



BEAL SIXTH FORM

SIXTH FORM

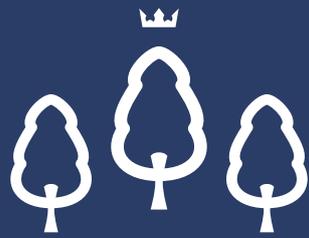
PROSPECTUS

2026-2027



Beacon Academy Trust

A COMPELLING VISION FOR SUCCESS



BEAL SIXTH FORM

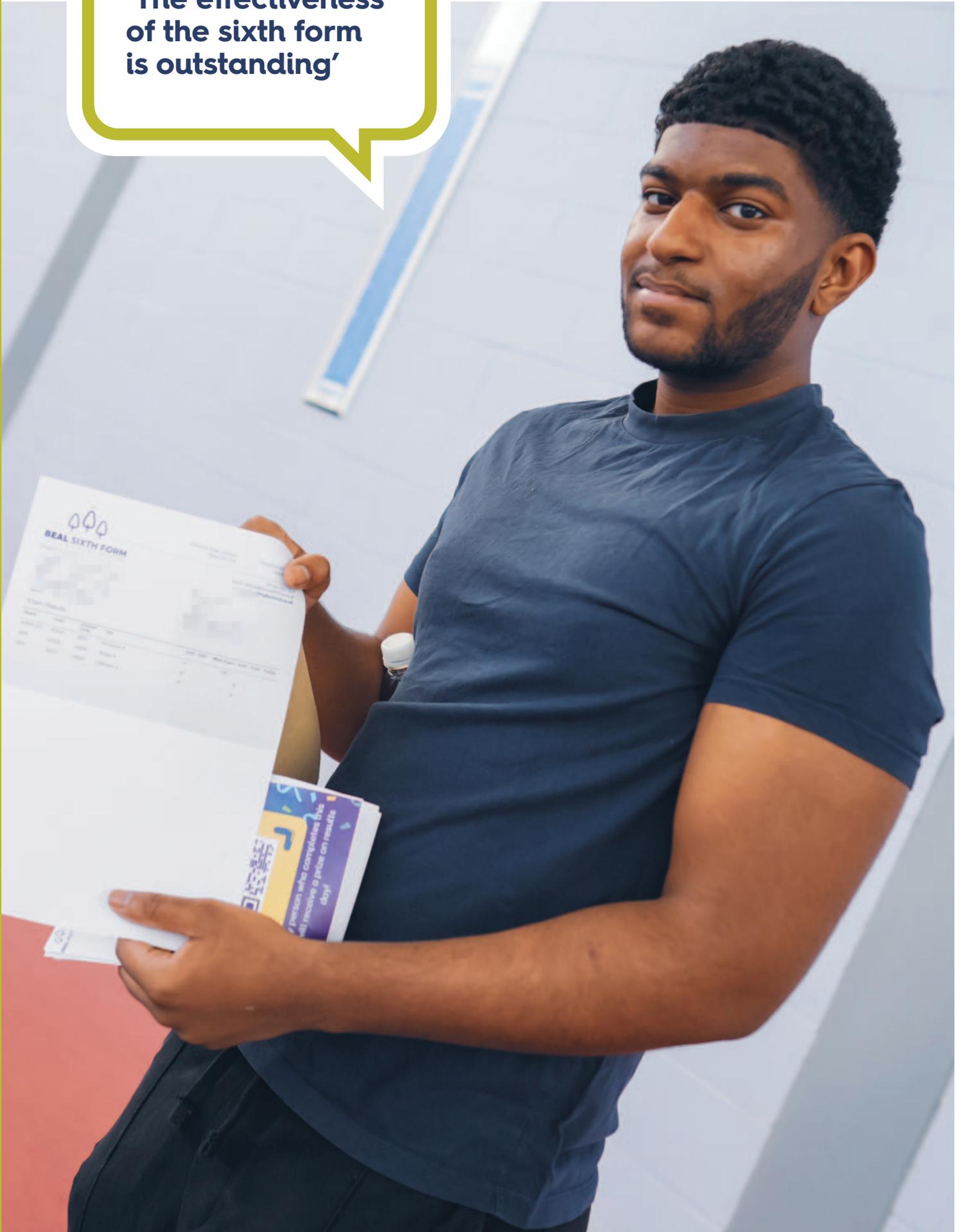
WELCOME TO BEAL SIXTH FORM

We are BSF
One sixth form
Across two campuses
Offering four
pathways to success



We aim to provide an exceptional
education for every post-16 student
in our school community

**'The effectiveness
of the sixth form
is outstanding'**



AN EXCEPTIONAL EDUCATION FOR ALL

As the largest school-based sixth form in the country, we are an 'Outstanding' provision offering a broad and balanced education to all. At Beal Sixth Form, we aim to provide an exceptional education for every post-16 student in our school community. We are committed to high-expectations inclusion, ensuring every young person has access to the pathway that will enable them to fulfil their potential and build a successful future.

Our Four Pathways to Success:

1. **A-Level Pathway** - For our students pursuing academic routes, with options to study 3 A-Levels or 3 A-Levels plus EPQ.
2. **Vocational/Mixed Pathway** - Combining a range of Level 3 BTEC courses and A-Levels to create flexible, aspirational programmes tailored to individual strengths and career goals.
3. **Three Year Pathway** - A unique foundation year for students who need to re-sit English or Maths GCSE, accompanied by a range of engaging Level 2 courses enabling them to build essential skills before progressing to Level 3 study.
4. **Beal Maths School** - A high performing specialist pathway for students interested in mathematics-related disciplines, studying A-Level Maths and Further Maths alongside complementary subjects - taught in our bespoke facilities supported by Academics in Residence.

Exceptional Results, Outstanding Futures

Results at BSF are outstanding and every student secures progression. Most of our young people go to university - including one in three who take up places at the most competitive and high tariff universities. Many others secure destinations through competitive degree apprenticeships or employment. Most importantly, our young people are confident, caring, and well-rounded individuals who make us all proud.

As the largest school sixth form in the country, we provide exceptional opportunities beyond the classroom. Our bespoke Personal Development Award, High-Fliers Programme, Degree-Apprenticeship support and Medicine/Dentistry/Vet (MDV) masterclasses, and EPQ programme ensure students develop the leadership skills, cultural capital, and resilience they need to thrive. We take full advantage of our proximity to central London, exploring all the cultural, social, and educational opportunities our city offers.

Our Commitment to You

At the heart of our values are equality of opportunity, equity, and entitlement. We promote the moral, social, cultural, and mental wellbeing of every young person here. Our dedicated staff work together across our Sixth Form family to provide the best academic and pastoral support possible, so our students can be the best they can be.

**A place of diversity
and inclusion
and where we
all belong**

YEAR 13 STUDENT

BSF offers post-16 education opportunities to students who meet our academic entry requirements.

We have places available for students from Beal High School and The Forest Academy and we welcome applications from students at other schools. The majority of our courses are A Levels and Level 3 BTEC courses but we also offer a three year Foundation Pathway for students not yet ready to embark on Level 3 courses. This pathway allows students to improve their Level 2 qualifications, progressing to Level 3 programmes of study the following year. In addition, the new Beal Maths School Pathway provides a curriculum route for students interested in studying mathematics-related disciplines at university and pursuing mathematics-intensive careers.

'Sixth form students are proud to be part of the school and relish the leadership opportunities they are given, for example mentoring younger pupils'

Ofsted

By enrolling at BSF, you will be joining a successful and dynamic organisation.

We have a wealth of experience to help ensure that all our students make excellent progress during their time in the sixth form. Our size allows us to offer a wider range of courses than many other schools and to continue to offer those subjects which are 'disappearing' such as the Arts. As a student you can trust that you will enjoy an outstanding education at BSF enhanced by supportive and experienced staff. As a parent/carer you can be assured that the students will be given expert teaching, advice and guidance for future success.

'In the sixth form, students make equally rapid progress to achieve standards that exceed the national average both at the top grades and across each year group'

Ofsted

BSF students gain entry to some of the country's leading universities including Oxford, Cambridge, Imperial, UCL, Kings, Warwick, Nottingham and York.

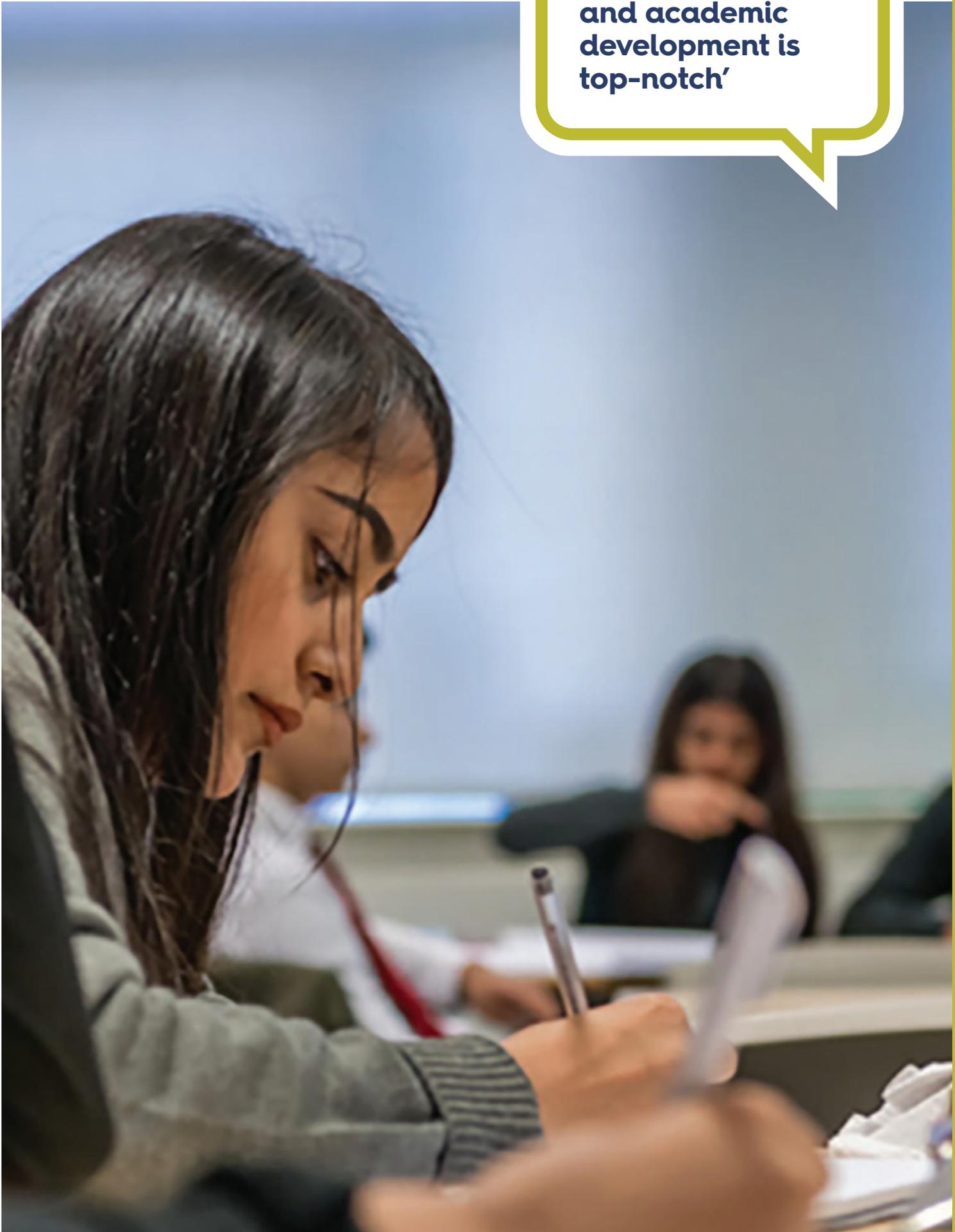
Our most able students go on to take up places on high tariff degree courses at top universities, including Oxbridge and Russell Group. Top destinations include QMUL, King's College London, UCL, University of Nottingham, University of Warwick, University of Southampton. The most popular courses include Economics, Law, Accounting and Finance, Business Management, Biomedical Science, Psychology, Computer Science, Mathematics, Pharmacy, Architecture and Engineering. We also have an excellent record of success in Medicine and Dentistry, with dozens of students securing places to study these courses over the past couple of years.

In terms of alternatives to university, an increasing number of students have undertaken apprenticeships and degree apprenticeships across many industries such as Finance, Computing and Surveying with the likes of employers such as Barclays, Lloyds, Deloitte, Ernst & Young and KPMG. Others prefer to undertake employment immediately, with retail, the service industry or the public sector likely destinations. Some students undertake gap years travelling or completing additional study before moving to university.

There is a positive ethos at BSF and a calm and confident atmosphere.

There is a positive ethos at BSF and a calm and confident atmosphere. The campuses have excellent facilities, with dedicated study centres and common rooms giving easy access to computers and printing, laptop lease schemes, a sixth form café and supervised study time. Our five study centres support students with their self-regulation, personal organisation and independent learning. We invest in high impact academic, progression and employability software such as Unifrog, Uplearn and Pathways CTM to offer a personalised programme to meet our students' needs and prepare them for success in life.

**'Students' personal
and academic
development is
top-notch'**



**'Like a family,
where diversity is
celebrated and
equality promoted'**



QUALITY OF EDUCATION

BSF offers an ambitious, diverse and broad curriculum:

Twenty Level 3 A Level courses:

English Literature; Mathematics; Further Mathematics; Biology; Chemistry; Physics; Geography; History; Spanish; Psychology; Business Studies; Economics; Media Studies; Politics; Religious Studies; Sociology; Computer Science; Art; Photography and 3D Design, as well as the Extended Project Qualification (EPQ) at AS.

Five Level 3 BTEC courses:

Business (single/double); IT (single); Media (single), Applied Science (single) and Medical Science (single).

Re-sits in GCSE English and Maths

For those either still to pass at 4 or above or those who wish to aim for a higher grade for their future progression.

3 Year Pathways Level 2 courses – 3 from the following:

GCSE: Combined Science, 3D Design, Photography, Religious Studies. **Vocational:** Business Studies, Food & Cookery, Health & Social Care, ICT, Media.

BSF offers four pathways:

A-Level Maths and Further Maths plus 1 or 2 additional A-Levels from a choice of Computer Science, Physics or Economics

4 A Levels or 3 A Levels plus EPQ for highest achieving at GCSE

3 A Levels and/or Level 3 vocational subjects

Three Year Pathway:
A foundation year prior to commencing Level 3 study

There may be an opportunity to study 4 linear A Levels if: your GCSE Average Point Score is 7.5 or greater or if there is evidence your progression requires four courses.

The 'Pathways' programme for progression from Year 11 to Year 12 is designed to provide a broad range of courses that increase progression chances and success.

Average GCSE Point Score	Subject Choices
7.5 and above	3-4 A Levels
4 and above	3 A Levels/BTECs
Below 4	3 Year Foundation Pathway

Facilitating V Specialist subjects

The subject choices shown on the following pages are based around the Russell Group of universities categorisation of Facilitating and Specialist* subjects, as well as the BSF category - Vocational.

- Facilitating subjects, as defined by the Russell Group, are those that are often more commonly required by these universities and 'facilitate' the study of other subjects. For example, Mathematics not only prepares for the future study of Mathematics, but also it facilitates the study of Engineering and Economics; Biology prepares for a degree in Biology, but it also facilitates the study of Sport Science and Medicine.
- The Russell Group also suggests that the 'facilitating' subjects assess exam proficiency and independent literacy/numeracy skills, which are reflected in the disparate grade requirements.
- Other subjects often contain more elements of non-exam assessment so have lower starting requirements.

In addition to the Average GCSE Point Score requirement to access a given pathway, **students will also need to achieve subject-specific entry requirements for certain subjects. These are listed alongside the titles of courses on offer.**

*See the Russell Group "Informed Choices" at www.informedchoices.ac.uk

"I loved the foundation year at the Forest campus- everyone was so friendly and supportive and helped to rebuild my confidence. Now I have just received an offer from a top Russell Group university to study Business Management.."

YEAR 13 STUDENT

ENTRY REQUIREMENTS 2026-27

Level 3 courses

Students must meet the entry requirements to be enrolled onto a course, with no exceptions. This ensures students at the right starting points are on a course they can succeed in and that every student has equal entitlement. The Trust retains the right to add/remove courses depending on demand, viability and capacity.

The tables on the following pages give an overview of all subjects on offer; whether they are Facilitating, Specialist or Vocational; the subject specific entry requirements; any specific English or Mathematics entry requirements as well as information on the type of subject (humanity, creative etc.)

KS5 Subject	Sector	Eng Lit or Lan GCSE min grade	Ma GCSE min grade	Subject Specific min grade	
A-levels					
English Literature	Core	6	5	English	6-5
Mathematics	Core	5	7	Maths	7
Biology	Core/Science	5	6	Science	6-6*
Chemistry	Core/Science	5	6	Science	6-6*
Physics	Core/Science	5	6	Science	6-6*
Geography	Humanity	5	5	Geography	5
History	Humanity	5	5	History	5
Spanish	MFL	5	5	Spanish	6
Psychology	Science	5	5	Science	6-5**
Business Studies	Humanity	5	5	BS, Economics or Humanity	4
Economics	Humanity	5	5	BS, Economics or Humanity	5
Media Studies	Creative	5	4	Media, Humanity	4
Music	Creative	5	4	Music	5
Politics	Humanity	5	5	Humanity	6
Religious Studies	Humanity	5	5	Humanity or RS	5
Sociology	Humanity	5	5	Humanity or Sociology	5
Computer Science	Tech	5	6	Computing 6	6
Art	Creative	4	4	Art or Photography	5
3D Design	Creative/Tech	4	4	CDT, DT, Art or Photography	5
Extended Project Qualification (EPQ)	Project	6	6	N/A Studied as 4th option	
Level 3 Vocational Courses					
BTEC Applied Science (single)	Science	4	4	BTEC Science Merit or Science	4-4
BTEC Medical Science (single)	Science	4	4	BTEC Science Merit or Science	4-4
BTEC Business (single)	Humanity	4	4	Business GCSE or Humanity	4
BTEC Business (double)	Humanity	4	4	'Humanity or Business	4
BTEC Digital Music Production (single)	Creative	4	4	BTEC Music L2 Pass	L2
BTEC IT (single)	Tech	4	4	BTEC IT Pass or Computing	4
BTEC Media Studies (single)	Creative	4	4	Humanity or Media	4

*	GCSE Triple Science	Combined Science
1 A Level in Science	6 6 inc 6 in the relevant Science	Minimum 6 6
2 A Levels in Science	7 in the two relevant Sciences	Minimum 7 7

** Students choosing to study A-Level Psychology need a 6 5 in GCSE Combined Science or a Grade 6 in Biology if they studied GCSE Triple Science with 5 in another Science.

BSF Maths School Pathway

KS5 Subject	Sector	Eng Lit or Lan GCSE min grade	Ma GCSE min grade	Subject Specific min grade	
Further Maths (Always studied with maths A-Level)	Core	6	8		
Mathematics	Core	6	8		
Plus one of:					
Computer Science	Core/Science	6	8	Computing	7
Economics	Humanity	6	8	Economics	7
Physics	Core/Science	6	8	Physics or Combined Science	7-7

BSF 3 Year Pathway

Subject	
English Language GCSE Resit Maths GCSE Resit	3 in English Language or Literature or 3 in Maths
Plus 3 or 4 of the following:	
GCSEs: Combined Science, 3D Design, Religious Studies	
BTEC L2: Health and Social Care, ICT	
NCFE L2: Food and Cookery, Business, Interactive Media	



'The curriculum is dynamic and carefully constructed to provide a range of differing routes to progression'



THREE YEAR PATHWAY

What is the '3 Year Pathway'?

Our unique three year pathway affords students not yet ready for Level 3 study the time, space and support to make this transition successfully, so that they are ready for higher academic study and for life beyond the school gates.

Who is it for?

Committed and aspirational young people who are yet to pass English/Maths at level 4 or higher and so cannot yet start level 3 subjects – typically they have grade 3 in their core subjects but are aiming for university. Sometimes these can be EAL learners or pupils with SEND, but not exclusively.

How does it work?

How does it work? Each student chooses three Level 2 subjects (out of nine varied subjects) as well as their core resits, so that they have a broad and balanced curriculum that they enjoy and that secures their progression. Following GCSE resits in November, there is also an option for students to begin studying for a Level 3 Certificate in Sustainability. After Year 1 these students enrol onto level 3 courses for a further two years. Every year some of our most successful learners are those who have chosen this route to academic success.

How do we know it works?

Most students on this route secure their progression to Level 3 courses and then onto university or apprenticeships with top A Levels and vocational grades.

"I love the teachers here... they care so much and go above and beyond to push you to be your best."

YEAR 12 STUDENT



LEVEL 2 COURSES

Minimum entry requirements:

Grade 3 in English and/or Maths

And any three of:

GCSE Combined Science

GCSE 3D Design

GCSE Photography

GCSE Religious Studies

BTEC Level 2 First Awards ICT

NCFE Business Studies

NCFE Food & Cookery

NCFE Health & Social Care

NCFE Media

MATHS SCHOOL PATHWAY

What is the 'Maths School' Pathway and who is it for?

The Maths School is designed to provide a pathway for students interested in studying mathematics-related disciplines at university and pursuing mathematics-intensive careers.

How does it work?

Students study A-Level Maths and A-Level Further Maths plus 1 or 2 additional A-Levels from Computer Science, Physics and Economics. All Maths School Pathway classes are taught in standalone dedicated groups.

What about super-curricular provision?

In addition to timetabled lessons, students enrolling on to the Maths School Pathways will benefit from:

Weekly problem-solving challenge

Competitions: Senior Mathematics Challenge and Maths/Physics Olympiads

Extended Project Qualification and an in-house diploma

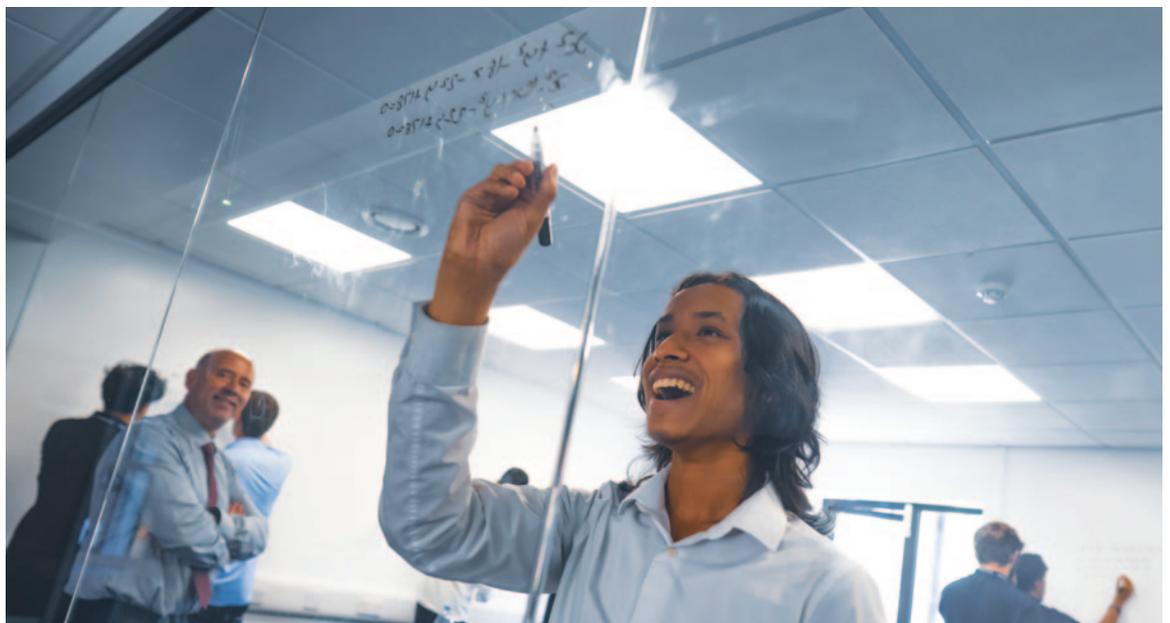
University preparation sessions with support for admissions tests preparation – e.g. STEP, MAT, PAT.

Guest lectures from university academics and other university outreach activities.

How is the Maths School Pathways delivered?

Students will be taught parts of the curriculum by 'academics in residence' bringing incredible academic depth and real-world applications of mathematics to their learning.

Maths classes take place in a bespoke, brand new, state-of-the-art suite of classrooms and lecture rooms, including collaborative and interactive spaces to facilitate problem solving.



THE APPLICATION PROCESS

Students who feel confident that they can meet all entry requirements should complete an on-line application form via the School website.

For application and deadline information, please visit bealsixthform.co.uk

All applications will be acknowledged and some applicants will be invited for further guidance sessions. Successful students will be made conditional offers, based on their ability to meet the entry criteria. External applicants will be invited to information evenings and our Introduction Tour and given details of registration and induction for September 2026.

In August, students who meet the conditions of their offer will automatically be given a place. Decisions will be made according to group size, ability and aptitude. If students do not fulfil the entry requirements, their place is not guaranteed. The Sixth Form reserves the right to adjust offers based on capacity and availability.

"Choosing Beal Sixth Form was the best decision I have ever made."

YEAR 13 STUDENT

EXPECTATIONS OF ALL STUDENTS

Sixth formers are excellent role models to the younger students in the schools and help to contribute to our community through fundraising, mentoring and literacy support. Students aspire to be part of BSF and relish the leadership opportunities they are given; they are motivated to succeed and their relationships with staff are excellent. At all times students are respectful of their own ambitions as well as toward other students and the staff team.

They come in on time every day at 8.30am, follow our dress code, use their lesson and unstructured time to develop their academic and wider interests and skills, engage in independent study (15-20 hours per week) and other positive commitments and in this way shape the school culture we share.

Our policies regarding attendance, code of conduct and progression can be found at: www.beaconacademytrust.co.uk/policies and these are communicated clearly to students and their families.

PROGRESSION

All BSF students are supported to apply to university and explore alternatives.

Such as an apprenticeship or school leaver employment. All BSF students are given a login for "Unifrog" (a destinations platform to support their aspirations) as well as access to "Pathway CTM" (a bespoke careers platform featuring mentoring and other support) and our careers' advisor. Careers, Education, Information, Advice & Guidance (CEIAG) is delivered through tutor time, assemblies, PSHE lessons as well as trips, events and visits. BSF Students with an APS of 7 or above are targeted to apply to Oxbridge /MDV and to receive tailored support (including with research, applications, references), from internal staff and external agencies. We also offer the Duke of Edinburgh Award and Core Physical Education as well as a range of clubs and societies, such as chess, debating, programming, sports and even a miniature painting club!

BSF support and encourage students to be successful.

Our expectation is that they make the most of opportunities offered and that by working with us they realise their ambition through Further or Higher Education or in the career of their choice. Good attendance is vital for success and whilst we expect 95% or higher, students below 90% attendance do not re-enrol for year 13 but re-start to give them the best chances of success.

BSF does not remove students based on academic progress.

At the end of year 12, BSF students will receive predicted grades for the end of their Level 3 qualifications (e.g. A Levels). These grades will be based on a progression exam and all continuous assessments. The progression exam is internally set and moderated and held in June, with grade boundaries in line with the expectations of A Levels or vocational equivalents..

"So many extra-curricular activities on offer - every week we get so many opportunities to develop our skills and build our confidence."

YEAR 12 STUDENT

A successful student will:

Choose the subjects they enjoy, and understand what studying those subjects will demand.

For each hour in the classroom, spend a further two hours on independent study.

Organise study time and develop effective study skills.

Read around the subject.

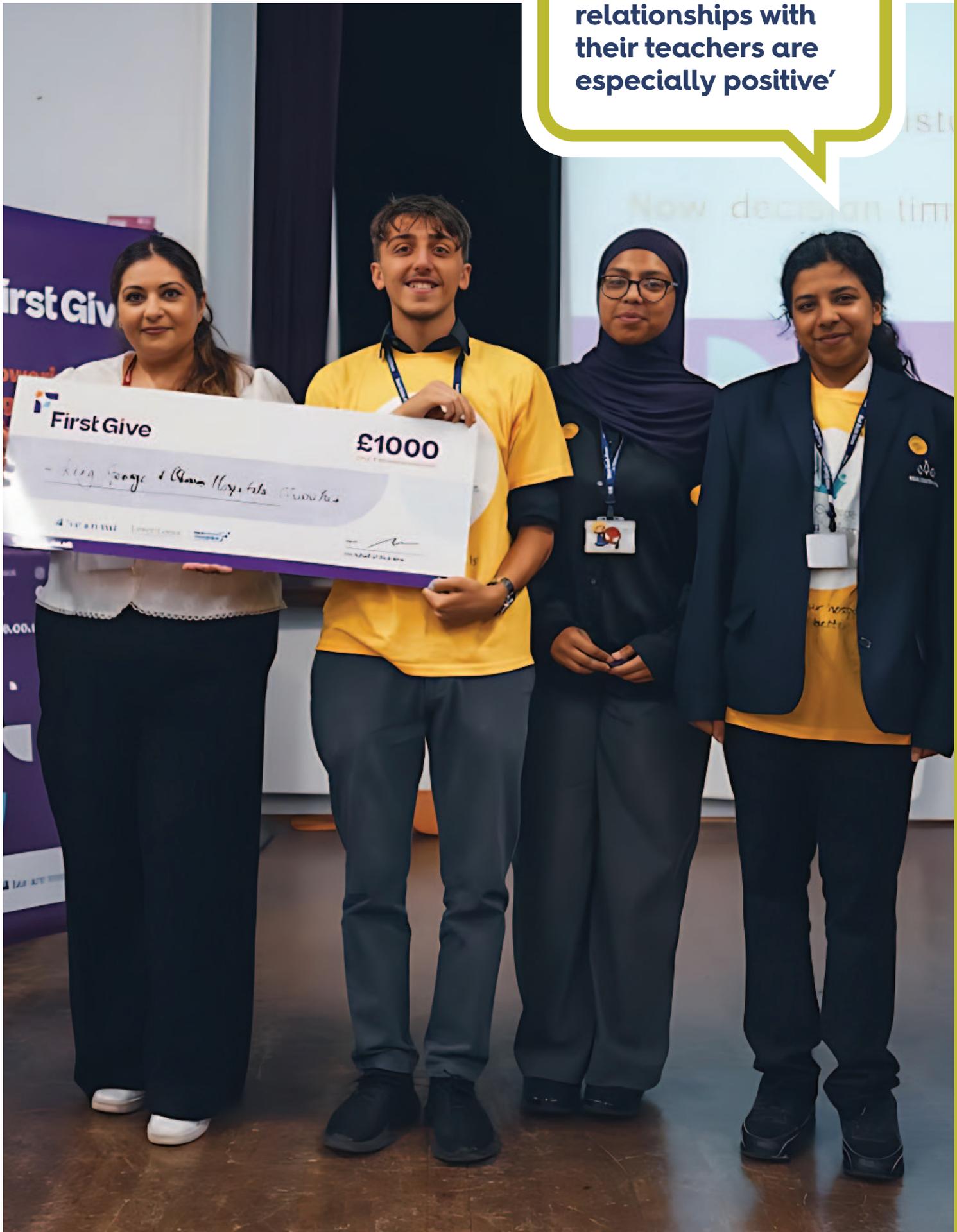
Balance study with other activities.

Take responsibility, alongside tutors, for academic progress.

Set a clear, realistic goal to achieve at the end of the course and plan how to use the qualification for a career or further education.

Get involved in the Personal Development Award, GiveBack and read the bulletin

'Pupils' professional relationships with their teachers are especially positive'



**'Well-directed
advice about next
steps and careers'**



PERSONAL DEVELOPMENT

At BSF, every student is encouraged to develop their skills, increase their self-confidence and improve their aptitudes of learning (academic learning, managing information/situations and relating to others). We encourage active service toward others, be they lower school students or the wider society.

We run a BSF Personal Development Award from September to June, with accreditation in July at platinum, gold, silver or bronze level in time for inclusion in UCAS and apprenticeship applications. Students will be encouraged to take part in a series of events, projects and initiatives across the school to engage and inspire others and make a real difference to their community. They will regularly log their progress via the Unifrog website and then will submit their PD programme portfolio to our assessment team, who will then decide on the level of impact and grading of award. Awards will be presented at a special ceremony in July.

All students participate in the GiveBack programme, where they volunteer to give back to our community, via mentoring, coaching, student leadership, work experience or via charity fundraising.

At BSF we are not an exam factory; exam grades alone seldom facilitate future prosperity, fulfilment or well-being. It is our duty to ensure every student at BSF participates fully in a personal development programme that challenges them to think more, give more and commit more to their wider community. Through projects, workshops, talks, events, mentoring, volunteering, fundraising and work experience, they will build their self-confidence, develop their employability skills and graduate from BSF ready to flourish in the world outside.



PERSONAL DEVELOPMENT



Throughout their time at sixth form, students will participate in a weekly programme including:

Personal, Social, Health Education

Relationship and Sex Education

Healthy and Active Lifestyles

Personal Safety and Online safety

Interview Skills, CV writing and UCAS applications

British Values including democracy, rule of law, individual liberty and tolerance of others

Relationships and consent

E-safety and cybercrime

Radicalisation

Financial Literacy, Budgeting and Student Finance

Problem-solving and Team building

Employability skills

Oxbridge/MDV masterclasses

Volunteering

Charity Fundraising

Mentoring

Critical Thinking

Work Experience

Study Skills

Clubs and societies - Gym, Chess,

Russian, Spanish, Debating etc. Careers' Fair and employer engagement

As well as access to FUSION and BEWISE drop-in support for students with acute needs

The programme is delivered via tutor time, scheduled PSHE sessions as well as lunchtime/after-school events and a full progression week. Participation is tracked through each student's Unifrog account and this information is used to support the UCAS reference.

BSF FACILITIES

Weekly clubs, societies and sport

Four Study Centres (open until 4pm)

On-site gyms

'BealFresco' - Sixth Form Canteen and food kiosks

Financial Assistance - Bursary

Laptop leasing scheme

Counselling Service

Careers' Consultants

Free subscription to Unifrog, Pathway CTM and UpLearn - online academic and progression platforms

Prefect team and Student Forum

'In the sixth form, students make equally rapid progress to achieve standards that exceed the national average both at the top grades and across each year group'



PASTORAL SUPPORT

We recognise at BSF that life can be challenging as a young person in our community, and there may be times when difficulties arise. One particular focus is on mental health and well-being and ensuring that students are empowered to seek and access the right support. Our Personal Development programme focuses on developing resilience, coping strategies and underlines the importance of speaking up when issues arise. Our team work closely with internal and external agencies to ensure that the right advice is on hand when required. Every student has access to a personal academic tutor, Head and Deputy Head of Year, SEND Deputy Head, Director of Sixth Form Well-being Team, Student Services Manager, Counselling services, Careers' Advisor, Safeguarding Lead, SENCO and many other support services.

"Both of my children have done amazingly well at Beal - I'm so proud of them and thankful of all the support and guidance they received throughout their time at the school."

**PARENT OF
YEAR 13 STUDENT**

**'Pupils feel safe
in sixth form'**

Ofsted





BEAL SIXTH FORM



Beacon Academy Trust
A COMPELLING VISION FOR SUCCESS

BEAL SIXTH FORM

Woodford Bridge Rd, Ilford IG4 5LP

Harbourer Road, Hainault Ilford, IG6 3TN

Email: admin@bealsixthform.co.uk

www.bealhighschool.co.uk



BEAL SIXTH FORM