

Contact us at:

admin@bealsixthform.co.uk

02085514954

Welcome to our Year 12 Partnership Evening 2025



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Mr Baker Vice Principal/Head of Sixth Form

Beal Sixth Form is...

- The largest school sixth form in the country.
- Curriculum 34 A-Level and BTEC vocational courses.
- One sixth form on two sites offering four pathways to success
- An inclusive, ambitious and caring community with world class facilities and opportunities
- A place to learn, grow and succeed

'The effectiveness of the sixth form is outstanding.'











Prabhmeet Johal

A* Maths

A* Further Maths

A* Computing

A* Physics

Physics - Imperial

Haider Hoque

A* Maths

A* Biology

A Chemistry

Natural Sciences - UCL

Adam Abdelmeguid

A* Maths

A* Computer Science

A Chemistry

Artificial Intelligence – Kings







Harvinder Dhaliwal

A* Maths

A* Further Maths

A Economics

B History

Economics - Kings

Saaliha Iqbal

A Psychology

A Sociology

A Biology

Psychology with Education - UCL

Eesa Chohan

A* Maths

A Further Maths

A Physics

B Chemistry

Aerospace Engineering - Sheffield





Numa Naser

A* Maths

A Further Maths

A Economics

Economics, Finance & Data Science - Imperial



Rishab Patel

A* Biology

A Maths

A Chemistry

A EPQ

Gap Year (Dentistry)



Darain Syed

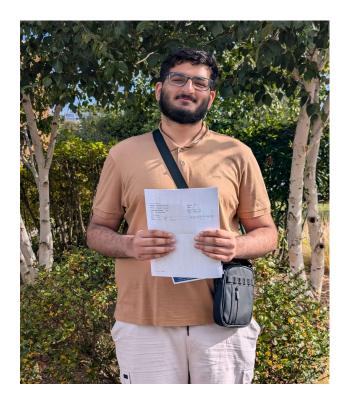
A* Maths

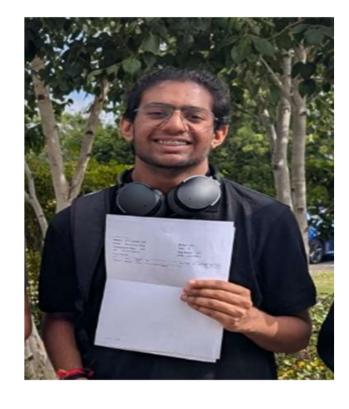
A Computer Science

A Religious Studies

Computer Science - QMUL







Daria Golovinova

A* Russian

D* BTEC ICT (Ext Cert)

DM Applied Science

Cybersecurity - Greenwich

Abdullah Subhani

A Maths

DD BTEC Applied Science

Engineering - QMUL

Primal Patel

D*D* BTEC Media

B Product Design

Architecture - Reading



Zain Arghandawi Medicine - Anglia and Ruskin



Zonab Abbas Medicine - Anglia and Ruskin



Azan Anwar Medicine – Edge Hill

Destinations

- 100% of students have secured progression routes.
- Highest number ever to go to university a total of 383 students applied through UCAS and are in the process of finalising places.
- 291 (76%) students secured firm choice destination
- 45 (12%) students secured insurance choice desintation
- 25% of students that have so far accepted places are at elite Russell Group universities
- 75% London universities



- QMUL (35)
- King's College London (17)
- UCL (8)
- University of Nottingham (8)
- University of Warwick (5)
- University of Southampton (4)
- Imperial College London (2)
- Bristol (1)
- Cardiff University (1)
- University of Manchester (1)
- University of Sheffield (1)



- Economics (37)
- Law (35)
- Accounting and Finance (30)
- Business Management (21)
- Biological/Biomedical Science (18)
- Psychology (16)
- Computer Science (15)
- Mathematics (15)
- Pharmacy/Pharmacology (13)
- Architecture/Design (11)
- Engineering (13)
- Medicine (7)



- Education (7)
- Politics/International Relations (7)
- Aerospace Engineering (5)
- English (5)
- Physics (5)
- Digital Marketing (4)
- Geography (4)
- Optometry (4)
- Sociology (4)
- Chemistry (3)
- Radiography (3)
- Physiotherapy (3)

Higher/degree apprenticeships

- Barclays
- Deloitte (x2)
- Ernst Young
- Goldman Sachs
- Grant Thornton (x2)
- KPMG (x2)
- McGee (Civil Engineering)

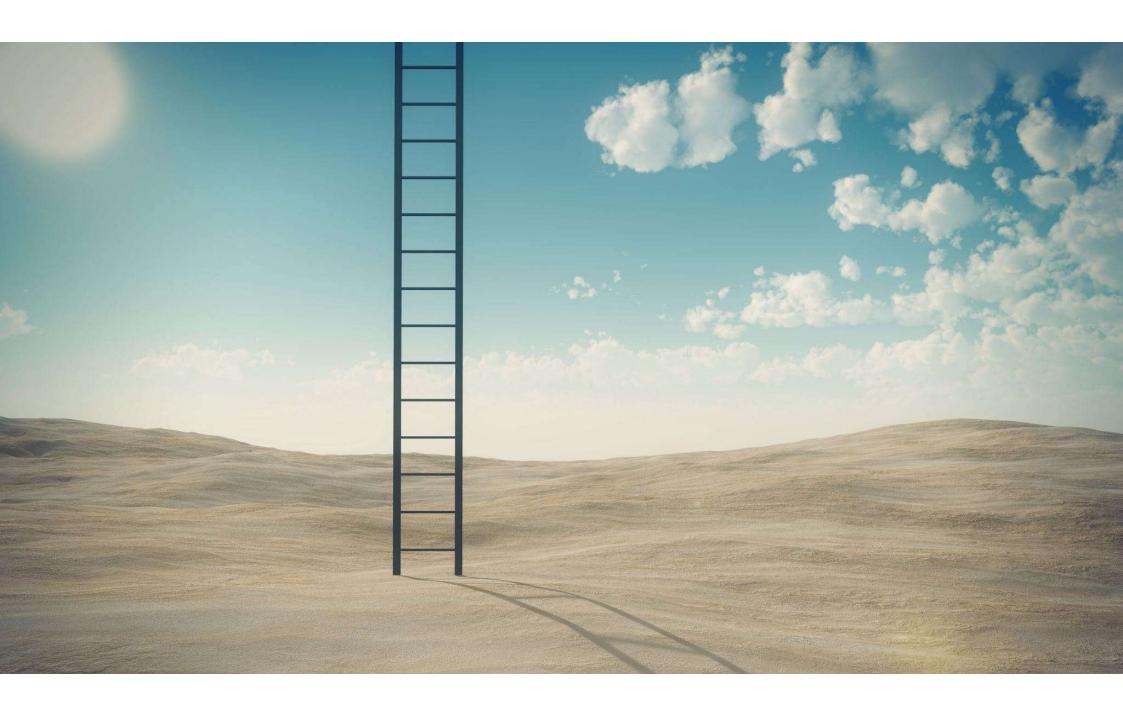
- National Audit Office
- PWC
- Redbridge Council
- Shawbrook Bank
- Visa
- Vodaphone
- Willis Towers Watson

University **Destinations**













Mr Mooney Head of Year





Year 12 Team

Head of Year

- Mr Mooney

Deputy Head of Year

- Ms Butt

SEND Deputy Head of Year

- Mrs Elliott





@ Beal campus

As a sixth form team, we all work closely together to ensure that our students' time at sixth form is a successful, happy and fulfilling experience

Contact us: admin@bealsixthform.co.uk Call: 0208 551 9378



Mr Baker Vice Principal Head of Sixth Form



Mr Williamson Assistant Principal



Ms Matharu Assistant Principal



Mr Herga Head of Year 13



Mr Tholley Deputy Head of Year 13



Ms Patel SEND DHOY Year 13



Ms Talukdar KS5 Senior Administrator



Mr Matheson Progression Co-ordinator



Ms Saund KS5 Administrator



Ms Begum KS5 Administrator



Mr Mooney Head of Year 12



Ms Butt Deputy Head of Year 12



Ms Elliot SEND DHOY Year 12



Mr Ahmad and Ms Bhalla MDV co-ordinators



Ms Tardetti BMAT Counsellor

| 12 | HOY | SMA | Mr Saranyan Manohar | Upper | |
|----|------------------|-------|---------------------------------------|-------|--|
| | Mr Thomas Mooney | WA | Ms Pritpal Walia | Lower | |
| | | TMU | Mr Tanhim Murshid | Lower | |
| | | HA/JR | Ms Peri Harris + Ms N.Jaber | Upper | |
| | DHOY | GT | Mr Jean Gilbert | Lower | |
| | Ms Shumaila Butt | AI | Mr Daniel Aidoo | Upper | |
| | | SE | Ms Urooj Saeed | Upper | |
| | | HD | Ms Kelly Hamid | Lower | |
| | | BM | Ms Asma Begum/ Sefali Murzello | Lower | |
| | SEN DHOY | PL/AM | Ms Kulvinder Patel / Ms Minnara Ahmed | Upper | |
| | Ms Emily Elliot | JJ | Mr John Jackson | Upper | |
| | | МВО | Ms Megan Booth | Lower | |



What is success to you?

- Freedom
- Happiness
- Financial security
- Being able to be you
 - Recognition
- Making a positive change to the world
- Individual growth
- Experience new things and places

What do I need to do to be successful in Year 12?

- •95%+ attendance
- Everyday counts
- Every form time counts
- Every lesson counts
- Anyone below 90% does not get into Year 13



The School Day

| Session Time | Time | |
|-----------------------|---------------|--|
| Registration/Assembly | 08.30 - 08.55 | |
| P1 | 09.00 - 10.00 | |
| P2 | 10.05 - 11.05 | |
| Break | 11.05 – 11.25 | |
| P3 | 11.25 – 12.25 | |
| P4 | 12.30 - 13.30 | |
| Lunch | 13.30 - 14.10 | |
| P5 | 14.10 - 15.10 | |

- You MUST be in for 8.30am each day
- If running late so will miss form time, you must sign in with the sixth form reception
- You should go home at the end of your last lesson of the day

Behaviour expectations

- You are a role model to over 2000 younger students in this community
- In school, outside school or online, we expect the highest standards of behaviour at all time:

Respect – courtesy – positivity – kindness - tolerance

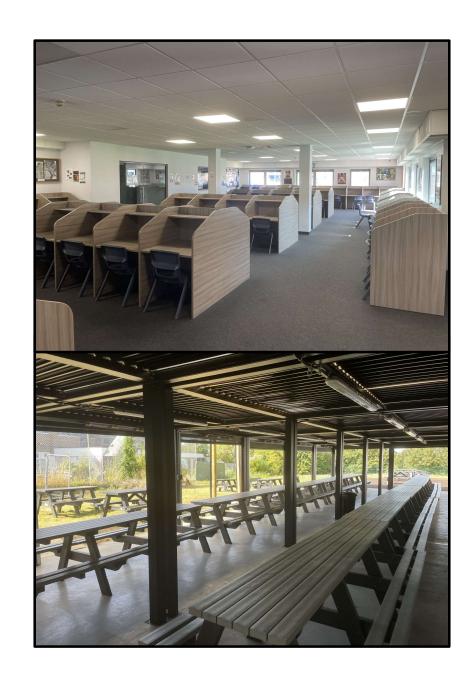
- We have a ZERO TOLERANCE approach to any poor behaviour – sanctions will be serious
- In all sixth form areas including Bealissimo, study centres and around the school – your behaviour must be exemplary.
- Free time be aware of lessons be productive, stay in sixth form block study centres and away from public areas and classrooms making noise.

Sixth form block

- There are two study centres in the sixth form block, one on the ground floor and one upstairs. Do not use classrooms.
- There are two more in the KS4 building
- Open from 8.30 to 2.15 and a good place to work and meet new people.

Respect the area as it your space

- No food inside great cafeteria outside.
- Be respectful of classes and work going on around you.



Weekly form routine

| Monday | Bulletin: Extensive and filled with extra-curricular opportunities — We encourage you to involve yourself in as many extra-curricular activities as possible. Working towards developing skills and thinking about progression post-sixth form. |
|-----------|---|
| Tuesday | Study skills/Unifrog – activities and PowerPoints looking at developing study skills and creating a catalogue of experiences to support your progression. Looking at using unifrog to create a catalogue of your achievements and abilities for applications beyond sixth form. |
| Wednesday | Assembly – Followed by PSHE (students in hall P1 for guest speakers). |
| Thursday | RSE — 'Life lessons' — student voice RSE and health education discussions led by the videos on Life Lessons. |
| Friday | Debate/ Quiz – Debate topics or a quiz will be emailed. If there is something your students wish to debate, feel free to adapt. |

'Whether in school, outside school or online we have the highest expectation of student behaviour at all times at BSF.'

- Sixth Form Code of Conduct
- Attendance Policy
- Progression Policy
- Dress code policy
- https://www.bealhighschool.co. uk/sixth-form-information/

'Students have positive relationships with staff, and achieve well because they feel that what they learn is relevant..'



How can you help your child succeed in sixth form?

- Have regular conversations about their sixth form experience
- 2. Encourage your child to access all the support that is open to them when required
- 3. Support with your child's self-regulation: work schedule, sleep, exercise, socialising maintaining a healthy balance
- 4. Check they are making the most of their opportunities: from the Bulletin to Unifrog
- 5. If in doubt, get in touch
- GET THEM OFF THEIR PHONES!



Bursary

- The 16 to 19 bursary fund provides financial support to eligible students.
- It can be applied to at any time through https://bealsixthformbursary.applicaa.com/1
- This is money given to the school by the government to ensure students are not restricted in their learning by financial constraints.
- The money can be used for:
 - Transport and travel to and from school
 - Books, Resources, Learning Equipment and Trips
 - Sixth Form clothing
 - In cases of severe hardship, food may be purchased

Course changes and resits

- If you wish to change subjects, please speak to Mr Baker before 19th September.
- Your request will then be reviewed in relation to the entrance requirements and class sizes.

GCSE Resits

- Any student ,resitting English lang or Maths must email admin@bealsixthform.co.uk
- If you scored a 3 or lower in English or Maths, or if you want to try and get higher grade.
- Resits are in November the first week after half term.
- Name, form, subject they wish to resit and their current grade.

Uniform

| ID Badge /Lanyard* | To be always worn around the neck | Provided by BSF | |
|--|--|-----------------------|--|
| Navy BSF Blazer* | Navy with Beal Sixth Form (BSF) Badge | Price and Buckland | |
| BSF Tie | Navy with BSF badge | | |
| Abaya | Navy with BSF badge | | |
| Hijab Navy with BSF badge | | * CENAGO PER PESS | |
| Polo Shirt | Navy with BSF badge. Summer term only | | |
| Shirt or Blouse* Button through with collar (No T-shirts) | | | |
| Trousers* or Skirt* | Formal plain dark coloured smart trousers or Formal plain dark coloured smart skirt, knee length | Retail Stores | |
| Shoes* | Black shoes or plain black trainers | | |
| Jumper Plain black or navy. Must be pla with no large logos, hood, or zip | | 1 | |







Mr Williamson Assistant Principal Sixth Form

OFSTED inspection – November 2021

Sixth-form provision

Outstanding

- Like a family, where diversity is celebrated and equality promoted
- Pupils' professional relationships with their teachers are especially positive
- well-directed advice about next steps and careers
- Pupils feel **safe** in sixth form
- Students' personal and academic development is topnotch.



The leap from GCSE to Sixth Form



The leap from GCSE to Sixth Form and how to be successful

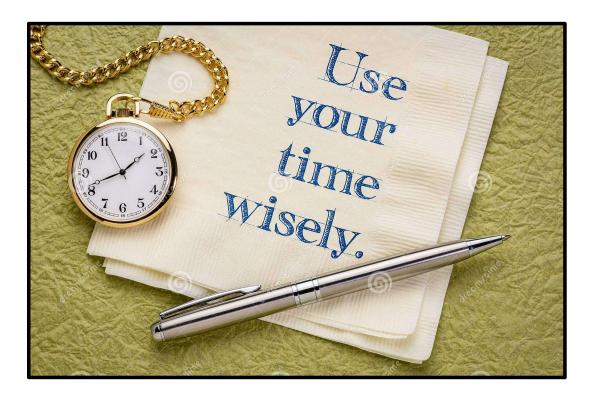
- Post-16 is hard: most students will struggle at times as the pace is faster than GCSE and the leap can be challenging – even for students with high GCSE grades.
- Come in at 8.30am every day, follow our dress code and use lesson and unstructured time to develop your academic and wider interests and skills. We expect 95% attendance as a minimum!
- Avoid getting overwhelmed by keeping up with studies and homework – using private studies periods
- Students should take responsibility for learning – organize their time, use initiative and be independent.
- Catch up if you miss work not likely to be revisited.



The leap can be a positive challenge so enjoy it!

Unstructured time

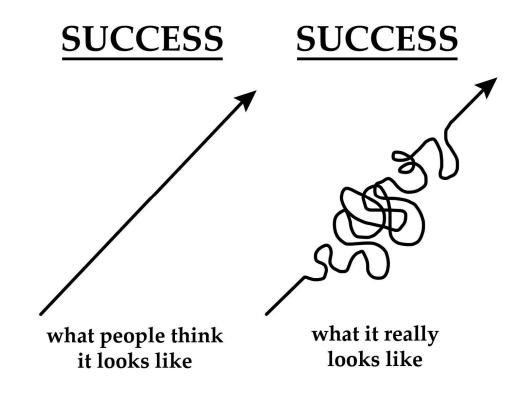
- Students will now have time in school when you do not have a scheduled lesson.
- These are private study periods to be used wisely.
- Students need to sign in to the study centres when they have private study listed on their timetable



 When students do not have a lesson, students should be making use of the study areas.

Key measures to success at Beal Sixth Form

- Attendance
- Use of study periods and 'free-time'
- Professional dialogue with teachers
- Resilience
- Trust



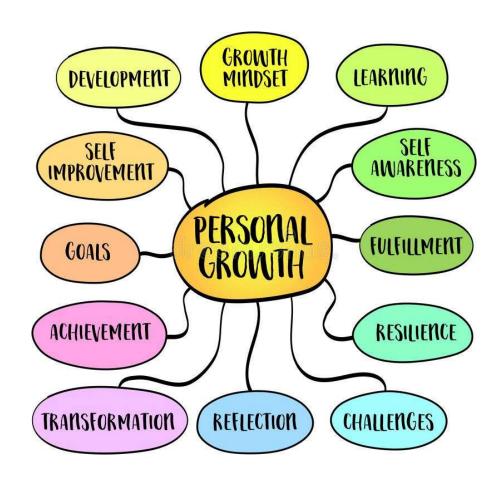
Personal development



Is it all about grades?

Why is personal development important?

- 1. Promote Health and Wellbeing
- 2. Develop Social and Emotional Skills
- 3. Keep Pupils Safe
- 4. Support Moral and Social Responsibility
- 5. Prepare for the Future



Why is it personal development important?

"67% of employers value soft skills more than educational qualifications when hiring"

(People Management, 2024)

"70% of employers say there is too much focus on grades in secondary education" (PWC, 2025)

"95% of UK senior managers regard soft skills as *equally or more important* than exam results alone" (Duke of Edinburgh Award)

Target: Everybody doing something

• We want our Sixth Form students to be visible role models to the rest of the school. The target this year, is for 100% participation in at least one personal development area for the whole of year 12.







Personal Development at Beal Sixth Form

Personal development is implemented at Beal Sixth Form through the following areas:

- Within A level subject curricula opportunities for Geek Out
- Super-curricular High Fliers, EPQ, MDV and DofE
- Giveback
- First Give and WOHAA (social action projects)
- Clubs and Societies
- Access to Padlet for opportunities regarding wider personal development opportunities, university opportunities and apprenticeships opportunities *
- RSE curriculum delivered in form time programmes
- PSHE curriculum delivered fortnightly



Giveback – working with year teams and departments in the school

• Everyone doing something...







Giveback – working with year teams and departments in the school

Departments: Subject Captains

- Purpose: To support departments in academic enrichment and community engagement.
- **Key Responsibilities:** Lead or support subject-specific clubs, competitions, and revision sessions. Organise and/or speak at progression evenings and subject-related assemblies. Act as student ambassadors for their subject during open evenings and events. Provide mentoring or support to younger students interested in their subject.

Year teams: Sixth Form Captains / Prefects

- Purpose: To support the running of the sixth form and act as role models for the wider school community.
- **Key Responsibilities:** Support form groups during one registration a week— in every year group Undertake sixth form duties (e.g. managing socialspaces, organising events, assisting staff). Represent the sixth form atwhole school events, such as open evenings and celebrationevenings. Support the sixth form team with student induction and transition activities. Be a point of contact for lower school students asprefects or mentors. Promote sixth form values and maintain standards(e.g. dress code, punctuality, behaviour).

What does all this lead to? The Personal Development Award



- Personal development is implemented at Beal Sixth Form through the following areas:
- Within A level subject curricula opportunities for Geek Out *
- Super-curricular High Fliers, EPQ, MDV and DofE *
- Giveback *
- First Give and WOHAA (social action projects) *
- Clubs and Societies *
- Access to Padlet for opportunities regarding wider personal development opportunities, university opportunities and apprenticeships opportunities *
- RSE curriculum delivered in form time programmes
- PSHE curriculum delivered fortnightly

Students log activities (*) above on Unifrog – of which, this equates to the Personal Development Award. The amount of activities recorded equates to the award achieved. Top 20% awarded Gold, next 40% Silver and final 40% Bronze.

Destination of the journey.....

Success

We want our students to be

- Successful learners who enjoy learning, make progress and achieve their full potential.
- . Confident individuals who are able to lead safe, healthy and fulfilling lives
- Responsible citizens who make a positive contribution to society.

Family and friends

Teachers

Parents and Guardians

Heads of Year

Deputy Heads of Year

Heads of Dept

WORK WAS A STANDARD OF THE STA

Admin team

Assistant Principals

Tutor

Head of Sixth Form

External agencies

SEND Deputy Heads of Year Student Services





Ms Matharu Assistant Principal Sixth Form

BSF partners who help make it all happen...













































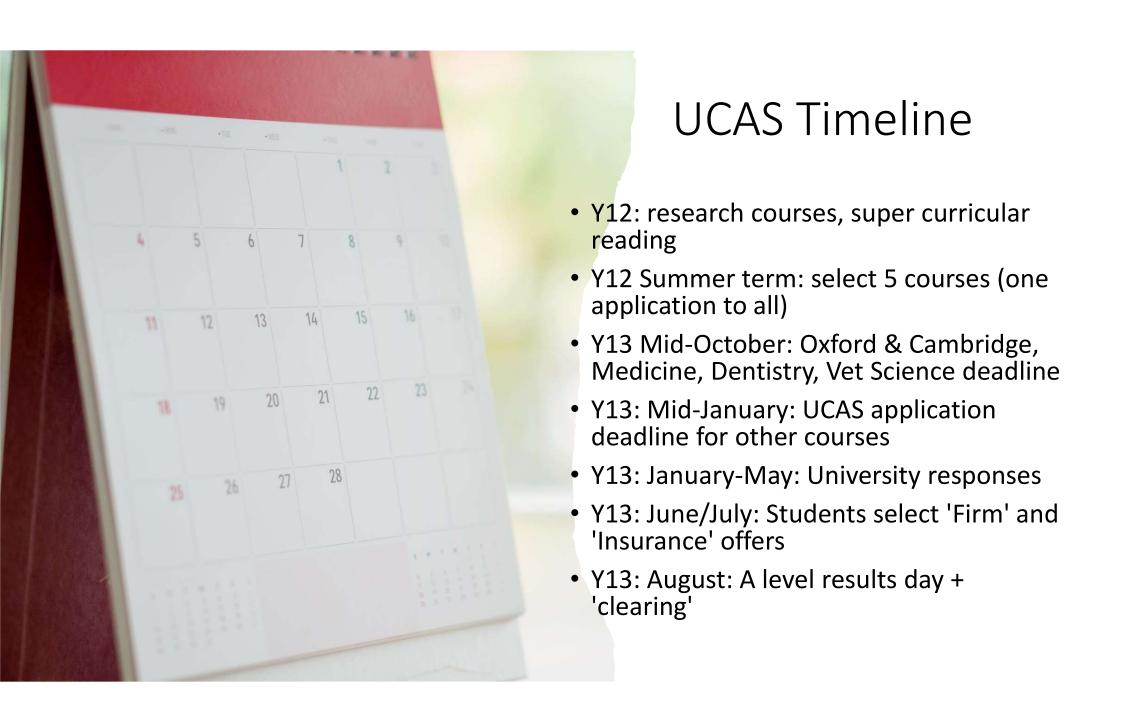


"The more you put in...the more you get out" Super-curricular opportunities at Beal Sixth Form

- Oxford and Cambridge Masterclasses
- MDV (Medicine, Dentistry, Veterinary)
- Extended Project Qualification
- Duke of Edinburgh Award

More information to follow soon













Enrichment

At Beal Sixth Form, we offer academic excellence as well as enrichment beyond the classroom:

- We offer a tailored programme of support to those who wish to apply to elite universities as well as a dedicated team of specialists
 working with students who wish to pursue studies in Medicine, Dentistry and Veterinary Science.
- Students can take part in the Duke of Edinburgh's award scheme or study for the Extended Project Qualification.
- As part of the curriculum we offer a weekly PSE session where speakers from all walks of life inspire and motivate our students to reach beyond the confines of the classroom.
- LifeLessons, a discussion-based PSE programme, brings wellbeing and mental health conversations to life, provoking students to
 discuss sensitive issues in an open and educational way.
- A huge range of opportunities, updated daily, appear in our digital Bulletin, including links to programmes with universities, degree
 apprenticeships, national competitions, open days, events and challenges.
- · We take part in the FirstGive initiative, giving our students the opportunity to do meaningful projects with the local community.
- Our Giveback programme does the same within the school our sixth formers volunteer across the lower school, acting as role
 models and inspiring our younger students to do better and be better.
- We partner with a plethora of innovating charities and organisations such as SpringPod, UpTree, Pathway CTM, Unifrog to give

:Padlel



Joanna Okosun • 2mo

High Fliers

A place to find opportunities to extend your learning beyond the syllabus: enrich your lives and your UCAS applications

Going Beyond the Curriculum

♠ Pinned

Wadham College, Oxford -HUGE spreadsheet of links to supercurricular resources from across the web

Explore the Subject- Online Resourc

We know the frustration of wanting to find out more about a subjiknowing where to start. The Washiam College Access Team have a range of super-curricular and application resources for different as the subjects taught across the University of Oxford.

There are more resources in this file than anyone could reasonably the directions below to narrow down the fist, and pick one or two easion.

To do thi

Select the Super-curricular Tab or 'Applications' Tab at the bott.
 Click the downward arrow to the right of the Subject column he.

Academic Essay Competitions check regularly for opening and closing dates

Massolit £200 Video Essay Competition



Admissions Tests

Aspiring to Oxbridge Webinar: Tuesday 11 June 2024, 6.00pm



Aspiring to Oxbridge | Career Compass

Oxford Muslim Access

Law



Supporting progression















RUSSELL GROUP

Year 12 outline...What will be happening this year?

- Year 12 Partnership Evening Monday 15th September 2025.
- Mid-Year Class Assessments Week beginning Monday 26th January 2026.
- End of Year Exams these will take place in June 2026 and will be used to help generate your UCAS predicted grade.
- Year 12 Parents' Evening Tuesday 17th March 2026.
- Progression Week Week beginning Monday 22nd June 2026.
- Year 12 Progression Evening Tuesday 23rd June 2026.
- Reports You will receive 3 reports this year based on your academic progress. You will get these in November, March and July.

REPORTS

3 reports will be sent home this year.

- Autumn Progress Report progress against end of KS5 target
- 2) Spring Progress Report progress against end of KS5 target
- 3) Summer Progress Report Progress against end of KS5 target

Pupils will be assessed as being:

- Above track (A)
- On track (O)
- Below track (B)

Such assessments will be made in relation to their end of KS5 target.



Year 12 Summer Progress Report

Name Student Name Form Reg group

| Minimum Expected Grade | | | | | |
|------------------------|--|----|--|--|--|
| A Level | | B2 | | | |

| Subject | Progression Exam Result | Internal Predicted Grade | Target for Improvement | |
|-----------|-------------------------------|--------------------------------|--|--|
| Economics | D | C2 | Participate in classroom discussion to consolidate learning and verbalise your thought process | |
| Maths | Q | U1 | Develop strategic practice routines. Revise for exams/assessments effectively in a timely manner | |
| Physics | Q | E3 | Plan a more effective routine for home study incorporating goo organisation and time management | |

| Below Track | On track | Above Track |
|-------------|----------|-------------|
| B | O | A |
| | | |

Students will also be set targets for each subject area





Mr Luck
Director of Sixth
Form – TFA Campus

The Forest Academy

- Separate campus, same sixth form
- Shared vision, shared values
- Supportive and aspirational environment
- One community across two sites



The Forest Academy

"Every student deserves the opportunity to progress to one of the best universities or degree apprenticeships in the country."



The Three Year-Pathway

- Year 1: Level 2 qualifications
- Years 2 & 3: Level 3 qualifications
- Academic and vocational options
- Structured support and progression



The Forest Academy

- One sixth form, two campuses
- Shared events and support
- Part of one community



Thank you for joining us this evening; we look forward to working in partnership with you this year.

Contact us at:

admin@bealsixthform.co.uk

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