12B4/Ps1	Politics 64 Miss F Ahmed 12B1/Po1	Private St SF1 Miss A Patel 12B4/Ps1	English Literature 104 Mr C Hodgson 12B3/E1	History SF9 Mr S Baker 12B2/H1
5			Politics 26 Miss C F Burrard-Lucas 12B1/Po1	EPQ SF6 Mr H M Williamson EQ2Thu5	
6					

Beal Sixth Form - Independent Learning Access

All students should be carrying out 6 hours of independent learning per subject, per week

English Literature



Maths



Biology

Up LEARN Up LEARN Up LEARN

Chemistry

Physics

Geography

History



Psychology



Business



Economics

Up LEARN

Religious Studies



Sociology

Student documents-
SOCIOLOGY- A
LEVEL question
bank

Computing



BTEC
Science



Art BTEC Business Politics 3D Design

Please see your subject teachers for independent learning booklets



Supporting progression

UCAS



RUSSELL GROUP



UCAS Timeline

Y12: research courses, super curricular reading

Y12 Summer term: select 5 courses (one application to all)

Y13 Mid-October: Oxford & Cambridge, Medicine, Dentistry, Vet Science deadline

Y13: Mid-January: UCAS application deadline for other courses

Y13: January-May: University responses

Y13: June/July: Students select 'Firm' and 'Insurance' offers

Y13: August: A level results day + 'clearing'



Parents and caregivers session: post-16 options and how to help your child make the right choice For parents/guardians

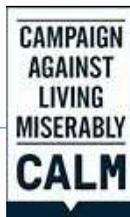
Part of GCSE and post-16 choices event series >

Whether your child is choosing their GCSEs or post-16 options, your support in the decision-making process can make all the difference. Join this webinar to find out more about what you can do to support your child, information about the post-16 options, and things to consider when choosing what to do next!

> Wednesday 3 December @ 17:30 UK time - 45 mins - [sign up](#) >

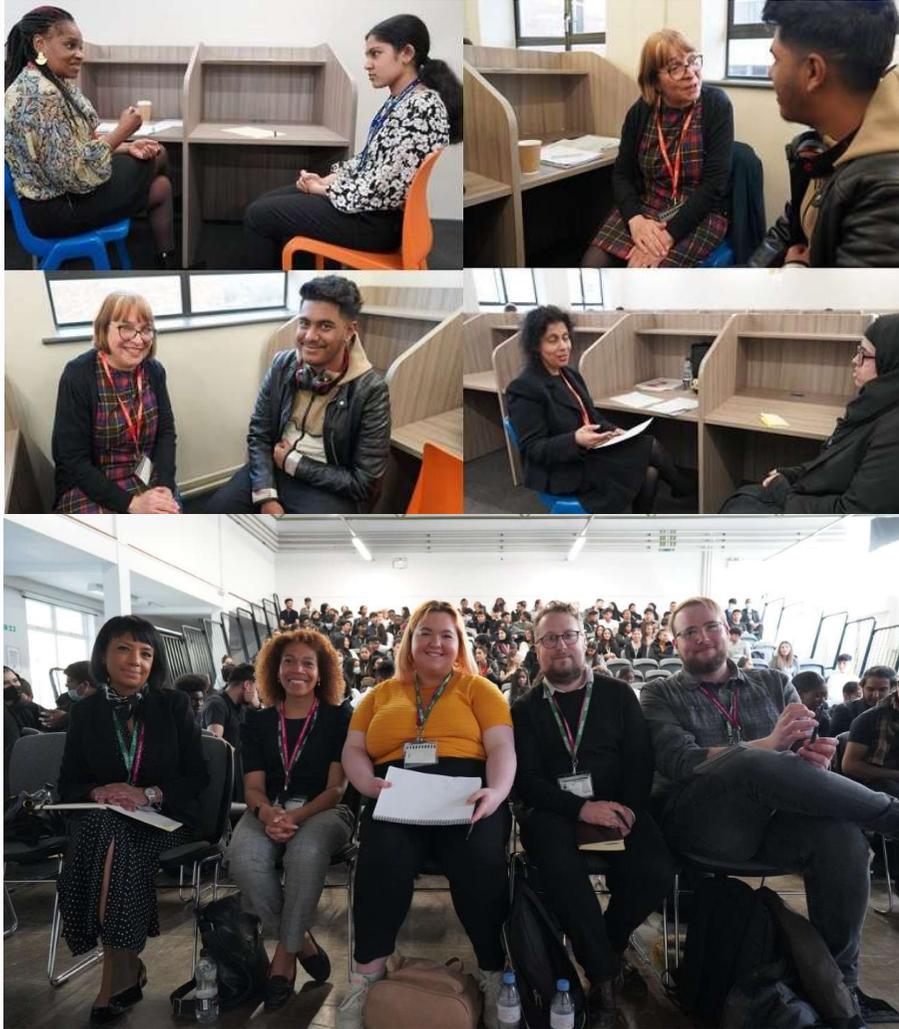
[Parents and caregivers session](#)

BSF partners who help make it all happen...



UNIVERSITY OF LEICESTER





Connecting with employers...

PSHE and weekly assemblies

Bulletin: [BSF Digital Bulletin](#)

Interview Skills Day

Work Experience

Guest speakers

Online webinars

Former students visit

Careers' Fairs and Progression Week





Mock interviews – Year 13

Making the Leap.



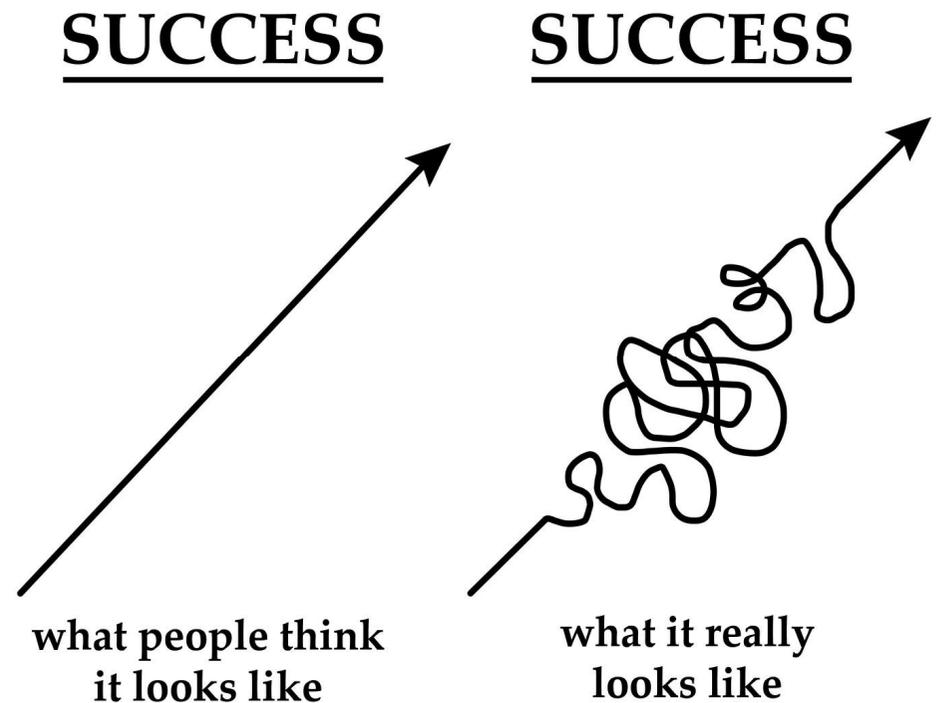


The Power of Alumni...



Key measures to success at Beal Sixth Form

- Attendance
- Use of study periods and 'free-time'
- Professional dialogue with teachers
- Resilience
- Trust



Mr Williamson

Assistant Principal – Beal Sixth Form



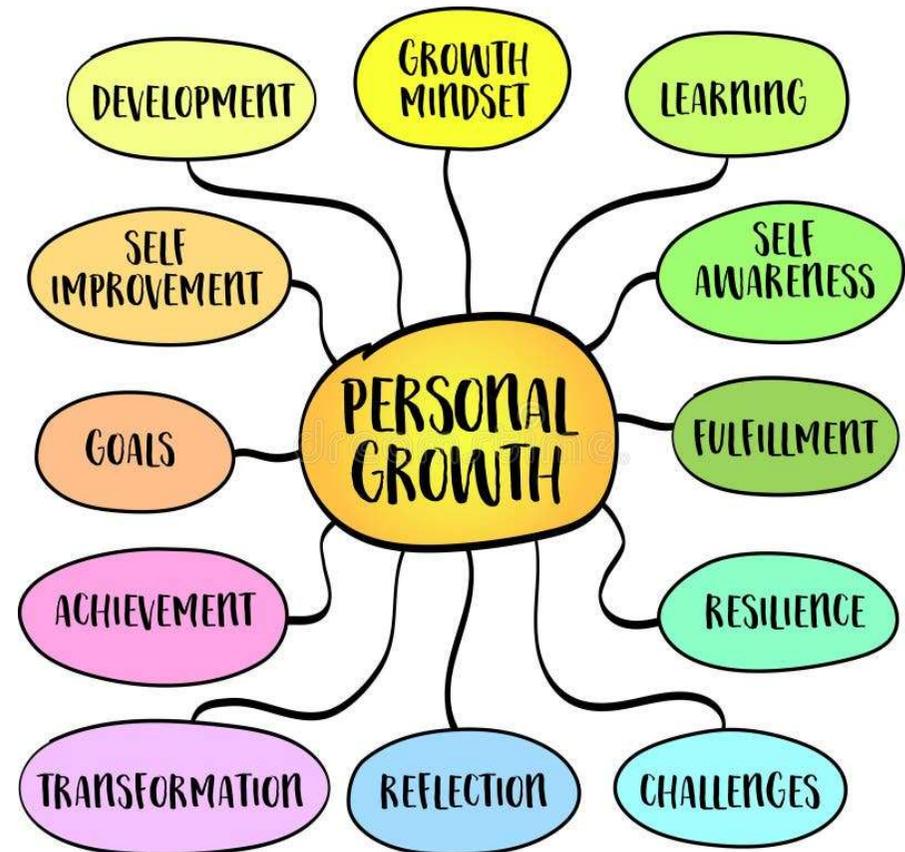
Personal development



Is it all
about
grades?

Why is personal development important?

- 1. Promote Health and Wellbeing
- 2. Develop Social and Emotional Skills
- 3. Keep Pupils Safe
- 4. Support Moral and Social Responsibility
- 5. Prepare for the Future



Why is it personal development important?

“67% of employers value soft skills more than educational qualifications when hiring”
(People Management, 2024)

“70% of employers say there is too much focus on grades in secondary education”(PWC, 2025)

“95% of UK senior managers regard soft skills as *equally or more important* than exam results alone”
(Duke of Edinburgh Award)

Target: *Everybody doing something*

- We want our Sixth Form students to be visible role models to the rest of the school. The target this year, is for 100% participation in at least one personal development area for the whole of year 12.



Personal Development at Beal Sixth Form

Personal development is implemented at Beal Sixth Form through the following areas:

- Within A level subject curricula – opportunities for Geek Out
- Super-curricular – High Fliers, EPQ, MDV and DofE
- Giveback
- First Give and WOHA (social action projects)
- Clubs and Societies
- Access to Padlet for opportunities regarding wider personal development opportunities, university opportunities and apprenticeships opportunities *
- RSE curriculum – delivered in form time programmes
- PSHE curriculum – delivered fortnightly



Giveback – *working with year teams and departments in the school*

- Everyone doing something...



Giveback – *working with year teams and departments in the school*

Departments: Subject Captains

- **Purpose:** To support departments in academic enrichment and community engagement.
- **Key Responsibilities:** Lead or support subject-specific clubs, competitions, and revision sessions. Organise and/or speak at progression evenings and subject-related assemblies. Act as student ambassadors for their subject during open evenings and events. Provide mentoring or support to younger students interested in their subject.

Year teams: Sixth Form Captains / Prefects

- **Purpose:** To support the running of the sixth form and act as role models for the wider school community.
- **Key Responsibilities:** Support form groups during one registration a week– in every year group. Undertake sixth form duties (e.g. managing social spaces, organising events, assisting staff). Represent the sixth form at whole school events, such as open evenings and celebration evenings. Support the sixth form team with student induction and transition activities. Be a point of contact for lower school students as prefects or mentors. Promote sixth form values and maintain standards (e.g. dress code, punctuality, behaviour).

What does all this lead to? The Personal Development Award



- Personal development is implemented at Beal Sixth Form through the following areas:
- Within A level subject curricula – opportunities for Geek Out *
- Super-curricular – High Fliers, EPQ, MDV and DofE *
- Giveback *
- First Give and WOHA (social action projects) *
- Clubs and Societies *
- Access to Padlet for opportunities regarding wider personal development opportunities, university opportunities and apprenticeships opportunities *
- RSE curriculum – delivered in form time programmes
- PSHE curriculum – delivered fortnightly

Students log activities (*) above on Unifrog – of which, this equates to the Personal Development Award. The amount of activities recorded equates to the award achieved. Top 20% awarded Gold, next 40% Silver and final 40% Bronze.

PERSONAL DEVELOPMENT - PSHE

Throughout their time at Sixth Form, students will participate in a weekly programme including Personal, Social and Health Education (PSHE).

The programme is delivered via tutor time, scheduled weekly sessions, as well as lunchtime and after school events.



**Life
Lessons**

pshe
Personal Social Health Education

The BSF Super- Curriculum



Beal Sixth Form Opportunity: Extended Project Qualification (AQA)

The Extended Project Qualification (EPQ) is a single piece of work, of a student's choosing that requires evidence of planning, preparation, research and independent learning. An Extended Project can be:

- *a 5,000 word research report or*
- *a creation/artefact with a shorter written research report of 1,000 words*

*The EPQ is based on something that **you** decide it to be on. Therefore you should undertake the EPQ **based on a topic that you have a genuine interest and curiosity about.***

It is an independent topic and you are expected to spend c.90hours on this project.

- Transferable skills: independent research, critical thinking, verbal and written communication skills and innovation Many universities value the EPQ highly and include it in their UCAS offers
- **Counts as half an A-Level and UCAS points are awarded accordingly**

EPQ titles at Beal High School

- *God is dead and we have killed him*
- *Designing a Hindu temple which increases devotion (artefact)*
- *Are IQ tests an accurate measure of intelligence?*
- *To what extent is society responsible for anti-microbial resistance*
- *Cancer research is going backwards*
- *To what extent is FIFA corrupting football?*
- *Designing a sustainable farming system for the home (artefact)*
- *A poem to address gender dysmorphia amongst girls aged 11-18 (artefact)*

MDV

Year	% of cohort receiving invites to interview (student number)	Total number of interviews	% of cohort receiving offers (student number)	Total number of offers	Total number of students placed on results day
2023-2024	40% (10)	20	26% (6)	11	6
2024-2025	42% (11)	20	42% (11)	20	7

MDV programme at BSF:

- Masterclasses
- Partnership with St George's University
- Range of guest speakers and workshops
- MMI and interview support
- IAG on strategic approaches to applications



Zaynab Shaikh

A*AAA
Dentistry
Queen Mary



Hashim Ali

A*A*A*
Medicine
Bristol



PERSONAL DEVELOPMENT - DUKE OF EDINBURGH



High-Flier Masterclasses

We meet weekly to support students with:

- Admissions tests
- Interview preparation
- Personal statement preparation
- Debating
- Wider reading
- Problem solving
- Critical thinking skills

"I found the feedback from the Oxbridge sessions extremely helpful in gaining constructive criticism to improve my personal statement, which ultimately landed me an interview. Furthermore, the sessions allowed me to discuss and talk to like-minded peers who were also applying to top universities, which developed a great environment for success."



**RUSSELL
GROUP**



**UNIVERSITY OF
CAMBRIDGE**



High Fliers

A place to find opportunities to extend your learning beyond the syllabus, enrich your lives and your UCAS applications



Going Beyond the Curriculum

Wadham College, Oxford - HUGE spreadsheet of links to supercurricular resources from across the web

XLSX
Subject resources finder

Oxford University - Staircase 12

staircase12 - University College Oxford (Univ) - staircase12

Academic Essay Competitions - check regularly for opening and closing dates

Massolit £200 Video Essay Competition

How to Enter
Prize
£200 Amazon voucher
Deadline 26 July 2024

Caius College Cambridge - Explore Essay Competition: Deadline 26 July 2024

Admissions Tests

Aspiring to Oxbridge Webinar: Tuesday 11 June 2024, 6.00pm

career-compass.co.uk
Aspiring to Oxbridge | Career Compass

Oxford Muslim Access Conference - deadline 17 June 2024, George Monoux College

back.google.com
viewform
The Oxford Muslim Access Conference (OMAC) is a pivotal annual event designed specifically to support ambitious students

Law

Reimagine Law Podcast

re-imaginelaw.org.uk
Reimagine Law
Reimagine Law is a series of podcasts to help you to learn about the huge breadth of careers within the legal sector. Our goal is to support you to build the skills to secure a role, and to thrive in it, finding your path.
Without fair access to career and education advice, organisations will struggle to build a diverse workforce.
Reimagine law seeks to provides

Economics

Oxford University - 'What Economists Really Do' Lecture Series: Next Lecture The Economics of Refugees and Migration

economics.web.ox.ac.uk
'What Economists Really Do'
On topics ranging from the climate crisis to labour market discrimination, Oxford economists are working with governments and businesses around the world to improve policy and make the economy work better for everyone. Find out how economics can be used to shed light on some of the biggest issues facing society today in this successful public webinar

Computer Science

Oxford University - Geom Lab

ox.ox.ac.uk
Welcome to GeomLab

Computerphile Playlist on YouTube

Computerphile
Activate Windows
Go to Settings to activate Windows

The Art of Problem Solving

sun + 1 + 3d

adlet

Form Padlet serves as a guide for all students, offering a wealth of resources to support your personal growth and career ambitions. From study tips to professional development, it's your go-to hub for navigating success in and beyond sixth form.

Personal development Opportunities

Insight to Law with International Firm Mishcon de Reya - 10th December 2024



uk.surveymonkey.com

SurveyMonkey: The World's Most Popular Free Online Survey Tool

Mishcon de Reya Solicitor Apprenticeship & Law – Virtual Open Evening

Event Details:

- **Event:** Mishcon de Reya – Solicitor Apprenticeship Law Virtual Open Evening
- **Date:** Tuesday, 10th December 2024

University opportunities

Virtual Subject Lectures for Year 12 and 13 Students - University of Leicester



le.ac.uk

Events | University of Leicester

virtual taster evening lectures taking place across various dates in **December and January** to help students in Year 13 make the right decision on what course they want to study, as well as help Year 12 students begin to explore what options are out there.

Subjects included in this series are:

- Modern Languages
- Biomedical Engineering

Apprenticeships Opportunities

Accenture Degree Apprenticeships Virtual Insight event for Year 13 Females Interested in Tech or Consulting - 12th DEC 2024



accenture.com

Inclusion and Diversity at Accenture

Date: Thursday 12th December
Time: 5.30 - 6.30pm
Target Audience: Females from African, Caribbean, Asian and Mixed Heritage backgrounds
Location: Virtual

Register for the EDI/Accenture Degree Apprenticeship Virtual

BSF Programme Links

Find an apprenticeship with GOV.UK



gov.uk

Find an apprenticeship

♡ 0

UCAS - Applying to university made easier



ucas.com

Choose your future

BSF PADLET



The Sixth Form Padlet serves as a guide for all students focusing on:

- University Opportunities
- Apprenticeship Opportunities
- Personal development

Scan the QR code to find out more!



BEAL SIXTH FORM
ONE SIXTH FORM - TWO SITES - THREE PATHWAYS

The weekly bulletin and Padlet

Destination of the journey.....

Success

**We want
our students
to be**

- **Successful learners** who enjoy learning, make progress and achieve their full potential.
- **Confident individuals** who are able to lead safe, healthy and fulfilling lives
- **Responsible citizens** who make a positive contribution to society.

Head Boy – Harris Riaz
Head Girl – Aysha Khan



BEAL SIXTHFORM
BUILDING A BETTER SCHOOL FOR THE FUTURE