

Beal Sixth Form: statement on the use of the 16-19 tuition fund

The 16 to 19 tuition fund is £96 million of one-off funding for the 2020 to 2021 and 2021 to 2022 academic years. It is ring fenced funding for schools, colleges and all other 16 to 19 providers to mitigate the disruption to learning arising from coronavirus (COVID-19).

The funding is being provided at Beal Sixth Form to support 1:1 and small group tuition for 16 to 19 students in GCSE English and Maths - as these qualifications are essential for progression and future wellbeing and prosperity – as well as other subjects where students require additional support due to lost learning and missed opportunities at school. All supported students must be on a 16 to 19 study programme and students who do not yet have a pass in Maths and/or English across both of our sixth form sites are prioritised. We will prioritise students that will benefit most from small group tuition and have particular regard to the requirements of students with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning as a result of their specific needs and disabilities.

All tuition groups are being delivered by 'in-house' subject specialists on a weekly basis after-school for one hour, where they will focus on key exam skills and assessment practice. It is our view that mobilising existing high performance subject staff is far more impactful than using external agencies. Groups will be no more than 5 in number and all sessions will adhere to our risk assessment to ensure the environment is COVID-secure. We are also offering additional qualifications and academic mentoring for those most affected by the pandemic and its effects.

Parental and student engagement will be crucial for success and attendance and progress will be monitored on a weekly basis. Continuous assessments and mock tests will enable us to monitor the impact of these groups as well as outcomes and progression and we will evaluate throughout the year and make adjustments where necessary.

This statement is in line with the Government guidance and we have published it here to demonstrate how this additional funding will be utilised in the academic year 2020/21 and 2021/22. This document may be updated to reflect any changes in ESFA guidance.