

Welcome to Beal Sixth Form Open Evening

10 December 2024



Mr Baker

Vice Principal – Head of Sixth Form





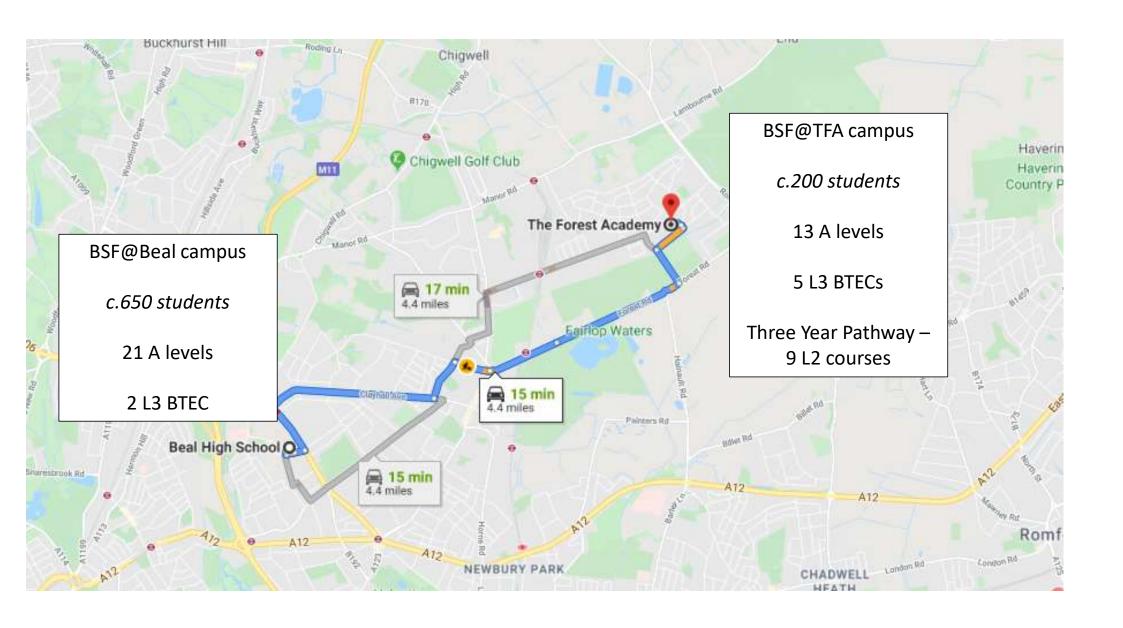
Beal Sixth Form is...

- The **largest** school sixth form in the country.
- One sixth form on two sites –
 offering three pathways to success
- Curriculum 21 A-Levels; 5 BTEC vocational; 9 Level 2 courses

'The effectiveness of the sixth form is outstanding.'







Beal Sixth Form is...

- An inclusive, ambitious and caring community with world class facilities and opportunities
- A place to learn, grow and succeed

'The effectiveness of the sixth form is outstanding.'





A World Class Post-16 Provision

Facilities

Five Study Centres
On-site gyms
Dedicated Sixth Form Block
Beal Fresco – Sixth Form Canteen
Access to clubs and societies

Services

Unifrog and Pathways CTM membership
BMAT tuition programme
UCAS coaching
Financial Assistance – Bursary and Hardship Fund
Laptop leasing scheme
University Partnerships and Scholarships
Counselling service
Careers' Advisors
Progression Week
Trips and Events









Sixth-form provision

Outstanding



- Like a family, where diversity is celebrated and equality promoted
- Pupils' professional relationships with their teachers are especially positive
- well-directed advice about next steps and careers
- Pupils feel **safe** in sixth form
- Students' personal and academic development is topnotch.



Amazing A-Level/BTEC results!







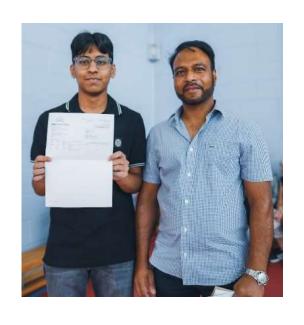






A-Level/BTEC Results Day – 15th August 2024

- 29 students achieved straight A*/A grades
- 55 students achieved AAB or above
- 12 students achieved straight Distinction*/Distinction for BTEC
- 30% of vocational outcomes were D*/D









A*A*A*
Computer Science
Kings College

A*AAA Dentistry Queen Mary

A*A*A* Medicine Bristol

AAA Maths & Computer Science, Queen Mary







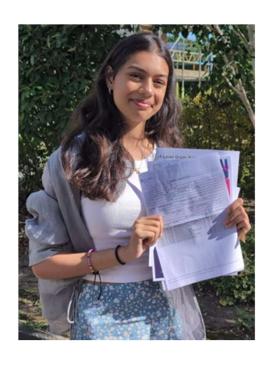


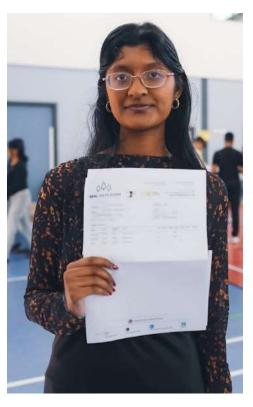
A*A*A* UCL Philosophy

A*AA UCL Comparative Literature

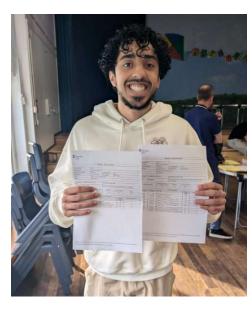
A*A*A Law Queen Mary

AAB Kings College Economics









D*D B
Architecture &
Environmental Design
Westminster University

A*A*A
Accounting and Finance
London School of
Economics

A*AA Biological Sciences Imperial College

DDD Quantity Surveying Reading



Outstanding destinations

- 394 university applications through UCAS
- More than 85% secured places on one of their preferred choices
- 150+ courses, 67 different universities
- 29% Russell Group universities
- 73% London universities
- 6 medicine and 1 dentistry (UCL, Kings College, Queen Mary, Bristol, Kent, Southampton, Newcastle)
- 15 higher/degree apprenticeships (PWC, KPMG, Deloitte, Lloyds, Barclays, Ernst & Young, Vodaphone, NHS)

















































University **Destinations**





Top Russell Group / Courses

Queen Mary University of London	32
King's College London, University of London	19
UCL (University College London)	14
University of Southampton	4
University of Sheffield	3
University of Warwick	3
University of Nottingham	3
Newcastle University	2
University of Liverpool	2
University of Leeds	2
London School of Economics (LSE)	2
University of Birmingham	2
Imperial College London	1
University of Bristol	1
Cardiff University	1
University of Manchester	1
Queen's University Belfast	1

Law	29
Accounting/finance/business management	29
Economics	11
Computer Science	9
Architecture	8
Politics and international relations	8
Business management	7
Medicine	6
Biomedical Science	6
Engineering	6
Pharmacy	5
Maths	4
Psychology	4
History	3



Passion Potential Progression

The BSF Curriculum Offer 2025-26

21 A-Level courses
5 Vocational BTEC level 3 courses
9 Level 2 courses (including Maths and English)

35 courses in total – a broad, balanced and ambitious curriculum offer across all disciplines, talents and passions



The BSF Curriculum Offer

Average GCSE Points Score (APS)	Subject Choices
7.5+	4 A-Levels
5+	3 A-Levels
Between 4-5	A-Level / BTEC mix
Below 4	3 Year Foundation Pathways

Each subject has grade requirements **essential** to ensure student success



KS5 Subject	Sector	Туре	Eng Lit or Lan GCSE min grade	Ma GCSE min grade	Subject Specific min gr	ade
English Literature	Core	Facilitating	6	4	English	65
Mathematics	Core	Facilitating	5	7	Maths	7
Biology	Core/Science	Facilitating	5	5	Science	66*
Chemistry	Core/Science	Facilitating	5	6	Science	66*
Physics	Core/Science	Facilitating	5	6	Science (should take with Maths)	66*
Geography	Humanity	Facilitating	5	4	Geography	5
History	Humanity	Facilitating	5	4	History	5
French	MFL	Facilitating	4	4	French	6
Spanish	MFL	Facilitating	4	4	Spanish	6
Psychology	Science	Specialist	5	5	Science	56**
Business Studies	Humanity	Specialist	5	4	BS, Economics or Humanity	4
Economics	Humanity	Specialist	5	5	BS, Economics or Humanity	5
Media Studies	Creative	Specialist	5	4	Media, Humanity	4
Music	Creative	Specialist	5	4	Music	5
Politics	Humanity	Specialist	5	4	Humanity	5
Religious Studies	Humanity	Specialist	5	4	RS or Humanity	4
Sociology	Humanity	Specialist	5	4	Sociology or Humanity	4
Computer Science	Tech	Specialist	4	6	Computing 6 or BTEC IT Merit If no computing Maths • Science 6	6
Art	Creative	Specialist	4	4	Art or Photography	4
Photography	Creative	Specialist	4	4	Photography or Art	4
3D Design	Creative/Tech	Specialist	4	4	CDT, DT, Art or Photography	4

A-Level offer:

'Facilitating' subjects are defined by the Russell Group of universities as those that are often more commonly required by these universities, and which 'facilitate' the study of other subjects e.g. Maths A-Level not only prepares students to study Maths at university but also subjects like Engineering, **Economics and Computer** Science.

Subject entry requirements

KS5 Subject	Sector	Туре	Eng Lit or Lan GCSE min grade	Ma GCSE min grade	Subject Specific min	grade
English Literature	Core	Facilitating	6	4	English	65
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Physics	Core/Science	Facilitating	5	6	Science (should take with Maths)	66*
Geography	Humanity	Facilitating	5	4	Geography	5



Entry requirements are non-negotiable

*	GCSE Triple Science	Combined Science
1 A Level in Science	66 inc 6 in the relevant Science	Minimum 6 6
2 A Levels in Science	7 in the two relevant Sciences	Minimum 77
3 A Levels in Science	7 in all three Sciences	Minimum 77

^{**} Students choosing to study A-Level Psychology need a 6 5 in GCSE Combined Science or a Grade 6 in Biology if they studied GCSE Triple Science with 5 in another Science.

For the purposes of subject specific entry requirements, Humanities includes History, Geography or RS.



Vocational offer and entry requirements

BTEC Business (single)	Humanity	Vocational	4	4	N/A
BTEC Digital Music Production (single)	Creative	Vocational	4	4	BTEC Music Practice Pass
BTEC IT (single)	Tech	Vocational	4	4	BTEC IT Pass or Computing 4
BTEC Media Studies (single)	Creative	Vocational	4	4	N/A
BTEC Business (double)	Humanity	Vocational	4	4	N/A
BTEC Applied Science (double)	Science	Vocational	4	4	BTEC Science Merit (including exam unit) or Science 4 4



The Three Year Pathway: starting with a Foundation Year at the TFA campus

"I loved the foundation year at the Forest campus- everyone was so friendly and supportive and helped to rebuild my confidence. Now I have just received an offer from a top Russell Group university to study Business Management.."

YEAR 13 STUDENT



A unique Three Year Pathway at the TFA Campus

- High aspirations for all
- Students yet to pass English and Maths GCSE and not yet ready for level 3 A Level and BTEC
- A foundation year of five Level 2 courses before Level 3 begins
- The time, space and support to be successful
- A popular route with SEND and EAL students





Three Year Pathway. GCSE Maths and English plus 3 from these subjects: Combined Science, Higher Project Qualification, BTEC IT Level 2, GCSE Sport (short course), Food and Nutrition, Music Technology, Media and Photography.

3 Eg and/or Maths



Minimum entry requirements:

Grade 3 in English and/or Maths

And any three of:

GCSE Combined Science

GCSE Food and Nutrition

GCSE Photography

GCSE Media

GCSE PE (short course)

BTEC IT

Higher Project Qualification (HPQ)



Nazar Fulavka: Achieved D*D* in BTEC National Diploma in Business, along with a grade A in A level Law Clinton Akhidenor (former Head Boy): Achieved 3 Distinctions in BTEC National Diploma Business and BTEC Extended Certificate in ICT.

Scenario 1:

Subjects:	Grades:
Maths	9
English	8
Science	9
History	8
Computer Science	8
Spanish	9
Business Studies	8





Scenario 2:

Subjects:	Grades:
Maths	6
English Literature	4
English Language	3
Science	4
History	3
Computer Science	6
Spanish	2
Business Studies	5

Although they have 5 GCSE's at Grade 4+ did not achieve Grade 5+ in English Language/Literature so could not study a 3 A-Level programme.

Advise a mixture of vocational and A-Level courses e.g. BTEC Business (Double) and A-Level Computer Science.



Scenario 3:

Subjects:	Grades:
Maths	6
English Literature	4
English Language	5
Science	6 6
History	3
Computer Science	6
Spanish	2
Business Studies	5

Student has a 6 in Maths and 5 in English Language so can access many different A-Levels.

However, 66 in Combined Science so can only study 1 x Science.

Advise an A-Level program with a maximum of 1 Science (usually Biology because Chemistry and Physics both pair well with Maths).



Scenario 4:

Subjects:	Grades:
Maths	2
English Literature	3
English Language	3
Science	2 3
History	3
Computer Science	2
Spanish	1
Business Studies	2

Has not achieved a 4+ in Maths and English Literature/Language.

Does not have the grades to study Level 3 courses (A-Levels/BTECs).

Advise 3YP with a foundation year to allow the student to retake Maths and English along side other Level 2 courses in order to then progress to Level 3 courses the following year.



Scenario 5:

Subjects:	Grades:
Maths	4
English Literature	4
English Language	3
Science	4 4
History	4
Art	4
Spanish	4
Business Studies	4

Grade 4s in most subjects.

Typical profile of a Level 3 Vocational student.

Advise a vocational BTEC programme (one Double + one Single) OR

A BTEC Double alongside one A-Level e.g. Art, Photography or Product Design



'Whether in school, outside school or online we have the highest expectation of student behaviour at all times at BSF.'

- Sixth Form Code of Conduct
- Attendance Policy
- Progression Policy
- Dress code policy
- https://www.bealhighschool.co. uk/sixth-form-information/



'Students have positive relationships with staff, and achieve well because they feel that what they learn is relevant..'



Uniform

ID Badge /Lanyard*	To be always worn around the neck	Provided by BSF
Navy BSF Blazer*	Navy with Beal Sixth Form (BSF) Badge	Price and Buckland
BSF Tie	Navy with BSF badge	
Abaya	Navy with BSF badge	
Hijab	Navy with BSF badge	
Polo Shirt	Navy with BSF badge. Summer term only	
Shirt or Blouse*	Button through with collar (No T-shirts)	Retail Stores
Trousers* or Skirt*	Formal plain dark coloured smart trousers or Formal plain dark coloured smart skirt, knee length	
Shoes*	Black shoes or plain black trainers	
Jumper	Plain black or navy. Must be plain with no large logos, hood, or zips	



What do I need to do to be successful in Year 12?

- •95%+ attendance. Every day counts
- Every form time counts
- Every lesson counts
- Anyone below 90% does not get into Year 13



Ms Matharu

Assistant Principal – Beal Sixth Form



The leap from GCSE to Sixth Form



The 'Jump' To Sixth Form

- Additional privileges and responsibilities
- Role models to the rest of the school
- Uniform expectations
- Study hours
- Independent learning
- Smaller class sizes
- Longer exams
- Deeper learning
- Preparing for UCAS
- More choice and flexibility





The Year 12 Induction Process - September

- Icebreakers

- Talk-the-Talk: Oracy skills

- Positively You: Bridging the gap activities

- External speakers: Health and personal development

"These past few days, I have experienced and learnt a lot of new things about the transition from KS4 to KS5 as well as what to expect from A-levels. One memorable event was the 'talk-the-talk' session where I learnt tips and tricks to assist with interviewing, public speaking and other life skills. I appreciated that the sessions will help me develop skills required for my future which goes beyond just A-levels"

GCSE v. Year 12 timetable.

How are they different?

What challenges might this present?

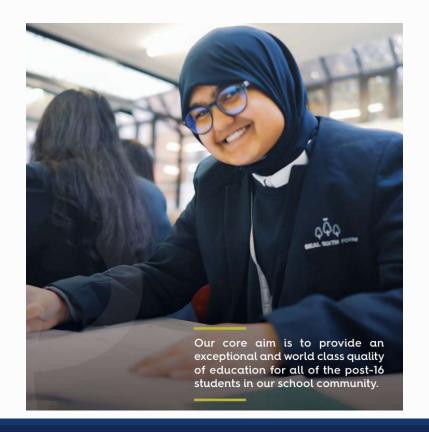
	1Mon	1Tue	1Wed	1Thu	1Fri
Г	Register	Register	Register	Register	Register
	121	121	121	121	121
EG	Ms L Kezaabu-Lubowa	Ms L Kezaabu-Lubowa	Ms L Kezaabu-Lubowa	Ms L Kezaabu-Lubowa	Ms L Kezaabu-Lubowa
	BHS 12KL	BHS 12KL	BHS 12KL	BHS 12KL	BHS 12KL
	History	Politics	P.S.H.E.	History	
	SF9	26	HL1	SF9	
	Mr S Baker	Miss C F Burrard-Lucas	Mr S Baker	Mr S Baker	
	12B2/Hi1	12B1/Po1	12b/Se1	12B2/Hi1	
		English Literature	English Literature	English Literature	Private St
_		102	102	104	SF1
2		Ms A Patmore	Ms A Patmore	Mr C Hodgson	Miss A Patel
		12B3/Ei1	1283/Ei1	1283/Ei1	12B4/Ps1
	Private St	Private St		Politics	History
	SF1	SF1		26	65
	Miss A Patel	Miss A Patel		Miss C F Burrard-Lucas	Ms Z Hassan
	1284/Ps1	1284/Ps1		12B1/Po1	12B2/Hi1
	English Literature	History	History		Politics
_	104	65	65		64
	Mr C Hodgson	Ms Z Hassan	Ms Z Hassan		Miss F Ahmed
	12B3/Ei1	1282/Hi1	12B2/Hi1		12B1/Po1
	Politics	English Literature	Politics		English Literature
	64	104	26		102
5	Miss F Ahmed	Mr C Hodgson	Miss C F Burrard-Lucas		Ms A Patmore
	12B1/Po1	12B3/Ei1	12B1/Po1	1	12B3/Ei1
		1			
5		1			

	2Mon	2Tue	2Wed	2Thu	2Fri
Г	Register	Register	Register	Register	Register
	121	121	121	121	121
EG	Ms L Kezaabu-Lubowa	Ms L Kezaabu-Lubowa	Ms L Kezaabu-Lubowa	Ms L Kezaabu-Lubowa	Ms L Kezaabu-Lubowa
	BHS 12KL	BHS 12KL	BHS 12KL	BHS 12KL	BHS 12KL
	EPQ		P.S.H.E.		
	68	1	HL1		
	Ms Z Hassan	1	Mr S Baker		
	1285/Eq1	1	12b/Se1		
	History	History	History	Politics	Private St
	65	SF9	65	26	SF1
	Ms Z Hassan	Mr S Baker	Ms Z Hassan	Miss C F Burrard-Lucas	Miss A Patel
	12B2Hi1	12B2/Hi1	1282/61	12B1/Po1	12B4/Ps1
\neg	Politics	English Literature		Private St	English Literature
.	64	102	1	SF1	102
	Miss F Ahmed	Ms A Patmore	1	Miss A Patel	Ms A Patmore
	12B1/Po1	12B3/Ei1		12B4/Ps1	12B3/Ei1
	Private St	Politics	Private St	English Literature	History
	SF1	64	SF1	104	SF9
1	Miss A Patel	Miss F Ahmed	Miss A Patel	Mr C Hodgson	Mr S Baker
	12B4/Ps1	12B1/Po1	12B4/Ps1	1283/Ei1	12B2/Hi1
\neg			Politics	EPQ	
.		1	26	SF6	
		1	Miss C F Burrard-Lucas	Mr H M Williamson	
		1	1281/Po1	EQ/2Thu:5	
		I			

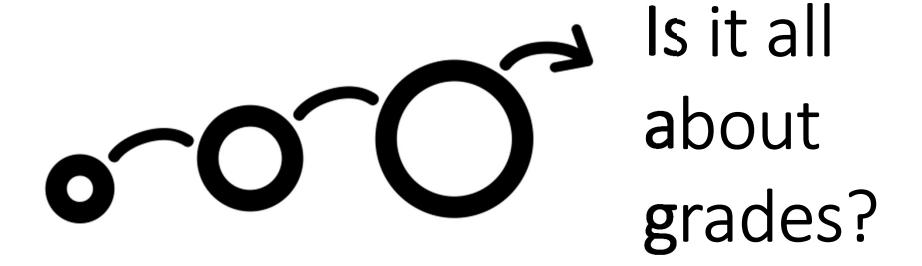
Excellence – Equal Opportunities - Entitlement

We want all our students to be:

- ✓ **Successful learners** who enjoy learning, make progress and achieve their full potential
- ✓ **Confident individuals** who are able to lead safe, healthy and fulfilling lives
- ✓ **Responsible citizens** who make a positive contribution to society



Personal development



PERSONAL DEVELOPMENT AWARD

We are not an exam factory! - Through projects, workshops, talks, events, mentoring, volunteering, fundraising and work experience, we want students to build their self-confidence, develop employability skills and graduate from BSF ready to flourish in the world outside.

The PD award runs from September to June, with accreditation in July at gold, silver or bronze level in time for inclusion in UCAS and apprenticeship applications.

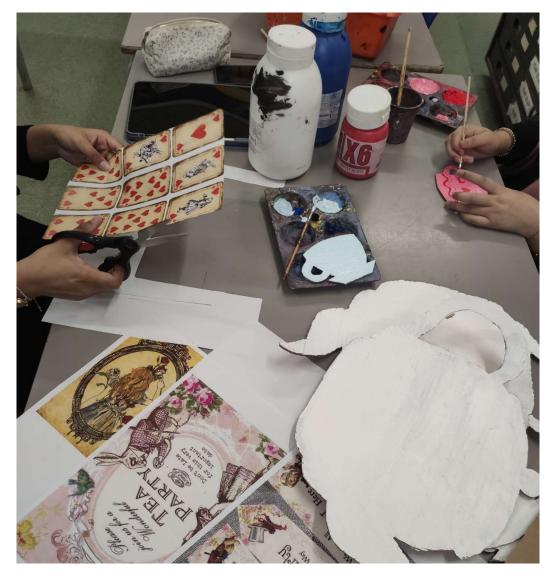
Students will be encouraged to take part in a series of events, projects and initiatives across the school to engage and inspire others and make a real difference to their community.











PERSONAL DEVELOPMENT - PSHE

Throughout their time at Sixth Form, students will participate in a weekly programme including Personal, Social and Health Education (PSHE).

The programme is delivered via tutor time, scheduled weekly sessions, as well as lunchtime and after school events.







PERSONAL DEVELOPMENT DUKE OF EDINBURGH





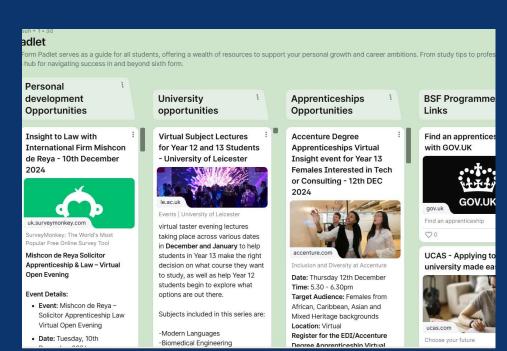














BSF PADLET

The Sixth Form Padlet serves as a guide for all students focusing on:

- University Opportunities
- · Apprenticeship Opportunities
- Personal development

Scan the QR code to find out more!



The weekly bulletin and Padlet

High-Flier Masterclasses

We meet weekly to support students with:

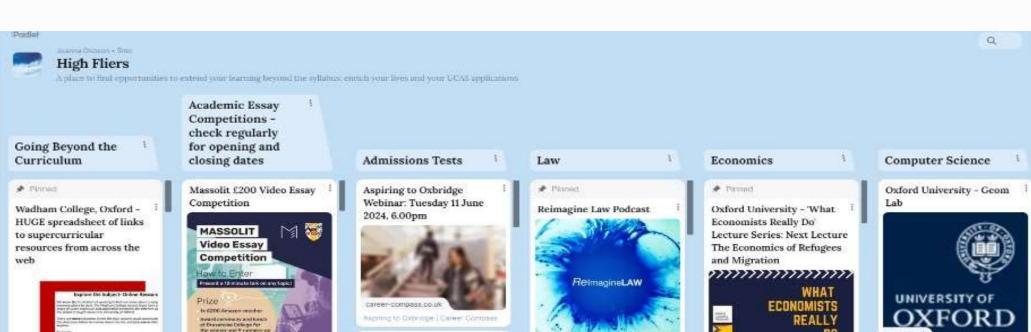
- Admissions tests
- Interview preparation
- Personal statement preparation
- Debating
- Wider reading
- Problem solving
- Critical thinking skills

"I found the feedback from the Oxbridge sessions extremely helpful in gaining constructive criticism to improve my personal statement, which ultimately landed me an interview. Furthermore, the sessions allowed me to discuss and talk to like-minded peers who were also applying to top universities, which developed a great environment for success."









Oxford University -Staircase 12

Subject resources finder

XLSX



Univi - Stairming [2]

Caius College Cambridge -Explore Essay Competition: Deadline 26 July 2024

mountile/corpetity



Oxford Muslim Access Conference - deadline 17 June 2024, George Monoux College



The Oxford Muslim Access Conference (OMAC) is a pivotal. annual event designed specifically

re-imaginalaw.org.uk Reimagine Law Relmagine Law is a series of

pedasts to belo you to learn about the huge breadth of careers within the legal sector. Our goal is to support you to build the skills to secure a risks and to thrive in it. finding your path.

Without fair access to career and education advice, organisations will straggle to build a diverse. weakforce.

Relmagine law seeks to provides



Computerphile Playlist on YouTube



A NEW SERIES, OPEN TO ALL

On topies ranging from the climate

discrimination, Oxford economists

are working with governments and

economy work better for everyone.

businesses around the world to

Find out how economics can be

in this successful public webinar

used to shed light on some of the

biggest issues facing society today.

improve policy and make the

economics websex acus

crisis to labour market.

What Economists Really De-

Activate Wind Go to semings to a

The Art of Problem Solving

Mr Williamson

Assistant Principal – Beal Sixth Form



Supporting progression















RUSSELL GROUP

The BSF SuperCurriculum













Beal Sixth Form Opportunity: Extended Project Qualification (AQA)

The Extended Project Qualification (EPQ) is a single piece of work, of a student's choosing that requires evidence of planning, preparation, research and independent learning. An Extended Project can be:

- a 5,000 word research report or
- a creation/artefact with a shorter written research report of 1,000 words

The EPQ is based on something that **you** decide it to be on. Therefore you should undertake the EPQ **based on a topic that you have a genuine interest and curiosity about.**

It is an independent topic and you are expected to spend c.90hours on this project.

- Transferable skills: independent research, critical thinking, verbal and written communication skills and innovation Many universities value the EPQ highly and include it in their UCAS offers
- Counts as half an A-Level and UCAS points are awarded accordingly

EPQ titles at Beal High School

- God is dead and we have killed him
- Designing a Hindu temple which increases devotion (artefact)
- Are IQ tests an accurate measure of intelligence?
- To what extent is society responsible for anti-microbial resistance
- Cancer research is going backwards
- To what extent is FIFA corrupting football?
- Designing a sustainable farming system for the home (artefact)
- A poem to address gender dysmorphia amongst girls aged 11-18 (artefact)



MDV

- -2024 7 students received placements at Medicine/Dentistry destinations at the following Universities: Queen Mary (x2 students), Bristol, Southampton, Kings, Kent and Newcastle
- -39% of MDV hopefuls received invites to interview

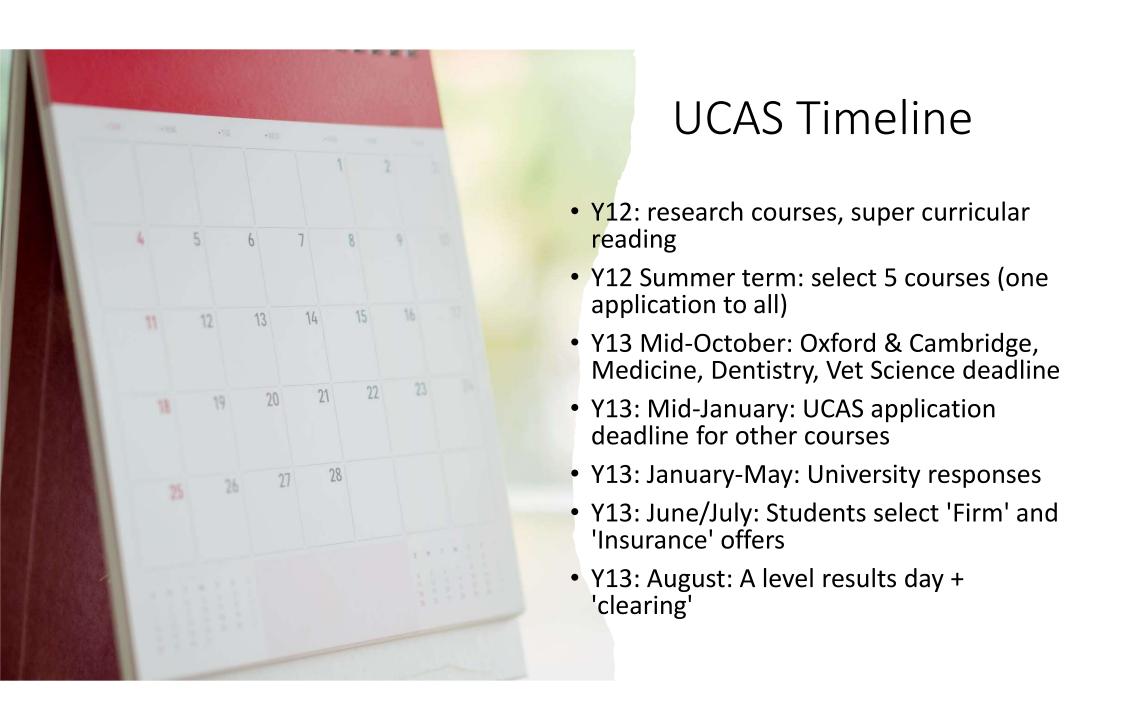
MDV programme at BSF:

- Masterclasses
- Partnership with St George's University
- -Range of guest speakers and workshops
- -MMI and interview support
- -IAG on strategic approaches to applications





Zaynab Shaikh	Hashim Ali		
A*AAA	A*A*A*		
Dentistry	Medicine		
Queen Mary	Bristol		







Choosing your Post-16 options

For students

Whether you're thinking about doing A levels, BTECs, or T levels, this webinar will help you choose the right ones for you. Sign up today to find out which subjects will get you where you want to be, and ask any questions you may have about choosing your best next step.

When Tuesday 12 December @ 17:00 UK time

https://www.unifrog.org/teacher/webinars/upcoming/883-preview

BSF partners who help make it all happen...





































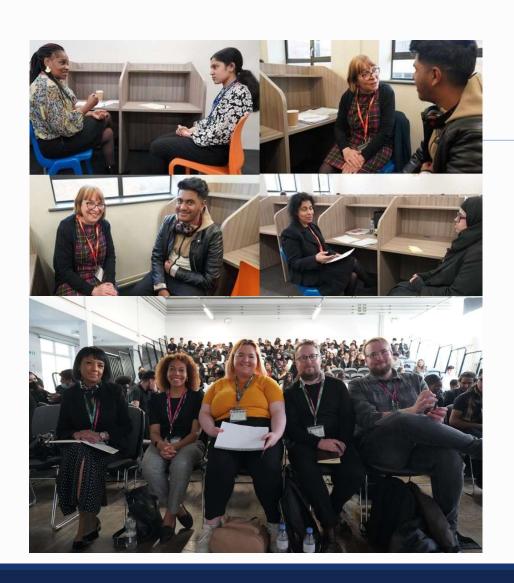












Connecting with employers...

PSHE and weekly assemblies

Bulletin: BSF Digital Bulletin

Interview Skills Day

Work Experience

Guest speakers

Online webinars

Former students visit

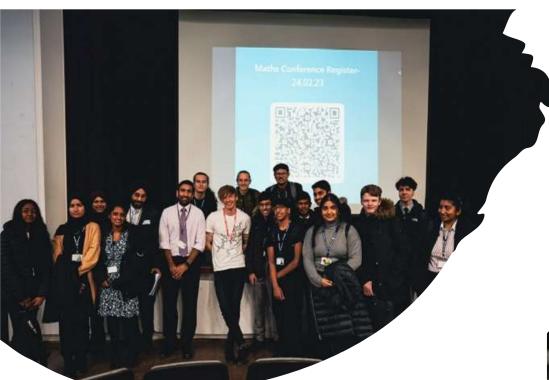
Careers' Fairs and Progression Week













Beal High School Hosts Institute Of Economic Affairs (IEA) Conference

Pushing competitions!



Mock interviews – Year 13

Making the Leap.





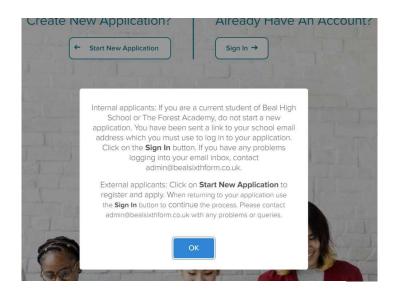


Head Boy – Adam Abdelmeguid Head Girl – Saaliha Iqbal



How does your child apply?

- From today apply online following the link sent to your school email address
- DO NOT start a new application
- Don't delay: although offi deadline is **Friday 21st March 2025, the sooner the better**
- Internal TFA and Beal students MUST apply using their school email address





Slide 67

HW1 Do we need to amend this date?

Harry Williamson, 03/12/2023



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Vice Principal – Head of Sixth Form





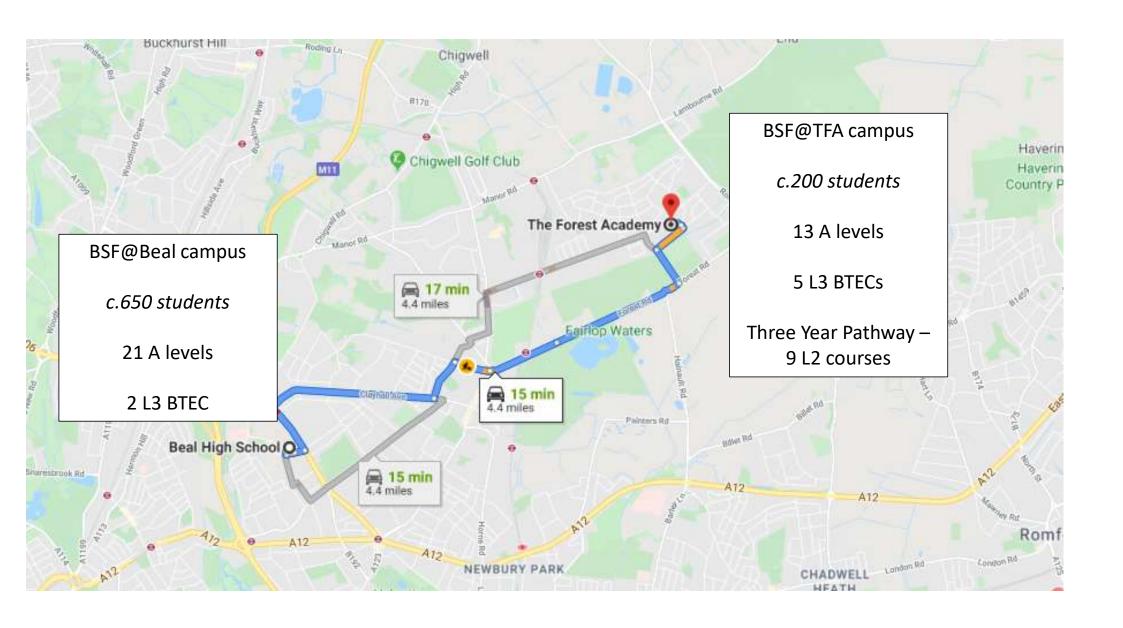
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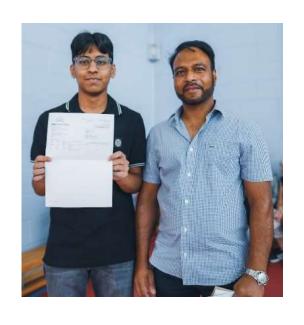






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A*A*A* Medicine Bristol

AAA Maths & Computer Science, Queen Mary







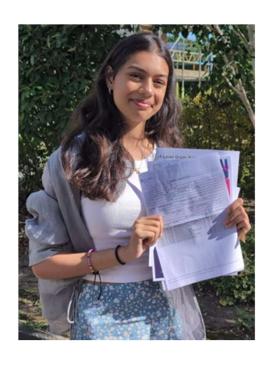


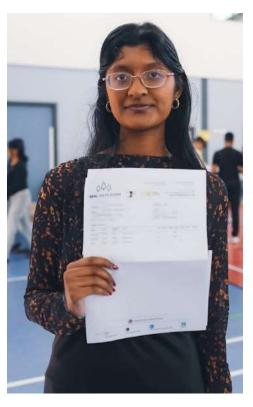
A*A*A* UCL Philosophy

A*AA UCL Comparative Literature

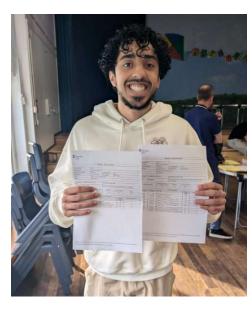
A*A*A Law Queen Mary

AAB Kings College Economics









D*D B
Architecture &
Environmental Design
Westminster University

A*A*A
Accounting and Finance
London School of
Economics

A*AA Biological Sciences Imperial College

DDD Quantity Surveying Reading



Outstanding destinations

- 394 university applications through UCAS
- More than 85% secured places on one of their preferred choices
- 150+ courses, 67 different universities
- 29% Russell Group universities
- 73% London universities
- 6 medicine and 1 dentistry (UCL, Kings College, Queen Mary, Bristol, Kent, Southampton, Newcastle)
- 15 higher/degree apprenticeships (PWC, KPMG, Deloitte, Lloyds, Barclays, Ernst & Young, Vodaphone, NHS)

















































University **Destinations**





Top Russell Group / Courses

Queen Mary University of London	32
King's College London, University of London	19
UCL (University College London)	14
University of Southampton	4
University of Sheffield	3
University of Warwick	3
University of Nottingham	3
Newcastle University	2
University of Liverpool	2
University of Leeds	2
London School of Economics (LSE)	2
University of Birmingham	2
Imperial College London	1
University of Bristol	1
Cardiff University	1
University of Manchester	1
Queen's University Belfast	1

Law	29
Accounting/finance/business management	29
Economics	11
Computer Science	9
Architecture	8
Politics and international relations	8
Business management	7
Medicine	6
Biomedical Science	6
Engineering	6
Pharmacy	5
Maths	4
Psychology	4
History	3



Passion Potential Progression

The BSF Curriculum Offer 2025-26

21 A-Level courses
5 Vocational BTEC level 3 courses
9 Level 2 courses (including Maths and English)

35 courses in total – a broad, balanced and ambitious curriculum offer across all disciplines, talents and passions



The BSF Curriculum Offer

Average GCSE Points Score (APS)	Subject Choices
7.5+	4 A-Levels
5+	3 A-Levels
Between 4-5	A-Level / BTEC mix
Below 4	3 Year Foundation Pathways

Each subject has grade requirements **essential** to ensure student success



KS5 Subject	Sector	Туре	Eng Lit or Lan GCSE min grade	Ma GCSE min grade	Subject Specific min gr	ade
English Literature	Core	Facilitating	6	4	English	65
Mathematics	Core	Facilitating	5	7	Maths	7
Biology	Core/Science	Facilitating	5	5	Science	66*
Chemistry	Core/Science	Facilitating	5	6	Science	66*
Physics	Core/Science	Facilitating	5	6	Science (should take with Maths)	66*
Geography	Humanity	Facilitating	5	4	Geography	5
History	Humanity	Facilitating	5	4	History	5
French	MFL	Facilitating	4	4	French	6
Spanish	MFL	Facilitating	4	4	Spanish	6
Psychology	Science	Specialist	5	5	Science	56**
Business Studies	Humanity	Specialist	5	4	BS, Economics or Humanity	4
Economics	Humanity	Specialist	5	5	BS, Economics or Humanity	5
Media Studies	Creative	Specialist	5	4	Media, Humanity	4
Music	Creative	Specialist	5	4	Music	5
Politics	Humanity	Specialist	5	4	Humanity	5
Religious Studies	Humanity	Specialist	5	4	RS or Humanity	4
Sociology	Humanity	Specialist	5	4	Sociology or Humanity	4
Computer Science	Tech	Specialist	4	6	Computing 6 or BTEC IT Merit If no computing Maths • Science 6	6
Art	Creative	Specialist	4	4	Art or Photography	4
Photography	Creative	Specialist	4	4	Photography or Art	4
3D Design	Creative/Tech	Specialist	4	4	CDT, DT, Art or Photography	4

A-Level offer:

'Facilitating' subjects are defined by the Russell Group of universities as those that are often more commonly required by these universities, and which 'facilitate' the study of other subjects e.g. Maths A-Level not only prepares students to study Maths at university but also subjects like Engineering, **Economics and Computer** Science.

Subject entry requirements

KS5 Subject	Sector	Туре	Eng Lit or Lan GCSE min grade	Ma GCSE min grade	Subject Specific min	grade
English Literature	Core	Facilitating	6	4	English	65
Mathematics	Core	Facilitating	5	7.	Maths	7
Biology	Core/Science	Facilitating	5	5	Science	66
Chemistry	Core/Science	Facilitating	5	6	Science	66*
Physics	Core/Science	Facilitating	5	6	Science (should take with Maths)	66*
Geography	Humanity	Facilitating	5	4	Geography	5



Entry requirements are non-negotiable

*	GCSE Triple Science	Combined Science
1 A Level in Science	66 inc 6 in the relevant Science	Minimum 6 6
2 A Levels in Science	7 in the two relevant Sciences	Minimum 77
3 A Levels in Science	7 in all three Sciences	Minimum 77

^{**} Students choosing to study A-Level Psychology need a 6 5 in GCSE Combined Science or a Grade 6 in Biology if they studied GCSE Triple Science with 5 in another Science.

For the purposes of subject specific entry requirements, Humanities includes History, Geography or RS.



Vocational offer and entry requirements

BTEC Business (single)	Humanity	Vocational	4	4	N/A
BTEC Digital Music Production (single)	Creative	Vocational	4	4	BTEC Music Practice Pass
BTEC IT (single)	Tech	Vocational	4	4	BTEC IT Pass or Computing 4
BTEC Media Studies (single)	Creative	Vocational	4	4	N/A
BTEC Business (double)	Humanity	Vocational	4	4	N/A
BTEC Applied Science (double)	Science	Vocational	4	4	BTEC Science Merit (including exam unit) or Science 4 4



The Three Year Pathway: starting with a Foundation Year at the TFA campus

"I loved the foundation year at the Forest campus- everyone was so friendly and supportive and helped to rebuild my confidence. Now I have just received an offer from a top Russell Group university to study Business Management.."

YEAR 13 STUDENT



A unique Three Year Pathway at the TFA Campus

- High aspirations for all
- Students yet to pass English and Maths GCSE and not yet ready for level 3 A Level and BTEC
- A foundation year of five Level 2 courses before Level 3 begins
- The time, space and support to be successful
- A popular route with SEND and EAL students





Three Year Pathway. GCSE Maths and English plus 3 from these subjects: Combined Science, Higher Project Qualification, BTEC IT Level 2, GCSE Sport (short course), Food and Nutrition, Music Technology, Media and Photography.

3 Eg and/or Maths



Minimum entry requirements:

Grade 3 in English and/or Maths

And any three of:

GCSE Combined Science

GCSE Food and Nutrition

GCSE Photography

GCSE Media

GCSE PE (short course)

BTEC IT

Higher Project Qualification (HPQ)



Nazar Fulavka: Achieved D*D* in BTEC National Diploma in Business, along with a grade A in A level Law Clinton Akhidenor (former Head Boy): Achieved 3 Distinctions in BTEC National Diploma Business and BTEC Extended Certificate in ICT.

Scenario 1:

Subjects:	Grades:
Maths	9
English	8
Science	9
History	8
Computer Science	8
Spanish	9
Business Studies	8





Scenario 2:

Subjects:	Grades:
Maths	6
English Literature	4
English Language	3
Science	4
History	3
Computer Science	6
Spanish	2
Business Studies	5

Although they have 5 GCSE's at Grade 4+ did not achieve Grade 5+ in English Language/Literature so could not study a 3 A-Level programme.

Advise a mixture of vocational and A-Level courses e.g. BTEC Business (Double) and A-Level Computer Science.



Scenario 3:

Subjects:	Grades:
Maths	6
English Literature	4
English Language	5
Science	6 6
History	3
Computer Science	6
Spanish	2
Business Studies	5

Student has a 6 in Maths and 5 in English Language so can access many different A-Levels.

However, 66 in Combined Science so can only study 1 x Science.

Advise an A-Level program with a maximum of 1 Science (usually Biology because Chemistry and Physics both pair well with Maths).



Scenario 4:

Subjects:	Grades:
Maths	2
English Literature	3
English Language	3
Science	2 3
History	3
Computer Science	2
Spanish	1
Business Studies	2

Has not achieved a 4+ in Maths and English Literature/Language.

Does not have the grades to study Level 3 courses (A-Levels/BTECs).

Advise 3YP with a foundation year to allow the student to retake Maths and English along side other Level 2 courses in order to then progress to Level 3 courses the following year.



Scenario 5:

Subjects:	Grades:
Maths	4
English Literature	4
English Language	3
Science	4 4
History	4
Art	4
Spanish	4
Business Studies	4

Grade 4s in most subjects.

Typical profile of a Level 3 Vocational student.

Advise a vocational BTEC programme (one Double + one Single) OR

A BTEC Double alongside one A-Level e.g. Art, Photography or Product Design



'Whether in school, outside school or online we have the highest expectation of student behaviour at all times at BSF.'

- Sixth Form Code of Conduct
- Attendance Policy
- Progression Policy
- Dress code policy
- https://www.bealhighschool.co. uk/sixth-form-information/



'Students have positive relationships with staff, and achieve well because they feel that what they learn is relevant..'



Uniform

ID Badge /Lanyard*	To be always worn around the neck	Provided by BSF
Navy BSF Blazer*	Navy with Beal Sixth Form (BSF) Badge	Price and Buckland
BSF Tie	Navy with BSF badge	
Abaya	Navy with BSF badge	
Hijab	Navy with BSF badge	
Polo Shirt	Navy with BSF badge. Summer term only	
Shirt or Blouse*	Button through with collar (No T-shirts)	Retail Stores
Trousers* or Skirt*	Formal plain dark coloured smart trousers or Formal plain dark coloured smart skirt, knee length	
Shoes*	Black shoes or plain black trainers	
Jumper	Plain black or navy. Must be plain with no large logos, hood, or zips	



What do I need to do to be successful in Year 12?

- •95%+ attendance. Every day counts
- Every form time counts
- Every lesson counts
- Anyone below 90% does not get into Year 13



Ms Matharu

Assistant Principal – Beal Sixth Form



The leap from GCSE to Sixth Form



The 'Jump' To Sixth Form

- Additional privileges and responsibilities
- Role models to the rest of the school
- Uniform expectations
- Study hours
- Independent learning
- Smaller class sizes
- Longer exams
- Deeper learning
- Preparing for UCAS
- More choice and flexibility





The Year 12 Induction Process - September

- Icebreakers

- Talk-the-Talk: Oracy skills

- Positively You: Bridging the gap activities

- External speakers: Health and personal development

"These past few days, I have experienced and learnt a lot of new things about the transition from KS4 to KS5 as well as what to expect from A-levels. One memorable event was the 'talk-the-talk' session where I learnt tips and tricks to assist with interviewing, public speaking and other life skills. I appreciated that the sessions will help me develop skills required for my future which goes beyond just A-levels"

GCSE v. Year 12 timetable.

How are they different?

What challenges might this present?

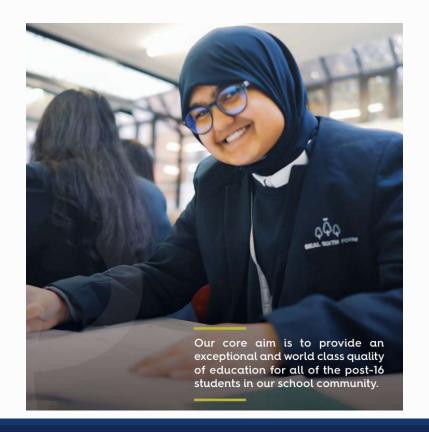
	1Mon	1Tue	1Wed	1Thu	1Fri
Г	Register	Register	Register	Register	Register
	121	121	121	121	121
EG	Ms L Kezaabu-Lubowa	Ms L Kezaabu-Lubowa	Ms L Kezaabu-Lubowa	Ms L Kezaabu-Lubowa	Ms L Kezaabu-Lubowa
	BHS 12KL	BHS 12KL	BHS 12KL	BHS 12KL	BHS 12KL
	History	Politics	P.S.H.E.	History	
	SF9	26	HL1	SF9	
	Mr S Baker	Miss C F Burrard-Lucas	Mr S Baker	Mr S Baker	
	12B2/Hi1	12B1/Po1	12b/Se1	12B2/Hi1	
		English Literature	English Literature	English Literature	Private St
_		102	102	104	SF1
2		Ms A Patmore	Ms A Patmore	Mr C Hodgson	Miss A Patel
		12B3/Ei1	1283/Ei1	1283/Ei1	12B4/Ps1
	Private St	Private St		Politics	History
	SF1	SF1		26	65
	Miss A Patel	Miss A Patel		Miss C F Burrard-Lucas	Ms Z Hassan
	1284/Ps1	1284/Ps1		12B1/Po1	12B2/Hi1
	English Literature	History	History		Politics
_	104	65	65		64
	Mr C Hodgson	Ms Z Hassan	Ms Z Hassan		Miss F Ahmed
	12B3/Ei1	1282/Hi1	12B2/Hi1		12B1/Po1
	Politics	English Literature	Politics		English Literature
	64	104	26		102
5	Miss F Ahmed	Mr C Hodgson	Miss C F Burrard-Lucas		Ms A Patmore
	12B1/Po1	12B3/Ei1	12B1/Po1	1	12B3/Ei1
		1			
5		1			

	2Mon	2Tue	2Wed	2Thu	2Fri
Г	Register	Register	Register	Register	Register
	121	121	121	121	121
EG	Ms L Kezaabu-Lubowa	Ms L Kezaabu-Lubowa	Ms L Kezaabu-Lubowa	Ms L Kezaabu-Lubowa	Ms L Kezaabu-Lubowa
	BHS 12KL	BHS 12KL	BHS 12KL	BHS 12KL	BHS 12KL
	EPQ		P.S.H.E.		
	68	1	HL1		
	Ms Z Hassan	1	Mr S Baker		
	1285/Eq1	1	12b/Se1		
	History	History	History	Politics	Private St
	65	SF9	65	26	SF1
	Ms Z Hassan	Mr S Baker	Ms Z Hassan	Miss C F Burrard-Lucas	Miss A Patel
	12B2Hi1	12B2/Hi1	1282/61	12B1/Po1	12B4/Ps1
\neg	Politics	English Literature		Private St	English Literature
.	64	102	1	SF1	102
	Miss F Ahmed	Ms A Patmore	1	Miss A Patel	Ms A Patmore
	12B1/Po1	12B3/Ei1		12B4/Ps1	12B3/Ei1
	Private St	Politics	Private St	English Literature	History
	SF1	64	SF1	104	SF9
1	Miss A Patel	Miss F Ahmed	Miss A Patel	Mr C Hodgson	Mr S Baker
	12B4/Ps1	12B1/Po1	12B4/Ps1	1283/Ei1	12B2/Hi1
\neg			Politics	EPQ	
.		1	26	SF6	
		1	Miss C F Burrard-Lucas	Mr H M Williamson	
		1	1281/Po1	EQ/2Thu:5	
		I			

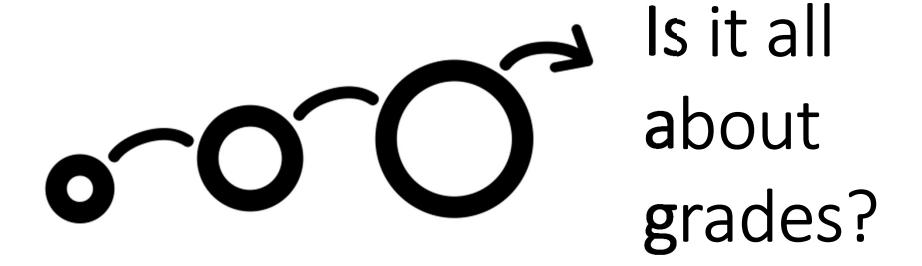
Excellence – Equal Opportunities - Entitlement

We want all our students to be:

- ✓ **Successful learners** who enjoy learning, make progress and achieve their full potential
- ✓ **Confident individuals** who are able to lead safe, healthy and fulfilling lives
- ✓ **Responsible citizens** who make a positive contribution to society



Personal development



PERSONAL DEVELOPMENT AWARD

We are not an exam factory! - Through projects, workshops, talks, events, mentoring, volunteering, fundraising and work experience, we want students to build their self-confidence, develop employability skills and graduate from BSF ready to flourish in the world outside.

The PD award runs from September to June, with accreditation in July at gold, silver or bronze level in time for inclusion in UCAS and apprenticeship applications.

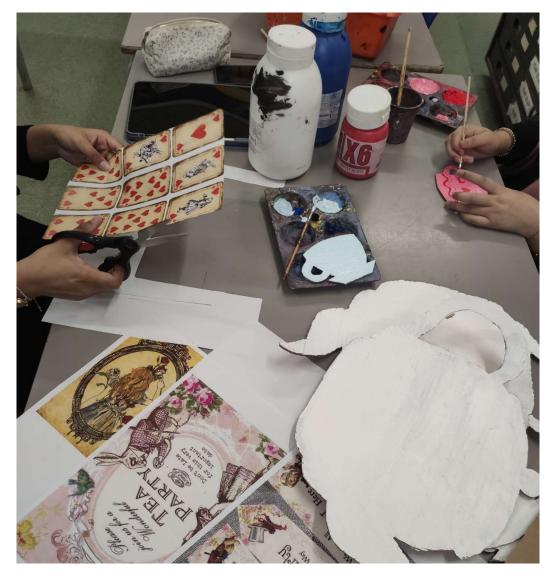
Students will be encouraged to take part in a series of events, projects and initiatives across the school to engage and inspire others and make a real difference to their community.











PERSONAL DEVELOPMENT - PSHE

Throughout their time at Sixth Form, students will participate in a weekly programme including Personal, Social and Health Education (PSHE).

The programme is delivered via tutor time, scheduled weekly sessions, as well as lunchtime and after school events.







PERSONAL DEVELOPMENT DUKE OF EDINBURGH





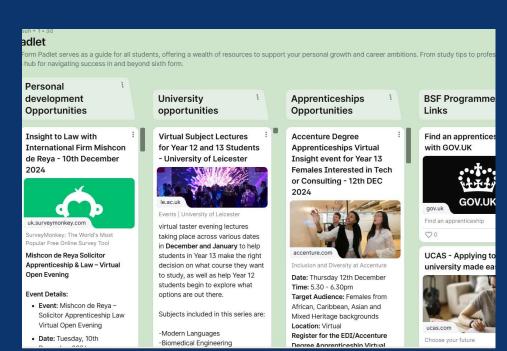














BSF PADLET

The Sixth Form Padlet serves as a guide for all students focusing on:

- University Opportunities
- · Apprenticeship Opportunities
- Personal development

Scan the QR code to find out more!



The weekly bulletin and Padlet

High-Flier Masterclasses

We meet weekly to support students with:

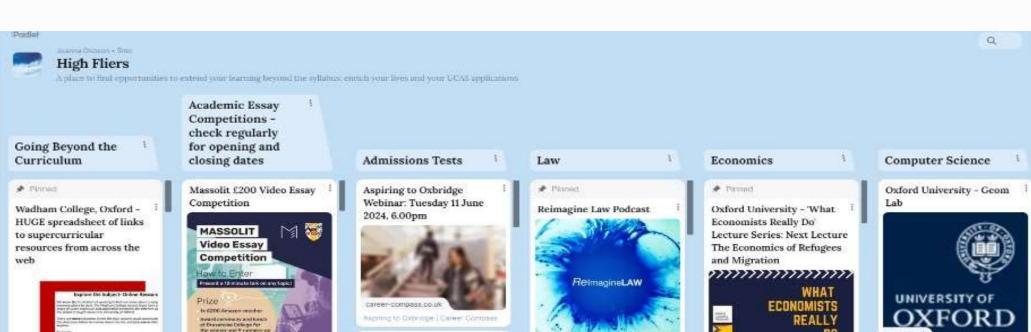
- Admissions tests
- Interview preparation
- Personal statement preparation
- Debating
- Wider reading
- Problem solving
- Critical thinking skills

"I found the feedback from the Oxbridge sessions extremely helpful in gaining constructive criticism to improve my personal statement, which ultimately landed me an interview. Furthermore, the sessions allowed me to discuss and talk to like-minded peers who were also applying to top universities, which developed a great environment for success."









Oxford University -Staircase 12

Subject resources finder

XLSX



Univi - Stairming [2]

Caius College Cambridge -Explore Essay Competition: Deadline 26 July 2024

mountile/corpetity



Oxford Muslim Access Conference - deadline 17 June 2024, George Monoux College



The Oxford Muslim Access Conference (OMAC) is a pivotal. annual event designed specifically

re-imaginalaw.org.uk Reimagine Law Relmagine Law is a series of

pedasts to belo you to learn about the huge breadth of careers within the legal sector. Our goal is to support you to build the skills to secure a risks and to thrive in it. finding your path.

Without fair access to career and education advice, organisations will straggle to build a diverse. weakforce.

Relmagine law seeks to provides



Computerphile Playlist on YouTube



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On topies ranging from the climate

discrimination, Oxford economists

are working with governments and

economy work better for everyone.

businesses around the world to

Find out how economics can be

in this successful public webinar

used to shed light on some of the

biggest issues facing society today.

improve policy and make the

economics websex acus

crisis to labour market.

What Economists Really De-

Activate Wind Go to semings to a

The Art of Problem Solving

Mr Williamson

Assistant Principal – Beal Sixth Form



Supporting progression















RUSSELL GROUP

The BSF SuperCurriculum













Beal Sixth Form Opportunity: Extended Project Qualification (AQA)

The Extended Project Qualification (EPQ) is a single piece of work, of a student's choosing that requires evidence of planning, preparation, research and independent learning. An Extended Project can be:

- a 5,000 word research report or
- a creation/artefact with a shorter written research report of 1,000 words

The EPQ is based on something that **you** decide it to be on. Therefore you should undertake the EPQ **based on a topic that you have a genuine interest and curiosity about.**

It is an independent topic and you are expected to spend c.90hours on this project.

- Transferable skills: independent research, critical thinking, verbal and written communication skills and innovation Many universities value the EPQ highly and include it in their UCAS offers
- Counts as half an A-Level and UCAS points are awarded accordingly

EPQ titles at Beal High School

- God is dead and we have killed him
- Designing a Hindu temple which increases devotion (artefact)
- Are IQ tests an accurate measure of intelligence?
- To what extent is society responsible for anti-microbial resistance
- Cancer research is going backwards
- To what extent is FIFA corrupting football?
- Designing a sustainable farming system for the home (artefact)
- A poem to address gender dysmorphia amongst girls aged 11-18 (artefact)



MDV

- -2024 7 students received placements at Medicine/Dentistry destinations at the following Universities: Queen Mary (x2 students), Bristol, Southampton, Kings, Kent and Newcastle
- -39% of MDV hopefuls received invites to interview

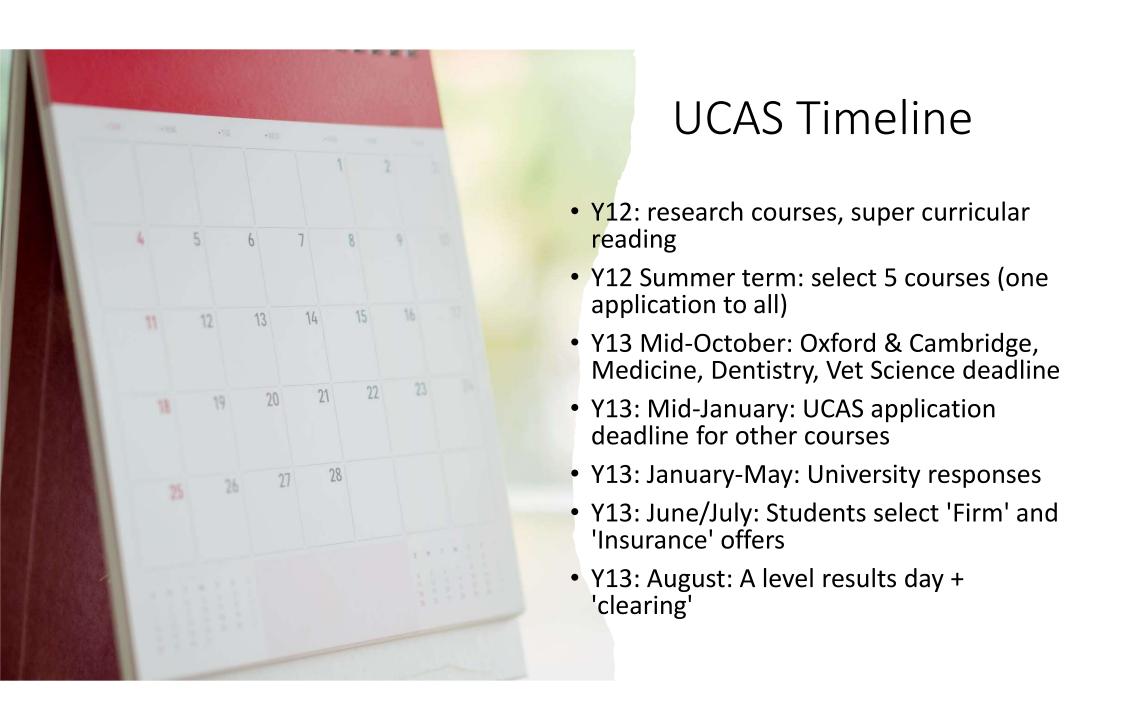
MDV programme at BSF:

- Masterclasses
- Partnership with St George's University
- -Range of guest speakers and workshops
- -MMI and interview support
- -IAG on strategic approaches to applications





Zaynab Shaikh	Hashim Ali		
A*AAA	A*A*A*		
Dentistry	Medicine		
Queen Mary	Bristol		







Choosing your Post-16 options

For students

Whether you're thinking about doing A levels, BTECs, or T levels, this webinar will help you choose the right ones for you. Sign up today to find out which subjects will get you where you want to be, and ask any questions you may have about choosing your best next step.

When Tuesday 12 December @ 17:00 UK time

https://www.unifrog.org/teacher/webinars/upcoming/883-preview

BSF partners who help make it all happen...





































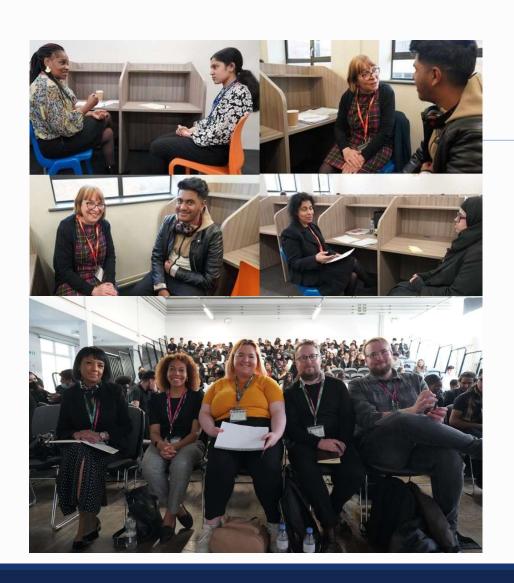












Connecting with employers...

PSHE and weekly assemblies

Bulletin: **BSF Digital Bulletin**

Interview Skills Day

Work Experience

Guest speakers

Online webinars

Former students visit

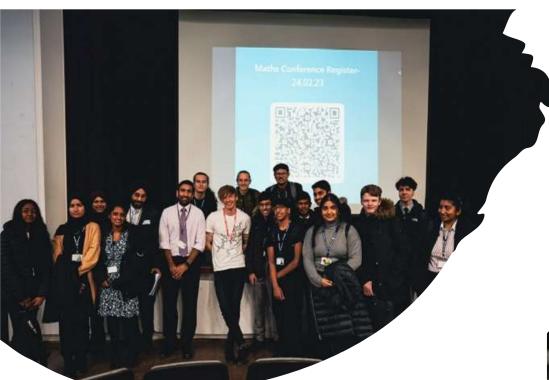
Careers' Fairs and Progression Week













Beal High School Hosts Institute Of Economic Affairs (IEA) Conference

Pushing competitions!



Mock interviews – Year 13

Making the Leap.





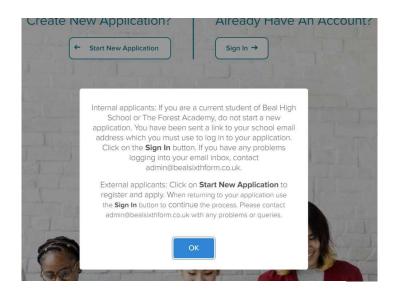


Head Boy – Adam Abdelmeguid Head Girl – Saaliha Iqbal



How does your child apply?

- From today apply online following the link sent to your school email address
- DO NOT start a new application
- Don't delay: although offi deadline is **Friday 21st March 2025, the sooner the better**
- Internal TFA and Beal students MUST apply using their school email address





Slide 67

HW1 Do we need to amend this date?

Harry Williamson, 03/12/2023