



**BEAL SIXTH FORM**  
ONE SIXTH FORM - TWO SITES - THREE PATHWAYS

*Contact us at:*

[admin@bealsixthform.co.uk](mailto:admin@bealsixthform.co.uk)

*02085514954*

Welcome to our  
Year 12  
Partnership Evening  
2024



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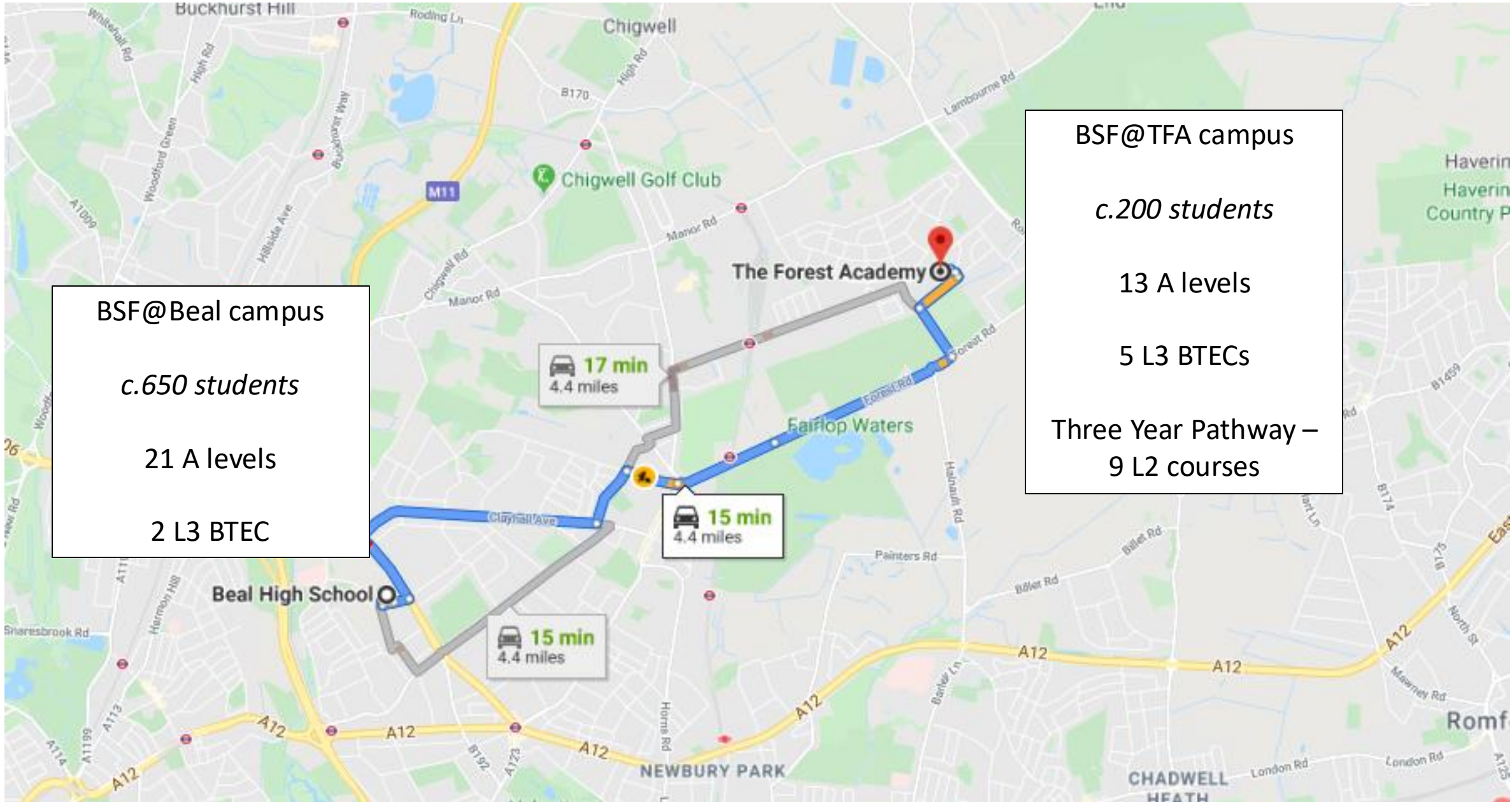
Mr Baker  
Vice Principal/  
Head of Sixth Form

# Beal Sixth Form is...

- The **largest** school sixth form in the country.
- **Curriculum** – 23 A-Levels and 6 BTECs
- **One** sixth form – on **two** sites – offering **three** pathways to success
- An **inclusive**, ambitious and caring community with **world class** facilities and opportunities
- A place to **learn, grow and succeed**

'The effectiveness of the sixth form is outstanding.'





BSF@Beal campus  
*c.650 students*  
21 A levels  
2 L3 BTEC

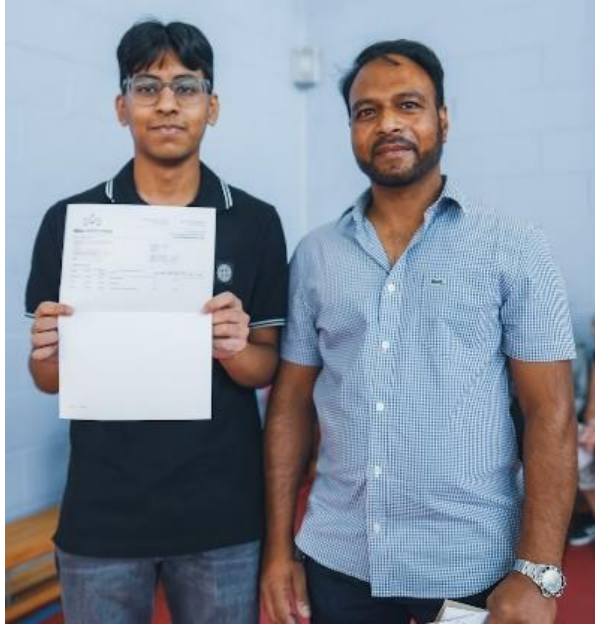
BSF@TFA campus  
*c.200 students*  
13 A levels  
5 L3 BTECs  
Three Year Pathway –  
9 L2 courses

# Amazing A-Level/BTEC results!



# A-Level/BTEC Results Day – 15<sup>th</sup> August 2024

- 29 students achieved straight A\*/A grades
- 55 students achieved AAB or above
- 12 students achieved straight Distinction\*/Distinction for BTEC
- 30% of vocational outcomes were D\*/D



A\*A\*A\*  
Computer Science  
Kings College



A\*AAA  
Dentistry  
Queen Mary



A\*A\*A\*  
Medicine  
Bristol



AAA  
Maths & Computer  
Science, Queen Mary



A\*A\*A\*  
UCL  
Philosophy



A\*AA  
UCL  
Comparative Literature

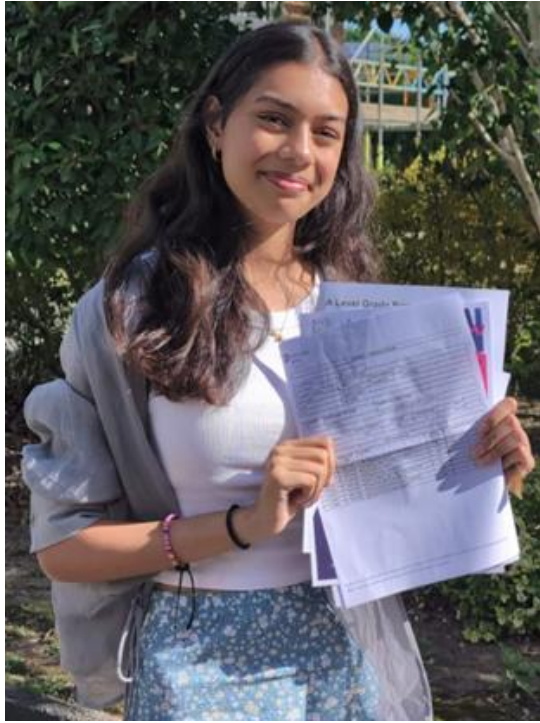


A\*A\*A  
Law  
Queen Mary



AAB  
Kings College  
Economics





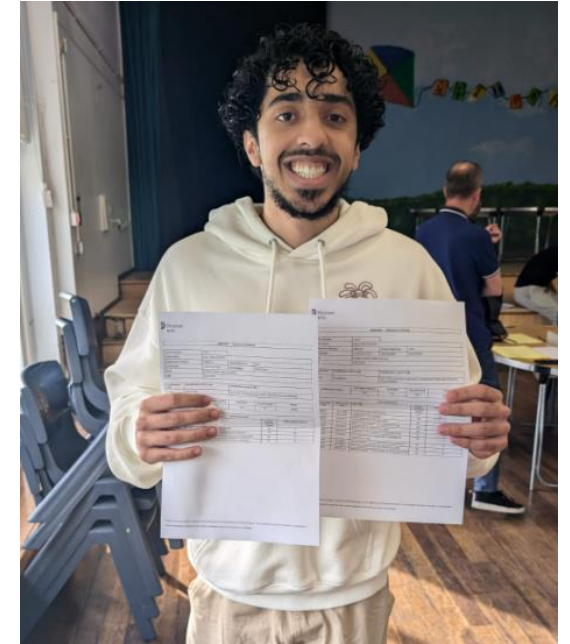
**D\*D B**  
Architecture &  
Environmental Design  
Westminster University



**A\*A\*A**  
Accounting and Finance  
London School of  
Economics



**A\*AA**  
Biological Sciences  
Imperial College



**DDD**  
Quantity Surveying  
Reading

D\*D\* / A

Law

University of Greenwich

DDD

Cyber Security & Forensic Computing

University of Portsmouth

D\*D D\*

Accounting and Management

Queen Mary

D\*D D

Marketing and Management

Queen Mary





# Outstanding destinations

- 394 university applications through UCAS
- More than 85% secured places on one of their preferred choices
- 150+ courses, 67 different universities
- 17/24 Russell Group universities (29%)
- 73% London universities
- 6 medicine and 1 dentistry (UCL, Kings College, Queen Mary, Bristol, Kent, Southampton, Newcastle)
- 13 higher/degree apprenticeships (PWC, KPMG, Deloitte, Vodaphone, Barclays)

# Top Russell Group

# RG

Queen Mary University of London	32
King's College London, University of London	19
UCL (University College London)	14
University of Southampton	4
University of Sheffield	3
University of Warwick	3
University of Nottingham	3
Newcastle University	2
University of Liverpool	2
University of Leeds	2
London School of Economics (LSE)	2
University of Birmingham	2
Imperial College London	1
University of Bristol	1
Cardiff University	1
University of Manchester	1
Queen's University Belfast	1

# Top courses



Law	12
Economics	11
Accounting and Finance	11
Computer Science	9
Architecture	8
Law LLB	7
Business Management	7
Law with Foundation	6
Pharmacy	5
Accounting and Business Management	5
Mathematics	4
LLB Law	4
Medicine	4
Politics and International Relations	4
International Relations	4
Psychology	4
Accounting and Finance (Extended)	3
Biomedical Science	3
Accounting and Management	3
Accounting & Finance	3
Mechanical Engineering	3
Business Management with Foundation	3
History	3
Chemical Engineering	3
Biological Sciences with Foundation	3

# Our mission is to enable students to...

1. Have the highest expectations of themselves
2. Become kind, well-rounded young people
3. Get excellent grades > best universities /apprenticeships
4. Learn the life skills needed to be a successful adult
5. Enjoy a rich variety of real-world experiences
6. Develop socially and emotionally to help them thrive





# How we want students to feel

- Secure and safe
- Welcome and cared for
- Challenged but supported
- Accepted and celebrated
- Well advised about your future
- Trusted to become more independent





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Mr Williamson  
Assistant Principal  
Sixth Form

# OFSTED inspection – November 2021

## Sixth-form provision

## Outstanding

- Like a **family**, where **diversity is celebrated** and **equality promoted**
- Pupils' professional relationships with their teachers are **especially positive**
- **well-directed advice** about next steps and careers
- Pupils feel **safe** in sixth form
- Students' **personal and academic development is top-notch.**



# Destination of the journey.....

## Success

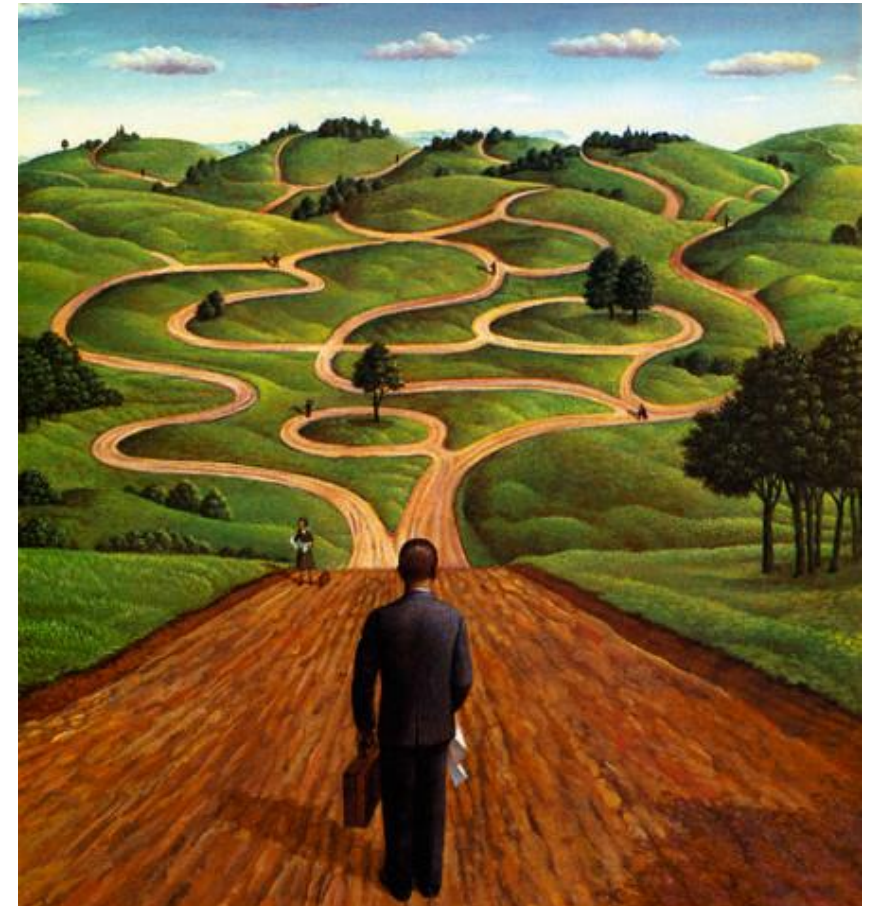
**We want  
our students  
to be**

- **Successful learners** who enjoy learning, make progress and achieve their full potential.
- **Confident individuals** who are able to lead safe, healthy and fulfilling lives
- **Responsible citizens** who make a positive contribution to society.

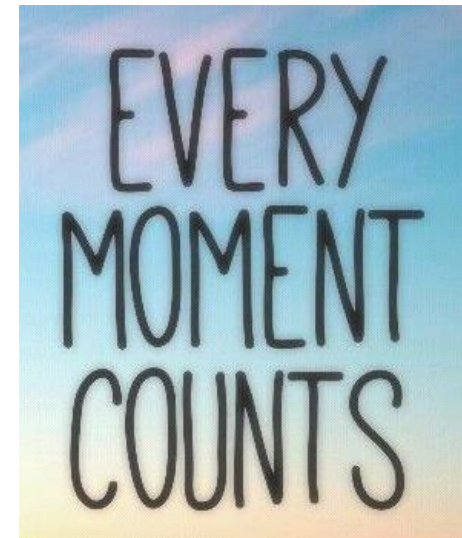
# The five term sixth form journey

- Transition
- Monitoring and support
- Continuous Assessment
- Personal Development
- Review and Improvement
- Revision
- Exams
- Celebration

5.5



**5.5**



Family and friends

Teachers

Heads of Year

Deputy Heads of Year

Parents and Guardians

Heads of Dept



Admin team

Tutor

Assistant Principals

Head of Sixth Form

External agencies

SEND Deputy Heads of Year

Student Services



# trust

/trəst/

*noun*

1. firm belief in the reliability, truth, ability, or strength of someone or something.

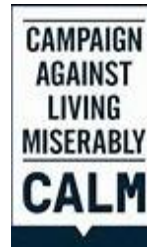
"relations have to be built on trust"

*synonyms:* **confidence, belief, faith, certainty, assurance, conviction, credence; reliance**

"good relationships are built on trust"



# BSF partners who help make it all happen...



UNIVERSITY OF  
**LEICESTER**



# “The more you put in...the more you get out” Super-curricular opportunities at Beal Sixth Form

- Oxford and Cambridge Masterclasses
- MDV (Medicine, Dentistry, Veterinary)
- Extended Project Qualification
- Duke of Edinburgh Award

**More information to follow  
soon**



Baroness Minouche Shafique

President of London School  
of Economics (LSE)

*"It is almost impossible to earn a decent income in today's economy without either university education, further education at college or technical and vocational training.*

*As automation and artificial intelligence make routine and repetitive jobs redundant, this trend towards needing a certificate of some sort will accelerate."*



# UCAS Timeline

- Y12: research courses, super curricular reading
- Y12 Summer term: select 5 courses (one application to all)
- Y13 Mid-October: Oxford & Cambridge, Medicine, Dentistry, Vet Science deadline
- Y13: Mid-January: UCAS application deadline for other courses
- Y13: January-May: University responses
- Y13: June/July: Students select 'Firm' and 'Insurance' offers
- Y13: August: A level results day + 'clearing'

Joanna Okosun • 2mo

# High Fliers

A place to find opportunities to extend your learning beyond the syllabus: enrich your lives and your UCAS applications

## Going Beyond the Curriculum

Pinned

Wadham College, Oxford - HUGE spreadsheet of links to supercurricular resources from across the web

### Explore the Subject- Online Resourc

We know the frustration of wanting to find out more about a subject knowing where to start. The Wadham College Access Team have prepared a range of super-curricular and application resources for different subjects taught across the University of Oxford.

There are more resources in this file than anyone could reasonably explore. The directions below to narrow down the list, and pick one or two to explore.

- To do this:
- 1- Select the 'Super-curricular' Tab or 'Applications' Tab at the bottom
  - 2- Click the downward arrow to the right of the Subject column header

## Academic Essay Competitions - check regularly for opening and closing dates

### Massolit £200 Video Essay Competition



**MASSOLIT Video Essay Competition**

How to Enter  
Present a 10 minute talk on any topic!

**Prize**

- 1x £200 Amazon voucher
- Award ceremony and lunch at Brasenose College for the winner and 9 runners-up

QR code

## Admissions Tests

### Aspiring to Oxbridge Webinar: Tuesday 11 June 2024, 6.00pm



career-compass.co.uk | Aspiring to Oxbridge | Career Compass

## Oxford Muslim Access

## Law

Pinned

### Reimagine Law Podcast



re-imaginelaw.org.uk

# Supporting progression



# UCAS



# RUSSELL GROUP





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Ms Matharu  
Assistant Principal  
Beal Sixth Form



# Personal development



Is it all  
about  
grades?

# Personal development

# Life Lessons

RELATIONSHIPS AND  
SEX EDUCATION



**pshe**  
Personal Social Health Education

GIVEBACK



# PERSONAL DEVELOPMENT AWARD

- We are not an exam factory! - Through projects, workshops, talks, events, mentoring, volunteering, fundraising and work experience, we want you to build your self-confidence, develop your employability skills and graduate from BSF ready to flourish in the world outside.
- The PD award runs from September to June, with accreditation in July at gold, silver or bronze level in time for inclusion in UCAS and apprenticeship applications.
- You will be encouraged to take part in a series of events, projects and initiatives across the school to engage and inspire others and make a real difference to your community.
- You will regularly log your progress via the Unifrog website and then will submit their PD programme portfolio to our assessment team, who will then decide on the level of impact and grading of award.
- Awards will be presented at a special ceremony in July.



# Personal development



# The leap from GCSE to Sixth Form



# The leap from GCSE to Sixth Form and how to be successful

- **Post-16 is hard:** most students will struggle at times as the pace is faster than GCSE and the leap can be challenging – even for students with high GCSE grades.
- Come in at 8.30am every day, follow our dress code and use lesson and unstructured time to develop your academic and wider interests and skills. We expect 95% attendance as a minimum!
- Avoid getting overwhelmed by keeping up with studies and homework.
- You will not be spoon-fed: take responsibility for learning – organize your time, use initiative and be independent.
- Catch up if you miss work - not likely to be revisited.



*The leap can be a positive challenge so enjoy it!*

# Unstructured time

- You will now have time in school when you do not have a scheduled lesson.
- These are private study periods to be used wisely.
- Don't waste valuable time at school – it will just mean you have more work to do at home. Work life balance.
- Remember you need to sign in to the study centres when you have private study listed on your timetable – you will soon be able to do this by tapping in.
- 4 study centres – mainly stay in sixth form building.



- When you do not have a lesson, you should be making use of the study areas or taking yourself home.

# Sixth form block

- There are two study centres in the sixth form block, one on the ground floor and one upstairs. Do not use classrooms.
- There are two more in the KS4 building
- Open from 8.30 to 2.15 and a good place to work and meet new people.

## Respect the area as it your space

- No food inside – great cafeteria outside.
- Be respectful of classes and work going on around you.





# Year 12 outline...What will be happening this year?

- **Year 12 Partnership Evening** – Monday 16<sup>th</sup> September 2024
- **Progression Exams** – these will take place in **April 2025** and will be used to help generate your UCAS predicted grade.
- **Year 12 Parents' Evening** – Tuesday 10<sup>th</sup> June 2025.
- **Progression Week** – Week beginning Monday 30<sup>th</sup> June 2025.
- **Virtual Work Experience Week (VWEX)** – July 2025
- **Reports** - You will receive 3 reports this year – one based on your attitude to learning and two based on your academic progress. You will get these in **November, January and May**.

# REPORTS

**3 reports will be sent** home this year.

- 1) Autumn Progress Report
- 2) Spring Progress Report – progress against end of KS5 target
- 3) Summer Progress Report - Progress against end of KS5 target

Pupils will be assessed as being:

- **Above track (A)**
- On track (O)
- **Below track (B)**

Such assessments will be made in relation to their end of KS5 target.



# Year 13 Autumn Progress Report

**Name** Student **Form** Reg

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Target Grade	
A Level	B1
BTEC L3 Diploma	Merit Merit

Subject	Autumn Predicted Grade
Art	B3
Biology	A2
Business Studies (BTEC)	Merit Merit

Below Track B	On track O	Above Track A

Students will also be set targets for each subject area



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Mr Herga  
Head of Year



## Your Year Team

### Head of Year

Mr. Herga

### Deputy Head of Year

Mr. Tholley

### SEND Deputy Head of Year

Ms. Patel



12					
	HOY	KL	Ms Linda Kezaabu-Lubowa	121	Lower
	<b>Mr Jake Herga</b>	HL	Mr Abdul Hannan	101	Lower
		BU	Ms Hafizah Begum	67	Upper
		PV	Ms Vanisa Patel	72	Upper
	<b>DHOY</b>	WM	Ms Eleanor Williams	97	Lower
	<b>Samuel Tholley</b>	JN	Mr Izatullah Joyen	98	Lower
		TAC	Ms Athenia Canoville	94	Lower
		MH	Mr Mukith Miah	5	Upper
		KD	Mr Juned Khan	85	Lower
	SEN DHOY	IR	Ms Oprah Igieobor	100	Lower
	<b>Ms Ameesha Patel</b>	CH	Mr Kyle Church	SF4	SF
		IM	Mr Al-Shafi Islam	11	Upper

*‘Whether in school, outside school or online we have the highest expectation of student behaviour at all times at BSF.’*

- Sixth Form Code of Conduct
- Attendance Policy
- Progression Policy
- Dress code policy
- <https://www.bealhighschool.co.uk/sixth-form-information/>

‘Students have positive relationships with staff, and achieve well because they feel that what they learn is relevant..’

Ofsted



What are the basic things that every student needs in order to be successful?



# What do I need to do to be successful in Year 12?

- 95%+ attendance. Every day counts
- Every form time counts
- Every lesson counts
- Anyone below 90% does not get into Year 13



[Sixth Form Attendance Policy 2023-24](#)

I have read and agree to the above policy

[Sixth Form Progression Policy 2023-24](#)

I have read and agree to the above policy

[Sixth Form Code of Conduct 2023-24](#)

I have read and agree to the above policy

[Sixth Form Dress Code 2023-24](#)

I have read and agree to the above policy

[Sixth Form Bursary Policy 2023-24](#)

I have read and agree to the above policy



Role model in school, online and outside school

Never engage in any behaviour that could bring you, your family or the school's reputation into disrepute

# Behaviour expectations

- You are a role model to over 2000 younger students in this community
- In **school, outside school or online**, we expect the highest standards of behaviour at all time:

## **Respect – courtesy – positivity – kindness - tolerance**

- We have a ZERO TOLERANCE approach to any poor behaviour – sanctions will be serious
- In all sixth form areas – including BeAlFresco, study centres and around the school – your behaviour must be exemplary.
- Free time be aware of lessons – be productive, stay in sixth form block study centres and away from public areas and classrooms making noise.

**WORK  
HARD  
&  
BE NICE  
TO PEOPLE**

# How can you help your child succeed in sixth form?

1. Have regular conversations about their sixth form experience
2. Encourage your child to access all the support that is open to them when required
3. Support with your child's self-regulation: work schedule, sleep, exercise, socialising – maintaining a healthy balance
4. Check they are making the most of their opportunities: from the Bulletin to Unifrog
5. If in doubt, get in touch
6. **GET THEM OFF THEIR PHONES!**



# Bursary

- The 16 to 19 bursary fund provides financial support to eligible students.
- It can be applied to at any time through <https://bealsixthformbursary.applicaa.com/1>
- This is money given to the school by the government to ensure students are not restricted in their learning by financial constraints.
- The money can be used for:
  - Transport and travel to and from school
  - Books, Resources, Learning Equipment and Trips
  - Sixth Form clothing
  - In cases of severe hardship, food may be purchased

# Bursary

The 16 to 19 Bursary Fund provides financial support to help students overcome specific financial barriers to participation they face so they can remain in education.

## The funds will be typically used for:

- Transport and travel to and from school
- Books, Resources, Learning Equipment and Trips
- Sixth Form clothing
- In cases of severe hardship, food may be purchased

## The bursary fund should NOT be used for:

- Activities, goods or services unrelated to essential academic learning aims and study programmes
- Private tuition
- Extra-curricular activities unrelated to essential academic learning aims and study programmes
- Support for general household incomes

# Bursary

## Students who can receive bursaries:

- Students who are in care
- Students who are care leavers
- Students or families that are receiving Income Support (IS), or Universal Credit (UC) because they are financially supporting themselves or financially supporting themselves and someone who is dependent on them and living with them, such as a child or partner
- Students that are receiving Disability Living Allowance (DLA) or Personal Independence Payments (PIP) in their own right as well as Employment and Support Allowance (ESA) or UC in their own right
- Free School Meals and/or those with household incomes below £21,000.
- We will consider awarding the bursary for students whose household incomes are between £21,000 and £25,000, budget allowing.

**The amount made available to claimants will depend on their level of need and the meeting of the criteria as set out below into the four main categories. Amounts awarded depends on capitation awarded by the ESFA per year and numbers of claimants per year.**

# Course changes and resits

- If you wish to change subjects, please speak to Mr Baker w/c 16th September.
- Your request will then be reviewed in relation to the entrance requirements and class sizes.

## GCSE Resits

- Any student ,resitting English lang or Maths must email [admin@bealsixthform.co.uk](mailto:admin@bealsixthform.co.uk)
- If you scored a 3 or lower in English or Maths, or if you want to try and get higher grade.
- Resits are in November - the first week after half term.
- Name, form, subject they wish to resit and their current grade.



# Weekly form routine

<b>Monday</b>	Bulletin: Extensive and filled with extra-curricular opportunities – We encourage you to involve yourself in as many extra-curricular activities as possible. Working towards developing skills and thinking about progression post-sixth form.
<b>Tuesday</b>	Study skills/Unifrog – activities and PowerPoints looking at developing study skills and creating a catalogue of experiences to support your progression. Looking at using unifrog to create a catalogue of your achievements and abilities for applications beyond sixth form.
<b>Wednesday</b>	Assembly – Followed by PSHE (students in hall P1 for guest speakers).
<b>Thursday</b>	RSE – ‘Life lessons’ – student voice RSE and health education discussions led by the videos on Life Lessons.
<b>Friday</b>	Debate/ Quiz – Debate topics or a quiz will be emailed. If there is something your students wish to debate, feel free to adapt.

# Attendance and Punctuality

- To do well at school, students need to **attend** - it is proven that poor attendance leads to underachievement.
- Students must be present in form and at their desk by **8.30am every day**
- **If you miss Form Time registration, your attendance is affected**
- Absences or lateness for these sessions will affect overall attendance and punctuality percentages.
- **When you do not have a lesson or private study session you may leave the site.**

## Attendance Criteria

- Above 96% - Excellent
- 95% - 93% - Satisfactory
- 92% - 90% - Poor
  
- **If attendance falls below 90% a classification of a persistent absence is applied – your place at Beal Sixth form could be withdrawn**

# If you can't attend

- Before you come to school – a **parent or guardian** must report your absence using [sixthformabsence@bealhighschool.co.uk](mailto:sixthformabsence@bealhighschool.co.uk) or by calling 02085519378
- During the school day – go to the sixth form reception or one of the two main school receptions
- Absence known about in advance – complete approval form (collect from sixth form reception)



# Uniform

ID Badge /Lanyard*	To be always worn around the neck	Provided by BSF
Navy BSF Blazer*	Navy with Beal Sixth Form (BSF) Badge	Price and Buckland
BSF Tie	Navy with BSF badge	
Abaya	Navy with BSF badge	
Hijab	Navy with BSF badge	
Polo Shirt	Navy with BSF badge. Summer term only	
Shirt or Blouse*	Button through with collar (No T-shirts)	Retail Stores
Trousers* or Skirt*	Formal plain dark coloured smart trousers or Formal plain dark coloured smart skirt, knee length	
Shoes*	Black shoes or plain black trainers	
Jumper	Plain black or navy. Must be plain with no large logos, hood, or zips	





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Ms Patel  
Head of PPE faculty  
Parent Q&A

Thank you for joining us this evening;  
we look forward to working  
**in partnership**  
with you this year.

*Contact us at:*

[admin@bealsixthform.co.uk](mailto:admin@bealsixthform.co.uk)

*02085514954*

